

## Course analysis (course evaluation)

<b>Course code</b> 1BI035	<b>Course title</b> Introduction to Biomedical Science	<b>ECTS credits</b> 6
<b>Semester (vt/ht)</b> Ht2019	<b>Period</b> 2019-08-31 – 09-23	

<b>Course director</b> Jan-Olov Höög	<b>Examiner</b> Jan-Olov Höög
<b>Teacher in charge of module</b> Tobias Karlsson responsible for systematic anatomy (not an official module)	<b>Other teachers involved</b> Qing Chen, Patrik Strömberg, Olof Rådmark, Ann-Christine Eklöf (all lecturing)

<b>Number of students registered at three weeks check</b> 53	<b>Number of approved on last course date</b> 44	<b>Response frequency at course survey</b> 60
<b>Other methods for student influence</b> (in addition to concluding course valuation) Digital meeting with course committee (four students)		
<b>Feedback reporting of course valuation results to students</b> Course survey (incl comments) published at the course web (both Canvas and open Dropal part)		

### Note that ...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2020-10-30

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### 1. Description of any conducted changes since the previous course occasion based on the views of former students

No entirely new moments were introduced this year. All efforts were focused on getting the course running according to the regulations and teachers absent in the wave of pandemics. A newly design

seminar covering acid & bases and enzyme kinetics was introduced last year after a request from students. This seminar was further developed this year.

## **2. Brief summary of the students' valuations of the course**

(Based on the students' quantitative responses to the course valuation and key views from free text responses.)

A general very positive response at the course survey. Mean values similar as for 2019.

## **3. The course coordinator's reflections on the implementation and results of the course**

**Strengths of the course:** The student-teacher interactions during the entire course.

Specifically this year; an extra lecture about Sars-CoV-2 was introduced and a couple of other lectures connected to the pandemics. Positive feed back that the course was running physically at campus as many students were from abroad with no/few connections to other students in Stockholm.

**Weaknesses of the course:** The general time shortage/short course is a general limitation. This year all changes introduced at course start according to the pandemics.

## **3. Other views**

This year was very different with the pandemics. In addition, the number of international students was increased to about 60%.

## **4. Course coordinator's conclusions and any suggestions for changes**

(If changes are suggested, state who is responsible for implementing them and provide a schedule)

The interaction between the anatomy part and the biochemistry part has to be developed further. Course director is responsible for all developments.

**Appendices: Course survey and Course council minutes**