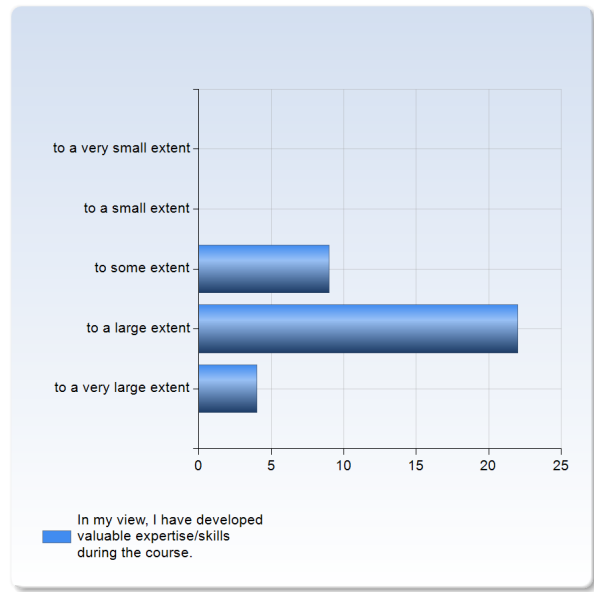


## Introduction to Biomedical Science 2020

Respondents: 55  
 Answer Count: 35  
 Answer Frequency: 63.64%

### In my view, I have developed valuable expertise/skills during the course.

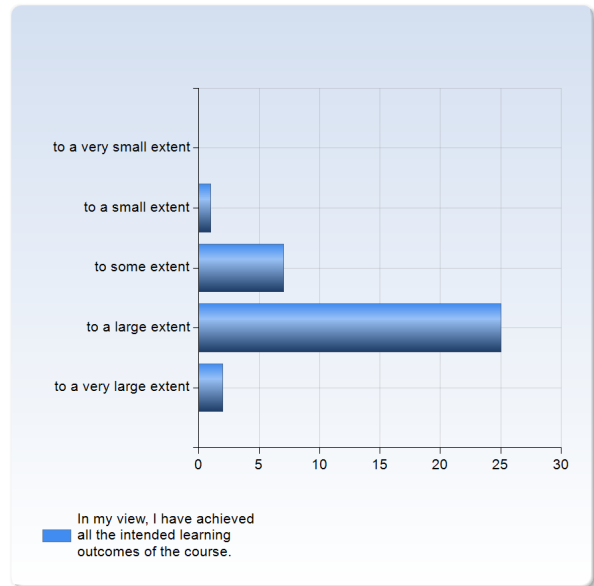
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	9 (25.7%)
to a large extent	22 (62.9%)
to a very large extent	4 (11.4%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3.9	0.6	15.6 %	3.0	3.5	4.0	4.0	5.0

## In my view, I have achieved all the intended learning outcomes of the course.

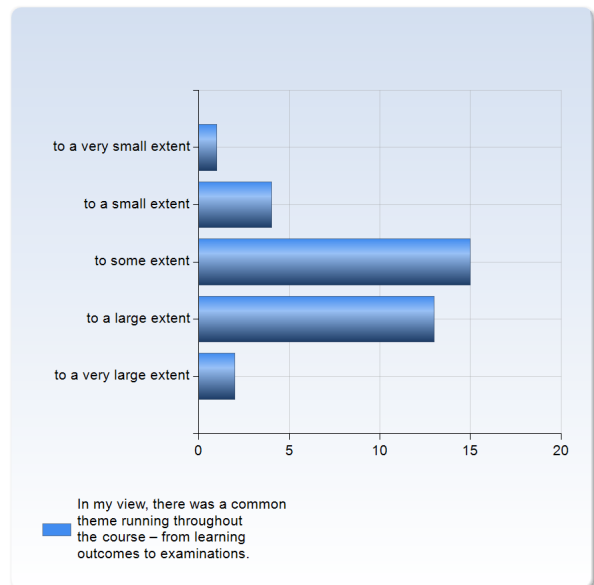
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (2.9%)
to some extent	7 (20.0%)
to a large extent	25 (71.4%)
to a very large extent	2 (5.7%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.8	0.6	15.4 %	2.0	4.0	4.0	4.0	5.0

## In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

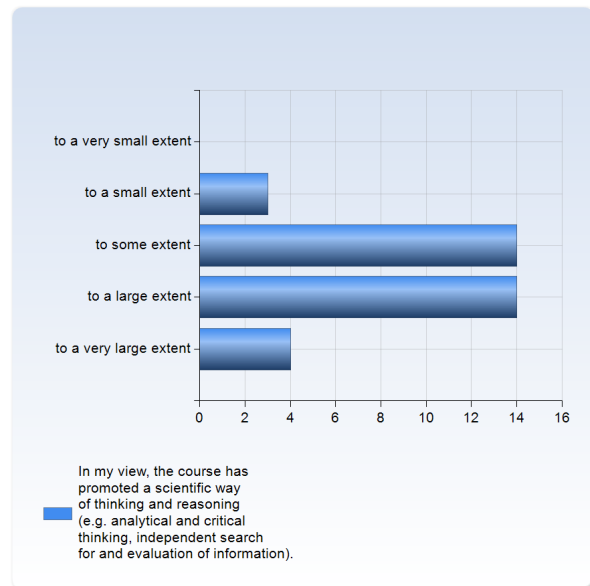
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	4 (11.4%)
to some extent	15 (42.9%)
to a large extent	13 (37.1%)
to a very large extent	2 (5.7%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.3	0.9	26.2 %	1.0	3.0	3.0	4.0	5.0

**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

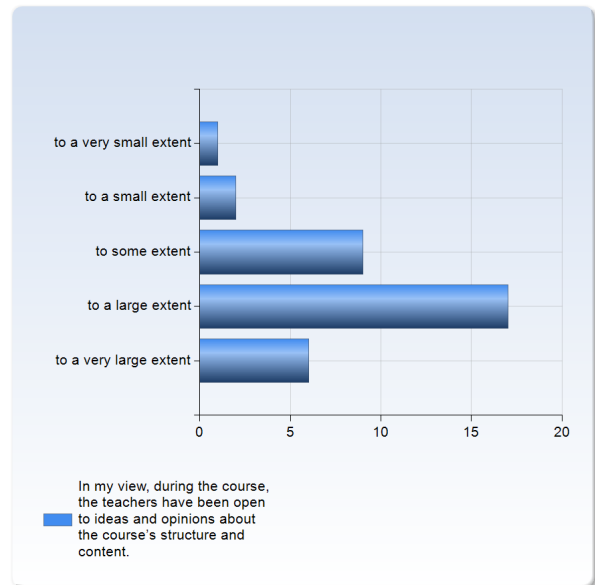
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	3 (8.6%)
to some extent	14 (40.0%)
to a large extent	14 (40.0%)
to a very large extent	4 (11.4%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Upper Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3.5	0.8	23.1 %	2.0	3.0	4.0	4.0	5.0

## In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

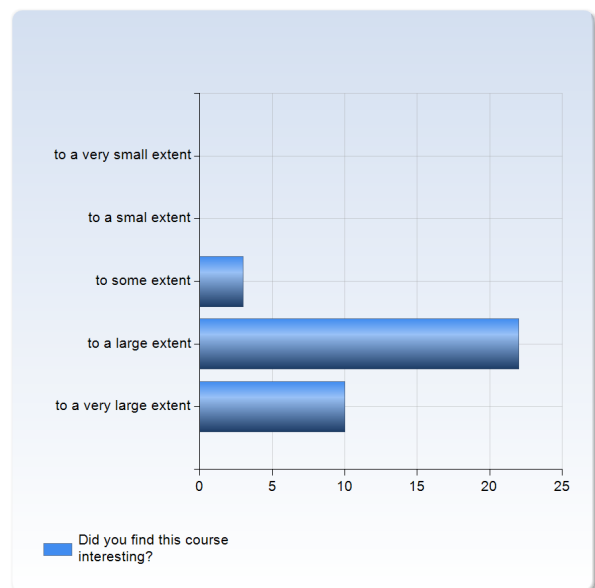
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	2 (5.7%)
to some extent	9 (25.7%)
to a large extent	17 (48.6%)
to a very large extent	6 (17.1%)
Total	35 (100.0%)



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	3.7	0.9	24.9 %	1.0	3.0	4.0	4.0	5.0

## Did you find this course interesting?

Did you find this course interesting?	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (8.6%)
to a large extent	22 (62.9%)
to a very large extent	10 (28.6%)
Total	35 (100.0%)

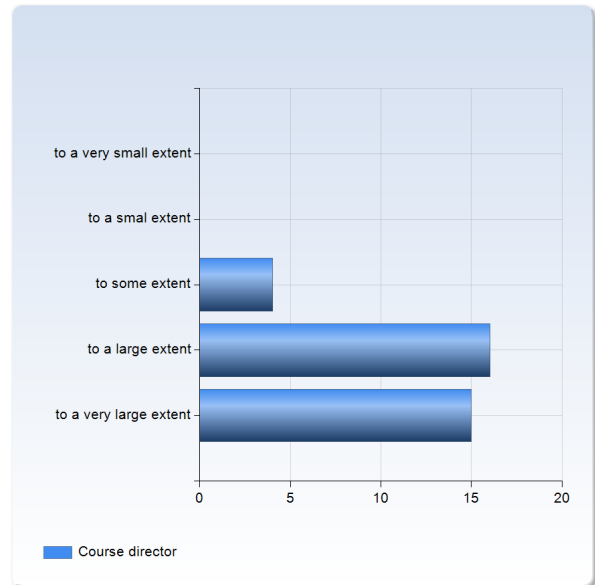


Did you find this course interesting?	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	4.2	0.6	13.9 %	3.0	4.0	4.0	5.0	5.0

## Did you find the personnel at the course you were in contact with helpful?

### Course director

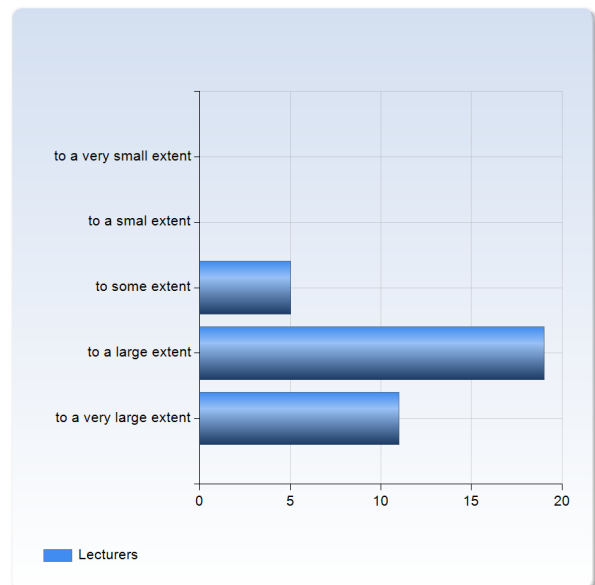
Course director	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (11.4%)
to a large extent	16 (45.7%)
to a very large extent	15 (42.9%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course director	4.3	0.7	15.7 %	3.0	4.0	4.0	5.0	5.0

### Lecturers

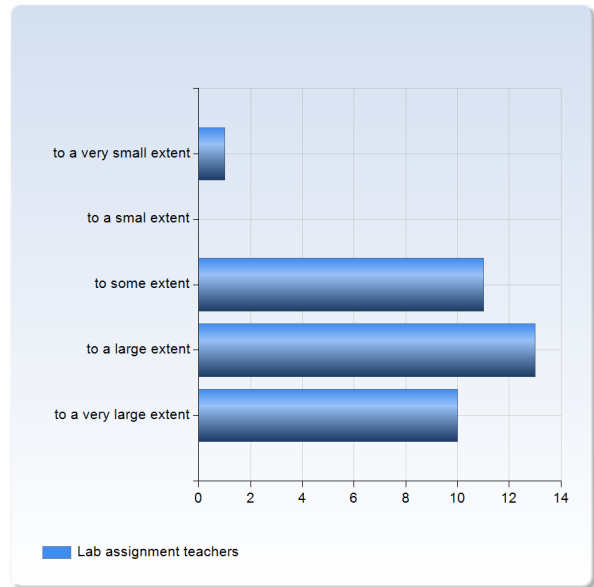
Lecturers	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	5 (14.3%)
to a large extent	19 (54.3%)
to a very large extent	11 (31.4%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lecturers	4.2	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0

## Lab assignment teachers

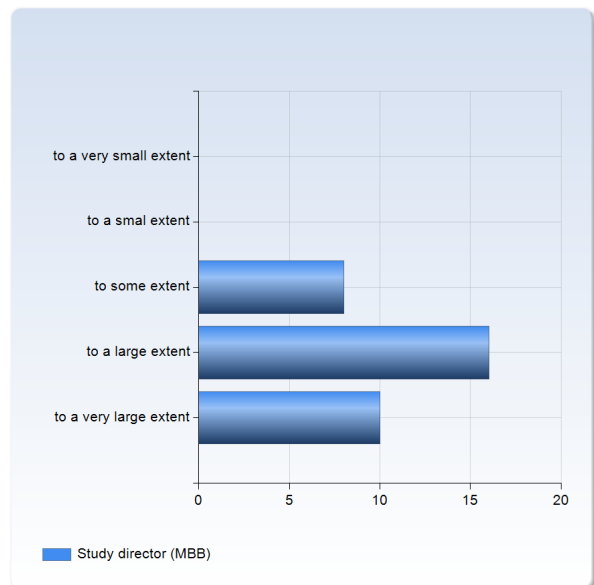
Lab assignment teachers	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	0 (0.0%)
to some extent	11 (31.4%)
to a large extent	13 (37.1%)
to a very large extent	10 (28.6%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lab assignment teachers	3.9	0.9	24.0 %	1.0	3.0	4.0	5.0	5.0

## Study director (MBB)

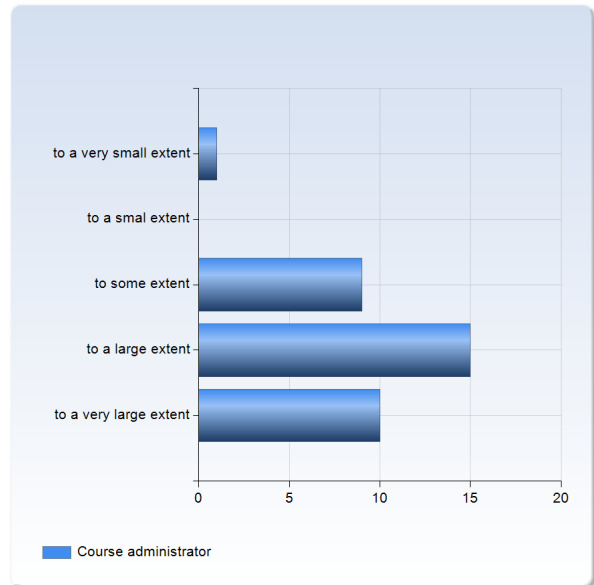
Study director (MBB)	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	8 (23.5%)
to a large extent	16 (47.1%)
to a very large extent	10 (29.4%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Study director (MBB)	4.1	0.7	18.1 %	3.0	4.0	4.0	5.0	5.0

## Course administrator

Course administrator	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	0 (0.0%)
to some extent	9 (25.7%)
to a large extent	15 (42.9%)
to a very large extent	10 (28.6%)
Total	35 (100.0%)

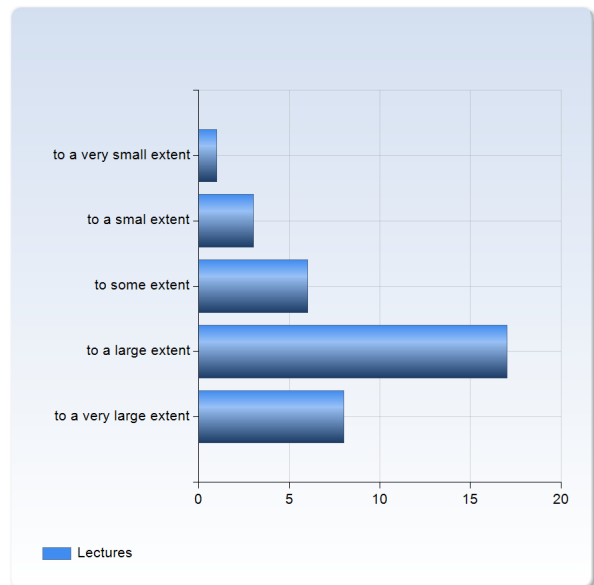


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course administrator	3.9	0.9	23.0 %	1.0	3.0	4.0	5.0	5.0

## Did the different teaching moments helped you to understand the content of the course?

### Lectures

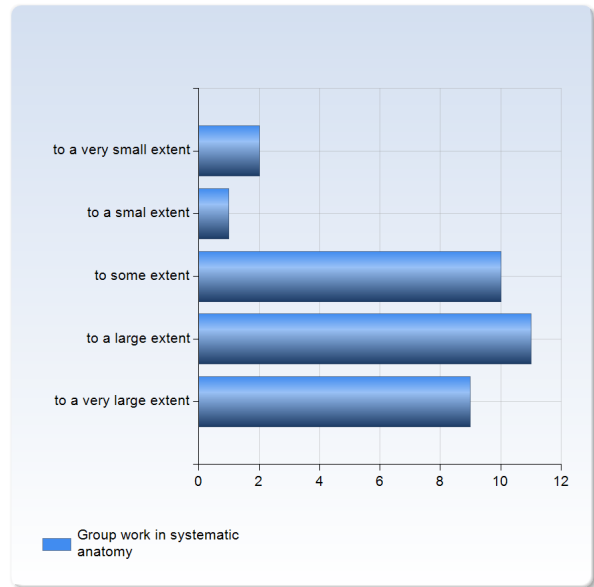
Lectures	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	3 (8.6%)
to some extent	6 (17.1%)
to a large extent	17 (48.6%)
to a very large extent	8 (22.9%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lectures	3.8	1.0	26.2 %	1.0	3.0	4.0	4.0	5.0

## Group work in systematic anatomy

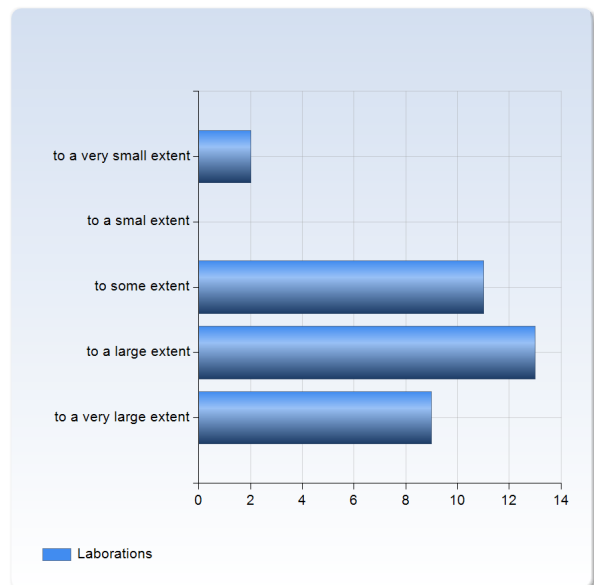
Group work in systematic anatomy	Number of Responses
to a very small extent	2 (6.1%)
to a small extent	1 (3.0%)
to some extent	10 (30.3%)
to a large extent	11 (33.3%)
to a very large extent	9 (27.3%)
Total	33 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Group work in systematic anatomy	3.7	1.1	29.4 %	1.0	3.0	4.0	5.0	5.0

## Laborations

Laborations	Number of Responses
to a very small extent	2 (5.7%)
to a small extent	0 (0.0%)
to some extent	11 (31.4%)
to a large extent	13 (37.1%)
to a very large extent	9 (25.7%)
Total	35 (100.0%)

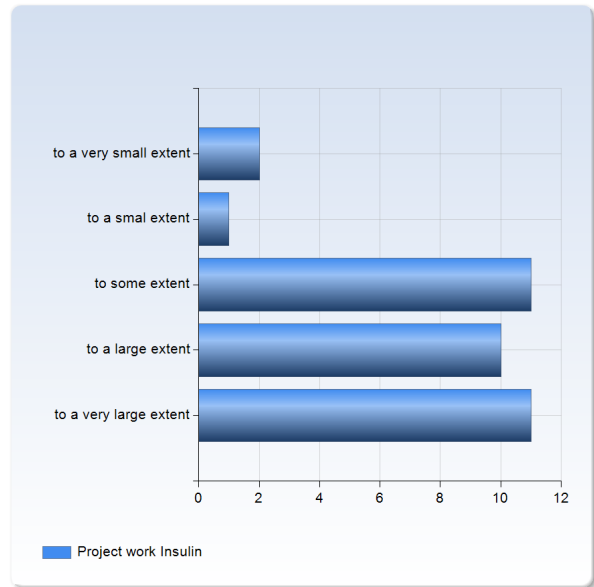


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Laborations	3.8	1.0	27.3 %	1.0	3.0	4.0	4.5	5.0



## Project work Insulin

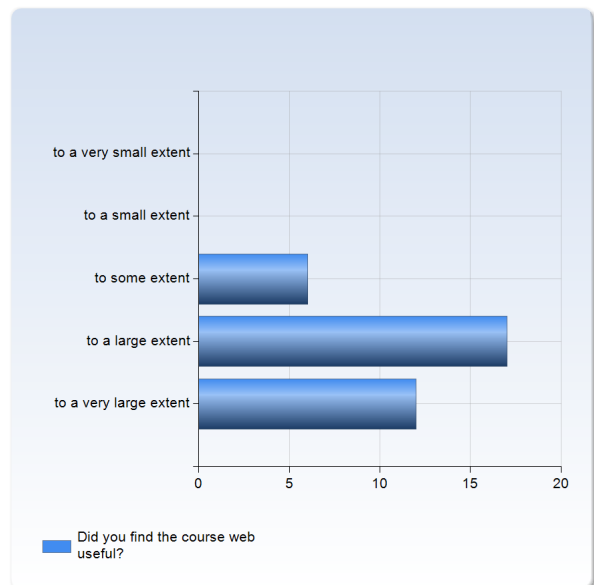
Project work Insulin	Number of Responses
to a very small extent	2 (5.7%)
to a small extent	1 (2.9%)
to some extent	11 (31.4%)
to a large extent	10 (28.6%)
to a very large extent	11 (31.4%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Project work Insulin	3.8	1.1	29.5 %	1.0	3.0	4.0	5.0	5.0

## Did you find the course web useful?

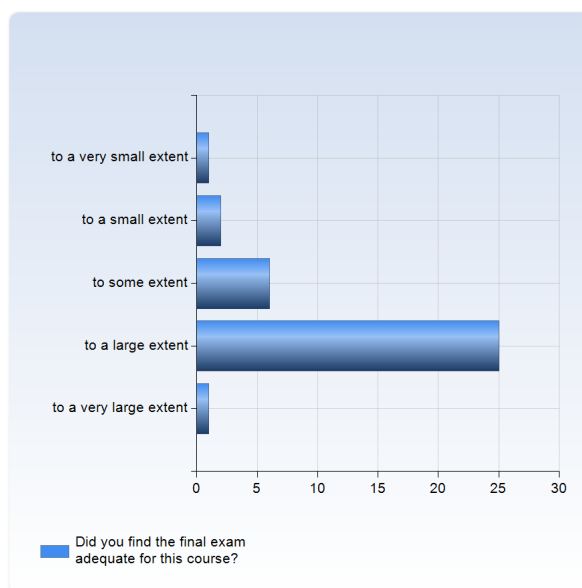
Did you find the course web useful?	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	6 (17.1%)
to a large extent	17 (48.6%)
to a very large extent	12 (34.3%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Did you find the course web useful?	4.2	0.7	16.9 %	3.0	4.0	4.0	5.0	5.0

## Did you find the final exam adequate for this course?

Did you find the final exam adequate for this course?	Number of Responses
to a very small extent	1 (2.9%)
to a small extent	2 (5.7%)
to some extent	6 (17.1%)
to a large extent	25 (71.4%)
to a very large extent	1 (2.9%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Did you find the final exam adequate for this course?	3.7	0.8	20.9 %	1.0	3.5	4.0	4.0	5.0

## Do you have any suggestions for improvements?

Do you have any suggestions for improvements?

Lectures could be more detailed and the course can have less anatomy to memorize

More depth. More complex questions in the exam.

To spread the anatomy part over a longer period of time

We had to learn a lot of anatomy terms which I'm not sure will help us very much in these next courses that we have. I find that it is important to learn the basics of how the organs work, but not the names of for example all important arteries and veins. Most likely, people will have forgotten these latin terms within a few weeks after the exam.

The structure didn't feel perfectly cohesive (two different parts had nothing to do with each other, which felt weird), big communication problems (students didn't know what seminars, etc. would actually include or what would be required of them), seminar a good idea but wasn't that beneficial

The pace of lectures should be slower.

More focus/practice on how disulphide bonds are created and how to write structure formulas. Skip the group work at this point! There was not enough time to reason about how to work as a group. And the work took time from studying the rest, which actually was the basis to understand the content of the insuline project.

In the anatomy course, the lectures could perhaps be more in detail about the different processes in the body, ex digestion, lymphatic system, portal circulation and less about the latin names of the body parts

Not brush over through some scientific definitions, give less attention to leaning the latin terms by heart and more attention to the actual learning material.

I hoped we had learnt anatomy more extensively as it was very interting more structured/connected subjects

Having an answer key for the anatomy group work would have been nice. Some anatomy slides were swedish and I struggled telling the difference between what was Latin and what was swedish.

no Swedish on the pdf please

Exam and other questions should be worded a bit differently in my opinion. Question often are very open-ended and it's difficult to tell what is expected. More cohesion between lectures would also be appreciated, and good quality slides in english. Would like more instructions on the group project would be appreciated.

The chemistry part could be better explained, at a slower pace

There is too much information in such short amount of time, which can feel very stressful and overwhelming especially since there's so many new things happening other than the schoolwork at the same time as the IBS course

Basic Chemistry is expected during the first course but only introduced in the second course. It is maybe helpful to rearrange some lectures for the next year.

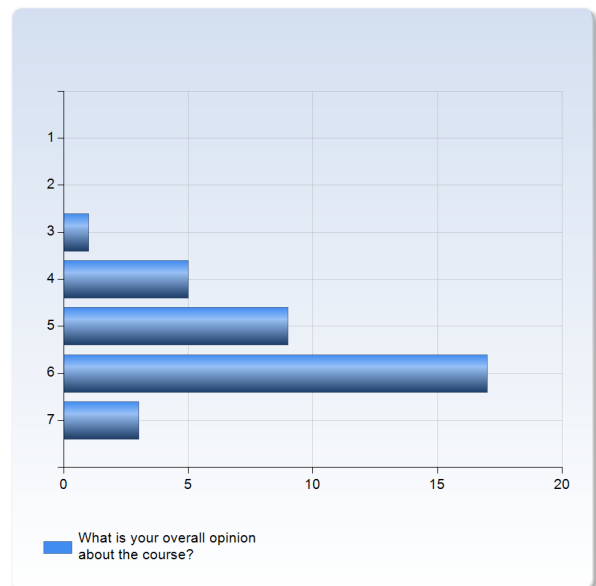
Sometimes different pages on the course web (canvas) and info from lectures (eg what will be on the exam) didn't correspond so a look through this would help.

## What has been the most positive within this course?

What has been the most positive within this course?
Laboratory work and anatomy group work were interesting
The systematic anatomy course
Friendly Lecturers.
The group work questions in anatomy as well as having access to old exams
That we got to be on campus and meet our classmates.
The lectures were great.
group work
Repetition of old knowledge and gaining a lot of new. The anatomy group works, where we looked at specimens, were an unexpected and insightful opportunity.
I learned a lot of practical skills in labs and improved group work skills.
I found the course very interesting and insightful, and I really liked the variety of teaching methods throughout the course.
Anatomy lectures and the visits to the anatomy hall. Bioethics. Intro to the discipline of biomedicine. The biochemistry part was a bit too fast and compressed for people with poor basis.
Gurst lectures about covid was very interesting, and I enjoyed the insulin project!
Interactive way of learning
the lab experience
I found the discussions during the anatomy lectures very helpful.
Getting a glimpse into the working life/ field of biomedicine
The general organization of the course
It was well structured with good level of study and learning material and projects/labs that helped/strengthened understanding.

## What is your overall opinion about the course?

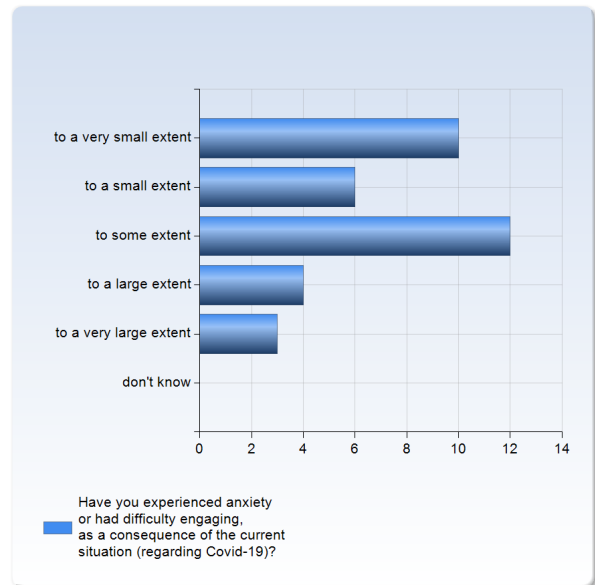
What is your overall opinion about the course?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (2.9%)
4	5 (14.3%)
5	9 (25.7%)
6	17 (48.6%)
7	3 (8.6%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion about the course?	5.5	1.0	17.4 %	3.0	5.0	6.0	6.0	7.0

## Have you experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19)?

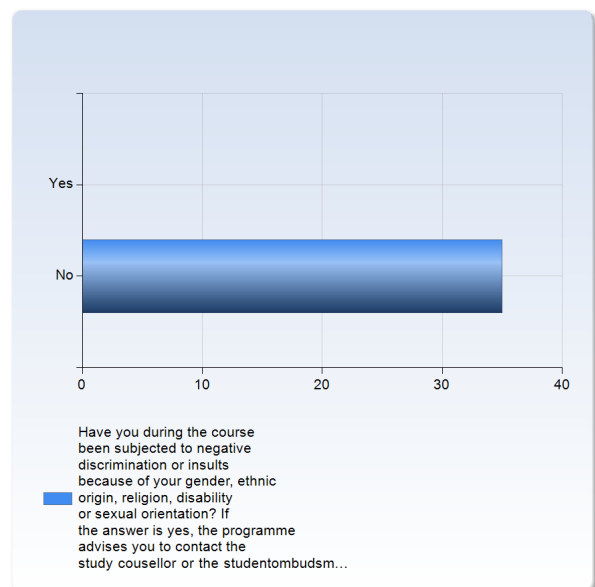
Have you experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19)?	Number of Responses
to a very small extent	10 (28.6%)
to a small extent	6 (17.1%)
to some extent	12 (34.3%)
to a large extent	4 (11.4%)
to a very large extent	3 (8.6%)
don't know	0 (0.0%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
Have you experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19)?	2.5	1.3	49.9 %	1.0	1.0	3.0	3.0	5.0

## Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study counsellor or the studentombudsman; see KI webpage for contact information.

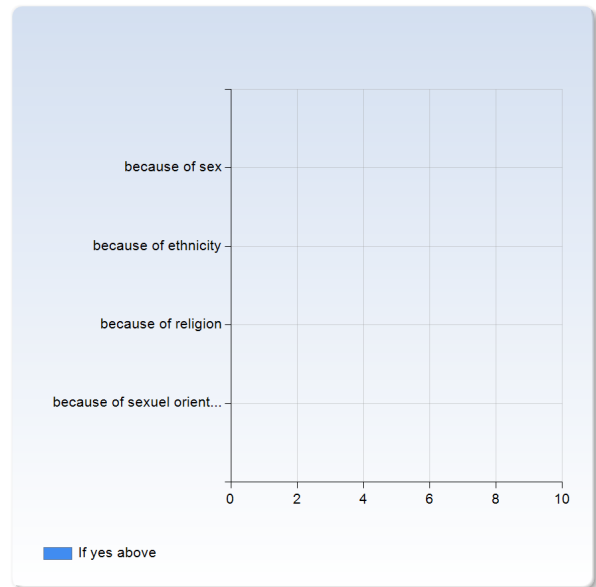
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study counsellor or the studentombudsman; see KI webpage for contact information.	Number of Responses
Yes	0 (0.0%)
No	35 (100.0%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study counsellor or the studentombudsman; see KI webpage for contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

## If yes above

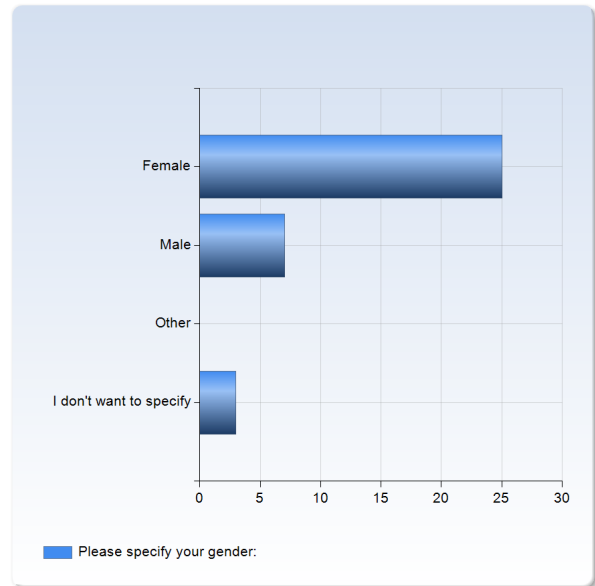
If yes above	Number of Responses
because of sex	0 (0.0%)
because of ethnicity	0 (0.0%)
because of religion	0 (0.0%)
because of sexual orientation	0 (0.0%)
Total	0 (0.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
If yes above	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

## Please specify your gender:

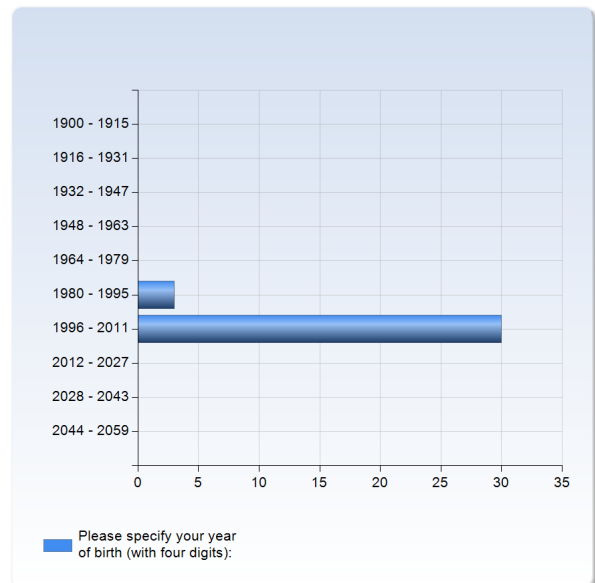
Please specify your gender:	Number of Responses
Female	25 (71.4%)
Male	7 (20.0%)
Other	0 (0.0%)
I don't want to specify	3 (8.6%)
Total	35 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your gender:	1.5	0.9	60.8 %	1.0	1.0	1.0	2.0	4.0

## Please specify your year of birth (with four digits):

Please specify your year of birth (with four digits):	Number of Responses
1900 - 1915	0 (0.0%)
1916 - 1931	0 (0.0%)
1932 - 1947	0 (0.0%)
1948 - 1963	0 (0.0%)
1964 - 1979	0 (0.0%)
1980 - 1995	3 (9.1%)
1996 - 2011	30 (90.9%)
2012 - 2027	0 (0.0%)
2028 - 2043	0 (0.0%)
2044 - 2059	0 (0.0%)
Total	33 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your year of birth (with four digits):	1999.5	3.6	0.2 %	1985.0	2000.0	2001.0	2001.0	2002.0