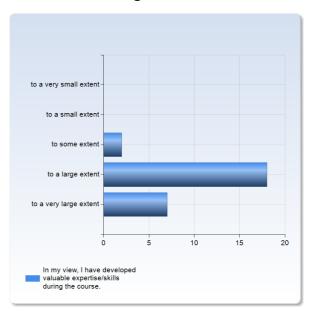


#### 5MT009-HT20 Genetics

Respondents: 29 Answer Count: 27 Answer Frequency: 93.10%

#### In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (7.4%)
to a large extent	18 (66.7%)
to a very large extent	7 (25.9%)
Total	27 (100.0%)

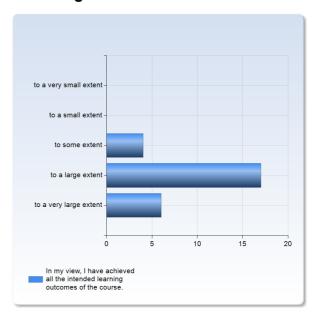


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during								
the course.	4.2	0.6	13.3 %	3.0	4.0	4.0	4.5	5.0



#### In my view, I have achieved all the intended learning outcomes of the course.

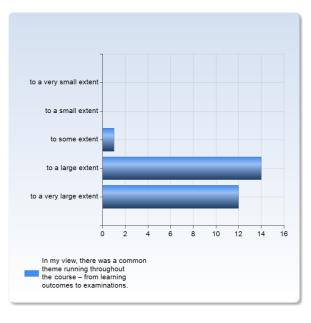
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (14.8%)
to a large extent	17 (63.0%)
to a very large extent	6 (22.2%)
Total	27 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, I have achieved all the intended learning								
outcomes of the course.	4.1	0.6	15.1 %	3.0	4.0	4.0	4.0	5.0

### In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running	
throughout the course – from learning outcomes to	Number of
examinations.	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (3.7%)
to a large extent	14 (51.9%)
to a very large extent	12 (44.4%)
	27
Total	(100.0%)

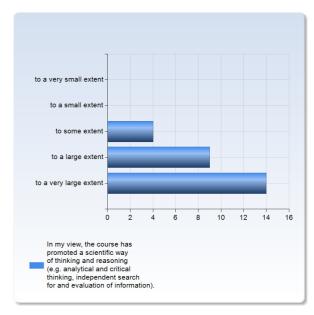




100 0	Mean	Standard Deviation	Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course –								
from learning outcomes to examinations.	4.4	0.6	13.0 %	3.0	4.0	4.0	5.0	5.0

# In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical	
thinking, independent search for and evaluation of	Number of
information).	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (14.8%)
to a large extent	9 (33.3%)
to a very large extent	14 (51.9%)
Total	27 (100.0%)

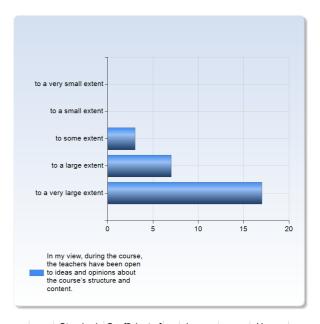


	Mean		Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of								
information).	4.4	0.7	17.0 %	3.0	4.0	5.0	5.0	5.0



### In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

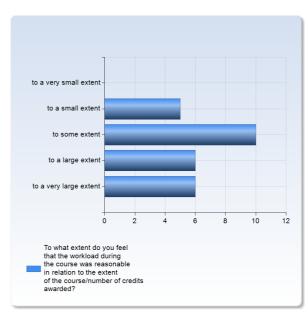
In my view, during the course, the teachers have been	
open to ideas and opinions about the course's	Number of
structure and content.	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (11.1%)
to a large extent	7 (25.9%)
to a very large extent	17 (63.0%)
	27
Total	(100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	4.5	0.7	15.5 %	3.0	4.0	5.0	5.0	5.0

#### To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	5 (18.5%)
to some extent	10 (37.0%)
to a large extent	6 (22.2%)
to a very large extent	6 (22.2%)
Total	27 (100.0%)

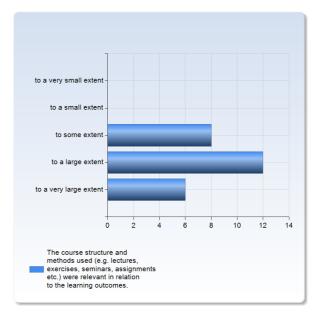




	Standard		Standard Coefficie		Standard Coefficient Lowe		Lower	wer Uppe		
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max		
To what extent do you feel that the workload during the course was reasonable										
in relation to the extent of the course/number of credits awarded?	3.5	1.1	30.2 %	2.0	3.0	3.0	4.0	5.0		

### The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures,	
exercises, seminars, assignments etc.) were relevant	Number of
in relation to the learning outcomes.	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	8 (30.8%)
to a large extent	12 (46.2%)
to a very large extent	6 (23.1%)
	26
Total	(100.0%)

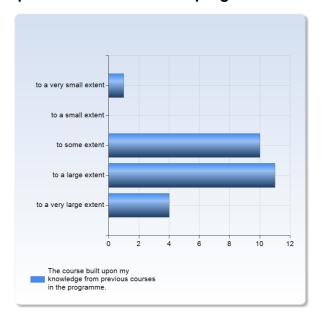


		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars,								
assignments etc.) were relevant in relation to the learning outcomes.	3.9	0.7	19.0 %	3.0	3.0	4.0	4.0	5.0



#### The course built upon my knowledge from previous courses in the programme.

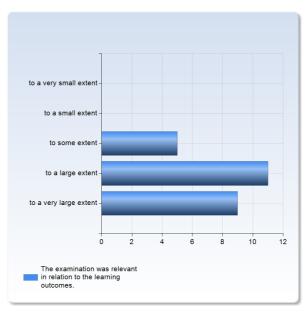
The course built upon my knowledge from previous courses in the programme.	Number of Responses
to a very small extent	1 (3.8%)
to a small extent	0 (0.0%)
to some extent	10 (38.5%)
to a large extent	11 (42.3%)
to a very large extent	4 (15.4%)
Total	26 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The course built upon my knowledge from previous courses in								
the programme.	3.7	0.9	24.4 %	1.0	3.0	4.0	4.0	5.0

#### The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the	Number of
learning outcomes.	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	5 (20.0%)
to a large extent	11 (44.0%)
to a very large extent	9 (36.0%)
Total	25 (100.0%)

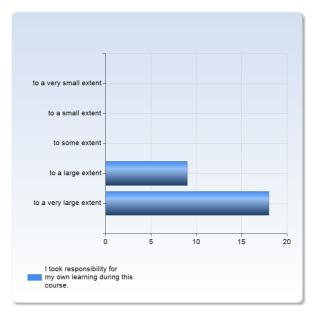


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning								
outcomes.	4.2	0.7	17.9 %	3.0	4.0	4.0	5.0	5.0



#### I took responsibility for my own learning during this course.

I took responsibility for my own learning during this course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	9 (33.3%)
to a very large extent	18 (66.7%)
Total	27 (100.0%)

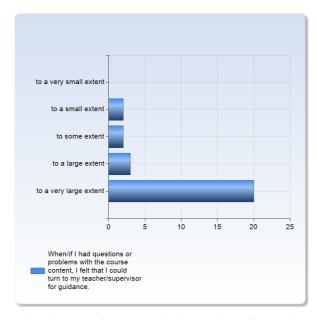


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this								
course.	4.7	0.5	10.3 %	4.0	4.0	5.0	5.0	5.0



### When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

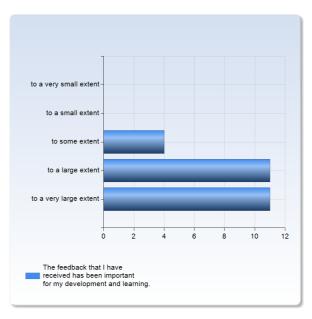
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	2 (7.4%)
to some extent	2 (7.4%)
to a large extent	3 (11.1%)
to a very large extent	20 (74.1%)
Total	27 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
When/if I had questions or problems with the course content, I felt that I								
could turn to my teacher/supervisor for guidance.	4.5	0.9	20.7 %	2.0	4.5	5.0	5.0	5.0

### The feedback that I have received has been important for my development and learning.

The feedback that I have received has been	Number of
important for my development and learning.	Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (15.4%)
to a large extent	11 (42.3%)
to a very large extent	11 (42.3%)
Total	26 (100.0%)

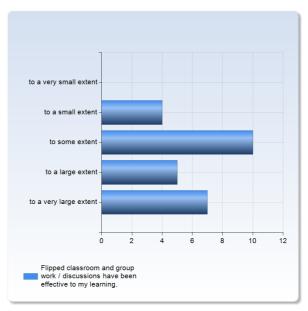




		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The feedback that I have received has been important for my								
development and learning.	4.3	0.7	17.0 %	3.0	4.0	4.0	5.0	5.0

# Flipped classroom and group work / discussions have been effective to my learning.

Flipped classroom and group work / discussions have been effective to my learning.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	4 (15.4%)
to some extent	10 (38.5%)
to a large extent	5 (19.2%)
to a very large extent	7 (26.9%)
Total	26 (100.0%)

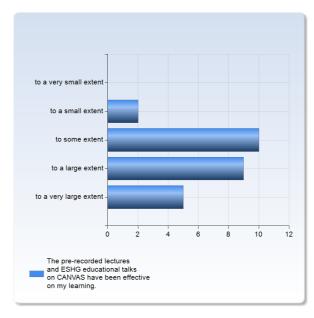


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Flipped classroom and group work / discussions have been effective to my learning.	3.6	1.1	29.8 %	2.0	3.0	3.0	4.5	5.0



### The pre-recorded lectures and ESHG educational talks on CANVAS have been effective on my learning.

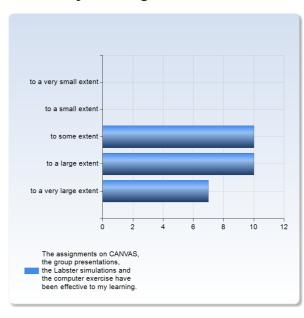
The pre-recorded lectures and ESHG educational talks on CANVAS have been effective on my learning.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	2 (7.7%)
to some extent	10 (38.5%)
to a large extent	9 (34.6%)
to a very large extent	5 (19.2%)
Total	26 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The pre-recorded lectures and ESHG educational talks on CANVAS								
have been effective on my learning.	3.7	0.9	24.4 %	2.0	3.0	4.0	4.0	5.0

### The assignments on CANVAS, the group presentations, the Labster simulations and the computer exercise have been effective to my learning.

The assignments on CANVAS, the group presentations, the Labster simulations and the computer exercise have been effective to my learning.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	10 (37.0%)
to a large extent	10 (37.0%)
to a very large extent	7 (25.9%)
Total	27 (100.0%)

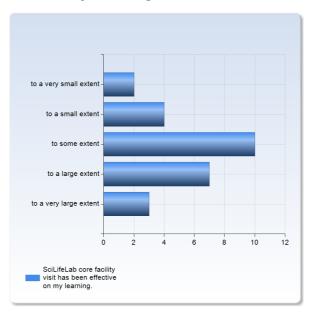




		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
The assignments on CANVAS, the group presentations, the Labster simulations								
and the computer exercise have been effective to my learning.	3.9	8.0	20.6 %	3.0	3.0	4.0	4.5	5.0

#### SciLifeLab core facility visit has been effective on my learning.

SciLifeLab core facility visit has been effective	Number of
on my learning.	Responses
to a very small extent	2 (7.7%)
to a small extent	4 (15.4%)
to some extent	10 (38.5%)
to a large extent	7 (26.9%)
to a very large extent	3 (11.5%)
Total	26 (100.0%)

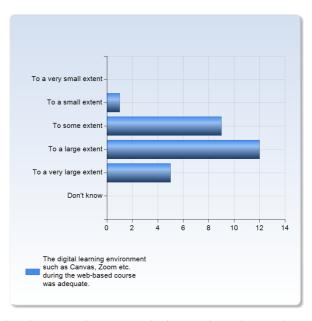


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
SciLifeLab core facility visit has been effective on my								
learning.	3.2	1.1	34.3 %	1.0	3.0	3.0	4.0	5.0



### The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.

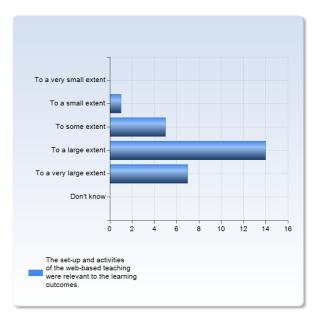
The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (3.7%)
To some extent	9 (33.3%)
To a large extent	12 (44.4%)
To a very large extent	5 (18.5%)
Don't know	0 (0.0%)
Total	27 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during the								
web-based course was adequate.	3.8	0.8	21.2 %	2.0	3.0	4.0	4.0	5.0

#### The set-up and activities of the web-based teaching were relevant to the learning outcomes.

The set-up and activities of the web-based teaching were relevant to the learning outcomes.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (3.7%)
To some extent	5 (18.5%)
To a large extent	14 (51.9%)
To a very large extent	7 (25.9%)
Don't know	0 (0.0%)
Total	27 (100.0%)

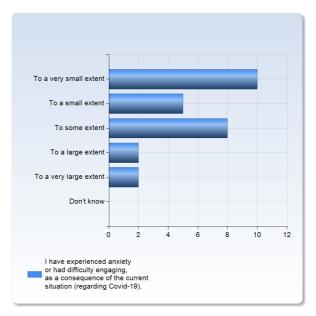




		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The set-up and activities of the web-based teaching were relevant								
to the learning outcomes.	4.0	8.0	19.6 %	2.0	4.0	4.0	4.5	5.0

# I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).

I have experienced anxiety or had difficulty engaging,	
as a consequence of the current situation (regarding	Number of
Covid-19).	Responses
To a very small extent	10 (37.0%)
To a small extent	5 (18.5%)
To some extent	8 (29.6%)
To a large extent	2 (7.4%)
To a very large extent	2 (7.4%)
Don't know	0 (0.0%)
	27
Total	(100.0%)



	Mean	Standard Deviation	Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	2.3	1.3	55.1 %	1.0	1.0	2.0	3.0	5.0



Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

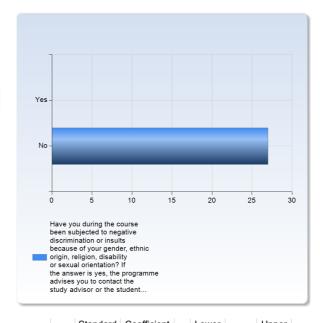
Yes

No

(100.0%)

27

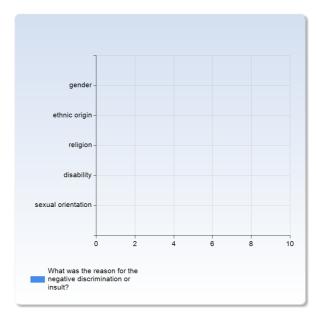
Total



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
Have you during the course been subjected to negative discrimination or insults								
because of your gender, ethnic origin, religion, disability or sexual orientation? If								
the answer is yes, the programme advises you to contact the study advisor or								
the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

#### What was the reason for the negative discrimination or insult?

What was the reason for the negative	Number of
discrimination or insult?	Responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)

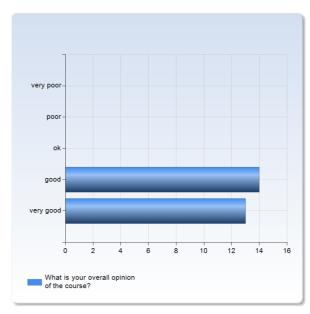




	Mean	Standard Deviation	Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or								
insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

#### What is your overall opinion of the course?

What is your overall opinion of the course?	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	0 (0.0%)
good	14 (51.9%)
very good	13 (48.1%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	4.5	0.5	11.4 %	4.0	4.0	4.0	5.0	5.0