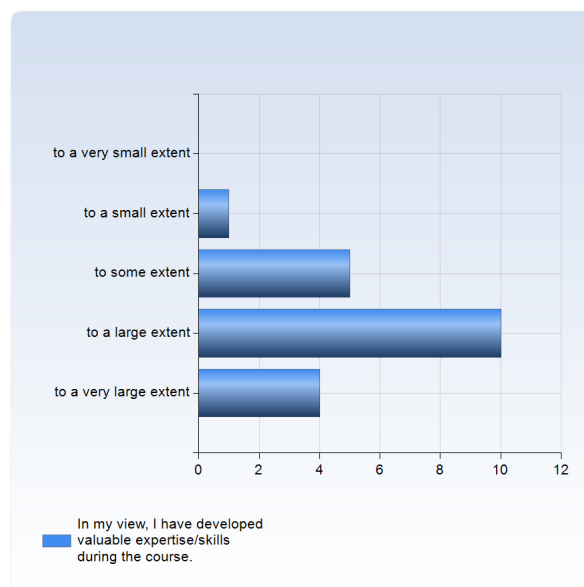


Applied communication in Biomedicine 1 including philosophy of science and bioethics, ACB1 (4BI092), 2020

Respondents: 40
Answer Count: 20
Answer Frequency: 50.00%

In my view, I have developed valuable expertise/skills during the course.

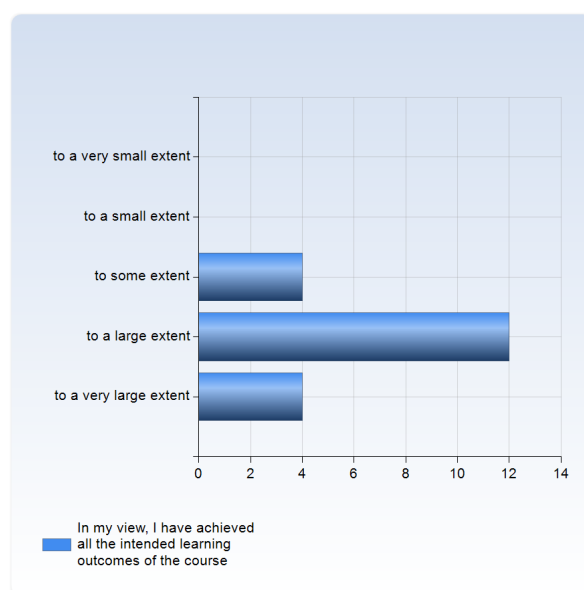
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (5.0%)
to some extent	5 (25.0%)
to a large extent	10 (50.0%)
to a very large extent	4 (20.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3.9	0.8	21.1 %	2.0	3.0	4.0	4.0	5.0

In my view, I have achieved all the intended learning outcomes of the course

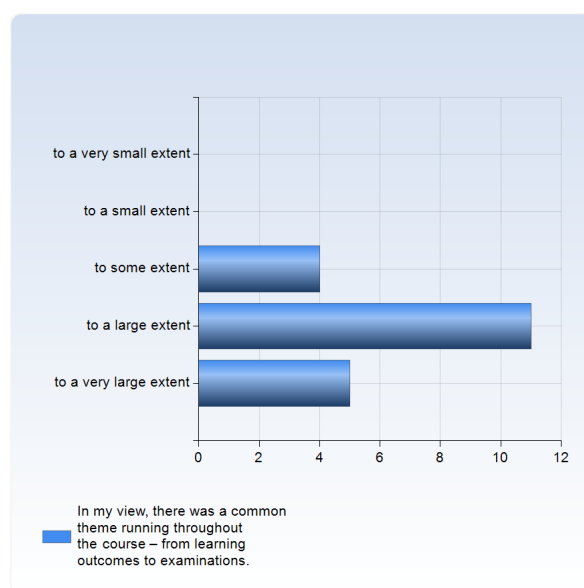
In my view, I have achieved all the intended learning outcomes of the course	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (20.0%)
to a large extent	12 (60.0%)
to a very large extent	4 (20.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course	4.0	0.6	16.2 %	3.0	4.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

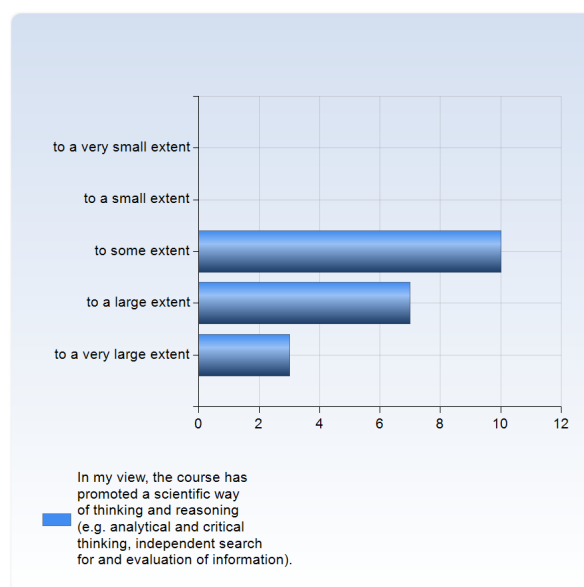
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (20.0%)
to a large extent	11 (55.0%)
to a very large extent	5 (25.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.1	0.7	16.9 %	3.0	4.0	4.0	4.5	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

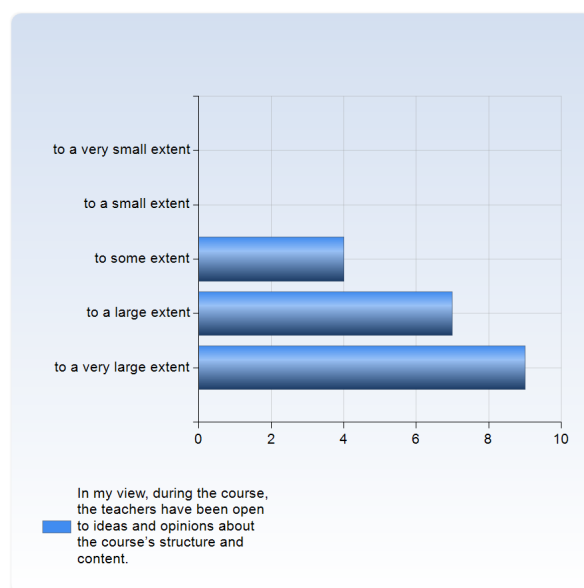
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	10 (50.0%)
to a large extent	7 (35.0%)
to a very large extent	3 (15.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3.7	0.7	20.4 %	3.0	3.0	3.5	4.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

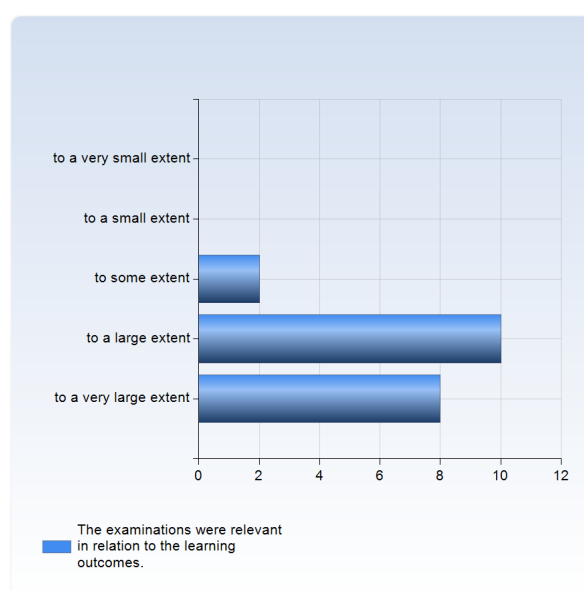
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (20.0%)
to a large extent	7 (35.0%)
to a very large extent	9 (45.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.3	0.8	18.5 %	3.0	4.0	4.0	5.0	5.0

The examinations were relevant in relation to the learning outcomes.

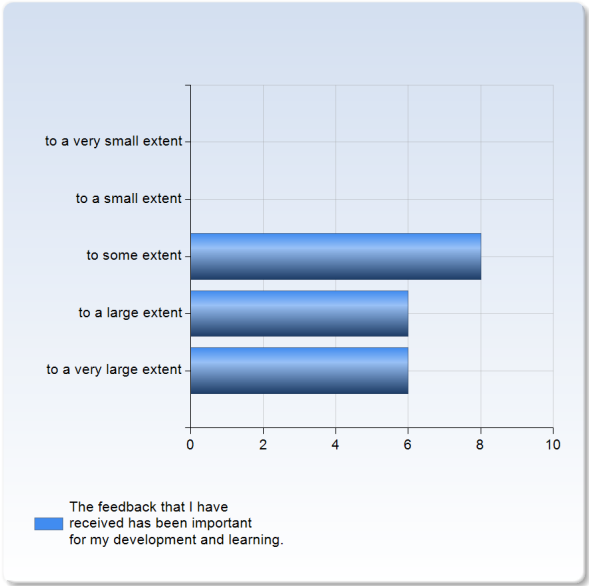
The examinations were relevant in relation to the learning outcomes.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (10.0%)
to a large extent	10 (50.0%)
to a very large extent	8 (40.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examinations were relevant in relation to the learning outcomes.	4.3	0.7	15.3 %	3.0	4.0	4.0	5.0	5.0

The feedback that I have received has been important for my development and learning.

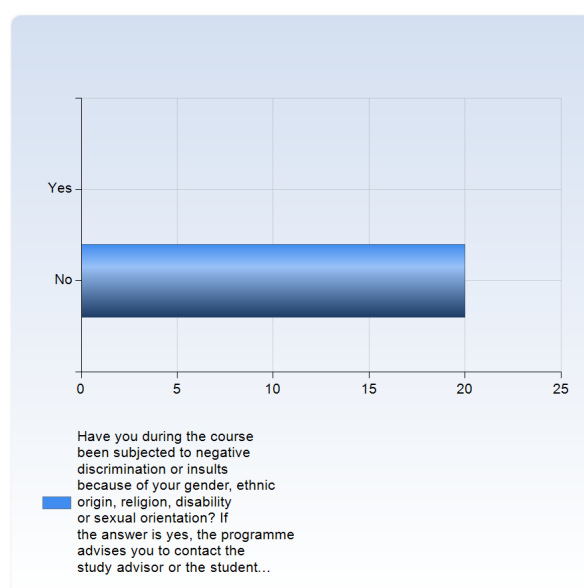
The feedback that I have received has been important for my development and learning.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	8 (40.0%)
to a large extent	6 (30.0%)
to a very large extent	6 (30.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my development and learning.	3.9	0.9	21.9 %	3.0	3.0	4.0	5.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

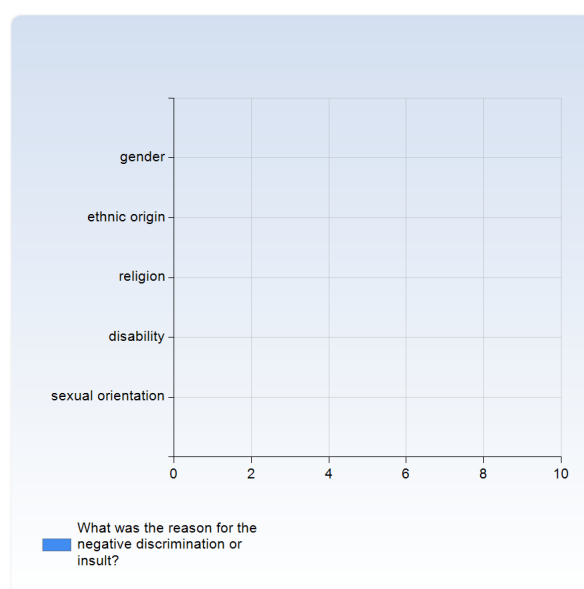
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Number of Responses
Yes	0 (0.0%)
No	20 (100.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

What was the reason for the negative discrimination or insult?

What was the reason for the negative discrimination or insult?	Number of Responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

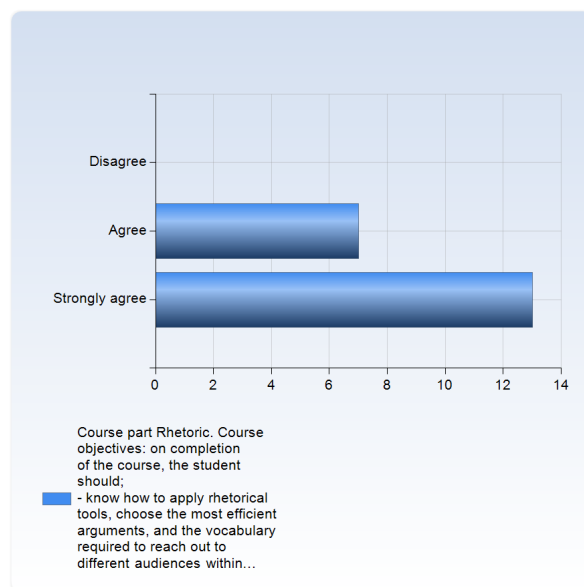
Course part Rhetoric. Course objectives: on completion of the course, the student should;

- know how to apply rhetorical tools, choose the most efficient arguments, and the vocabulary required to reach out to different audiences within and outside the research community.

In my view I have achieved these learning outcomes

Course part Rhetoric. Course objectives: on completion of the course, the student should;
- know how to apply rhetorical tools, choose the most efficient arguments, and the vocabulary required to reach out to different audiences within and outside the research community.

In my view I have achieved these learning outcomes	Number of Responses
Disagree	0 (0.0%)
Agree	7 (35.0%)
Strongly agree	13 (65.0%)
Total	20 (100.0%)



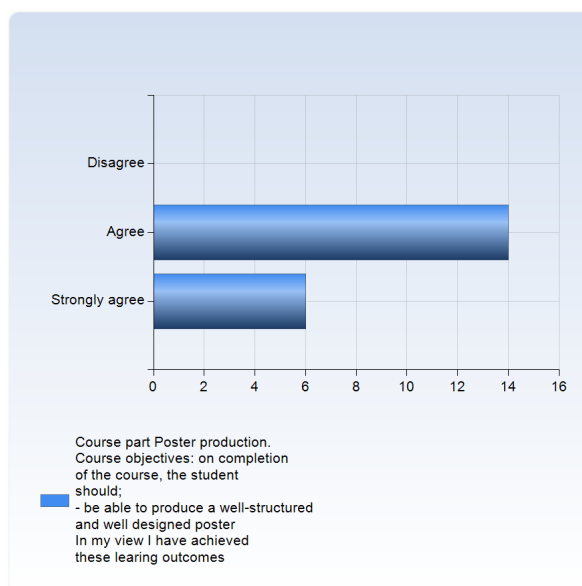
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course part Rhetoric. Course objectives: on completion of the course, the student should; - know how to apply rhetorical tools, choose the most efficient arguments, and the vocabulary required to reach out to different audiences within and outside the research community.								
In my view I have achieved these learning outcomes	2.7	0.5	18.5 %	2.0	2.0	3.0	3.0	3.0

Course part Poster production. Course objectives: on completion of the course, the student should;
- be able to produce a well-structured and well designed poster

In my view I have achieved these learning outcomes

Course part Poster production. Course objectives: on completion of the course, the student should;
 - be able to produce a well-structured and well designed poster

In my view I have achieved these learning outcomes	Number of Responses
Disagree	0 (0.0%)
Agree	14 (70.0%)
Strongly agree	6 (30.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course part Poster production. Course objectives: on completion of the course, the student should; - be able to produce a well-structured and well designed poster								
In my view I have achieved these learning outcomes	2.3	0.5	20.4 %	2.0	2.0	2.0	3.0	3.0

Course part Scientific writing. Course objectives: on completion of the course, the student should;

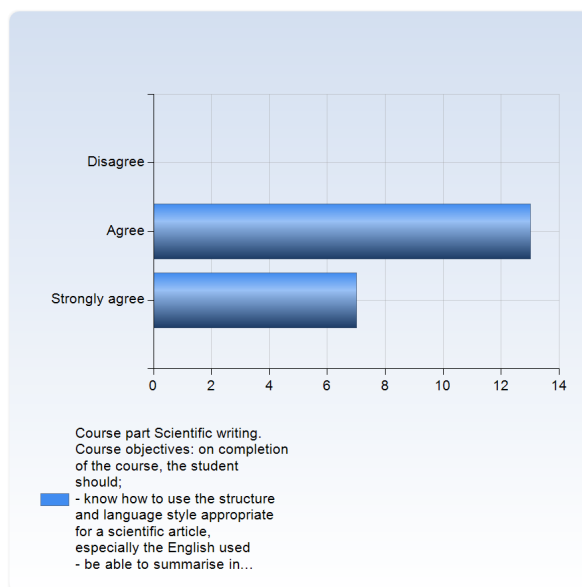
- know how to use the structure and language style appropriate for a scientific article, especially the English used**
- be able to summarise in writing, in the form of an abstract, scientific articles within the biomedical field**

In my view I have achieved these learning outcomes

Course part Scientific writing. Course objectives: on completion of the course, the student should;

- know how to use the structure and language style appropriate for a scientific article, especially the English used
- be able to summarise in writing, in the form of an abstract, scientific articles within the biomedical field

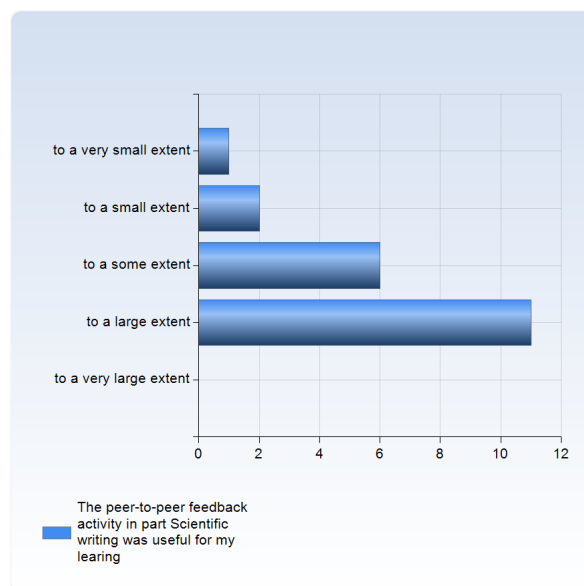
In my view I have achieved these learning outcomes	Number of Responses
Disagree	0 (0.0%)
Agree	13 (65.0%)
Strongly agree	7 (35.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course part Scientific writing. Course objectives: on completion of the course, the student should;								
- know how to use the structure and language style appropriate for a scientific article, especially the English used								
- be able to summarise in writing, in the form of an abstract, scientific articles within the biomedical field								
In my view I have achieved these learning outcomes	2.4	0.5	20.8 %	2.0	2.0	2.0	3.0	3.0

The peer-to-peer feedback activity in part Scientific writing was useful for my learing

The peer-to-peer feedback activity in part Scientific writing was useful for my learing	Number of Responses
to a very small extent	1 (5.0%)
to a small extent	2 (10.0%)
to a some extent	6 (30.0%)
to a large extent	11 (55.0%)
to a very large extent	0 (0.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The peer-to-peer feedback activity in part Scientific writing was useful for my learing	3.4	0.9	26.1 %	1.0	3.0	4.0	4.0	4.0

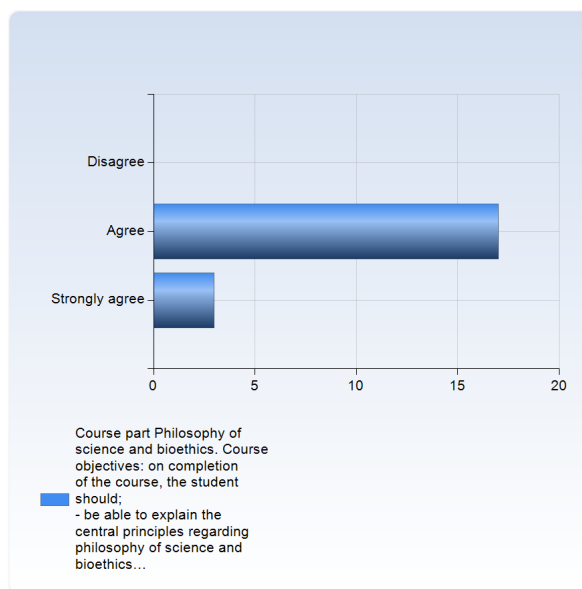
Course part Philosophy of science and bioethics. Course objectives: on completion of the course, the student should;

- be able to explain the central principles regarding philosophy of science and bioethics**
- be able to analyse and present in writing science theoretical issues or ethical problems related to the biomedical field**

In my view I have achieved these learning outcomes

Course part Philosophy of science and bioethics.
Course objectives: on completion of the course, the student should;
- be able to explain the central principles regarding philosophy of science and bioethics
- be able to analyse and present in writing science theoretical issues or ethical problems related to the biomedical field

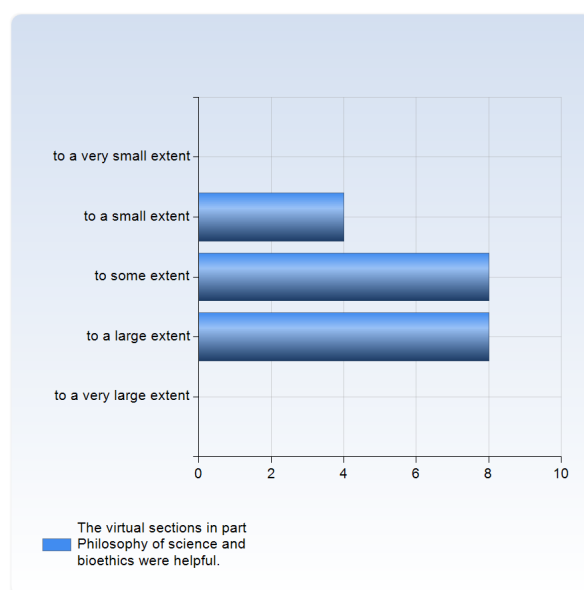
In my view I have achieved these learning outcomes	Number of Responses
Disagree	0 (0.0%)
Agree	17 (85.0%)
Strongly agree	3 (15.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course part Philosophy of science and bioethics. Course objectives: on completion of the course, the student should; - be able to explain the central principles regarding philosophy of science and bioethics - be able to analyse and present in writing science theoretical issues or ethical problems related to the biomedical field								
In my view I have achieved these learning outcomes	2.2	0.4	17.0 %	2.0	2.0	2.0	2.0	3.0

The virtual sections in part Philosophy of science and bioethics were helpful.

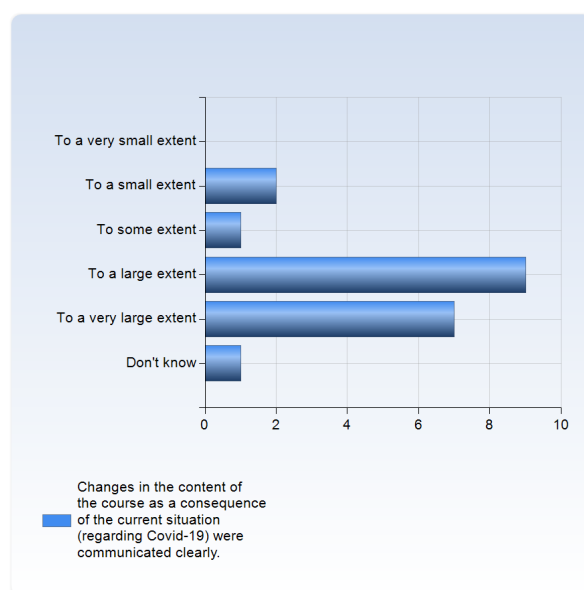
The virtual sections in part Philosophy of science and bioethics were helpful.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	4 (20.0%)
to some extent	8 (40.0%)
to a large extent	8 (40.0%)
to a very large extent	0 (0.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The virtual sections in part Philosophy of science and bioethics were helpful.	3.2	0.8	24.0 %	2.0	3.0	3.0	4.0	4.0

Changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.

Changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	2 (10.0%)
To some extent	1 (5.0%)
To a large extent	9 (45.0%)
To a very large extent	7 (35.0%)
Don't know	1 (5.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	4.1	0.9	22.8 %	2.0	4.0	4.0	5.0	5.0