# Course evaluation Epidemiological methods for outcome evaluation of public health interventions (4FH094) Fall 2022 

In which specialization are you registered?



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In which <br> specialization are <br> you registered? | 1.4 | 0.5 | $35.3 \%$ | 1.0 | 1.0 | 1.0 | 2.0 | 2.0 |

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have <br> developed <br> valuable expertise |  |  |  |  |  |  |  |  |
| /skills during the <br> course. | 3.2 | 1.1 | $35.1 \%$ | 1.0 | 2.5 | 3.0 | 4.0 | 5.0 |

## In my view, I have achieved all the intended learning outcomes of the course.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended <br> learning |  |  |  |  |  |  |  |  |
| outcomes of the <br> course. | 3.0 | 1.1 | $37.6 \%$ | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common <br> theme running throughout the <br> course - from learning outcomes to <br> examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $2(8.7 \%)$ |
| to a small extent | $6(26.1 \%)$ |
| to some extent | $8(34.8 \%)$ |
| to a large extent | $6(26.1 \%)$ |
| to a very large extent | $1(4.3 \%)$ |
| Total | $23(100.0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there was a common theme running throughout the course - from learning outcomes to examinations. | 2.9 | 1.0 | 35.7 \% | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the <br> course has <br> promoted a <br> scientific way of <br> thinking and |  |  |  |  |  |  |  |  |
| reasoning (e.g. |  |  |  |  |  |  |  |  |
| analytical and <br> critical thinking, <br> independen search <br> for and evaluation <br> of information). |  |  |  |  |  |  |  |  |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, <br> the teachers have been open to <br> ideas and opinions about the <br> course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $13(56.5 \%)$ |
| to a small extent | $5(21.7 \%)$ |
| to some extent | $2(8.7 \%)$ |
| to a large extent | $2(8.7 \%)$ |
| to a very large extent | $1(4.3 \%)$ |
| Total | $23(100.0 \%)$ |




In my view, all students were provided with the same learning opportunities during the course.

| In my view, all students were <br> provided with the same learning <br> opportunities during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $4(17.4 \%)$ |
| to a small extent | $7(30.4 \%)$ |
| to some extent | $5(21.7 \%)$ |
| to a large extent | $3(13.0 \%)$ |
| to a very large extent | $4(17.4 \%)$ |
| Total | $23(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, all <br> students were <br> provided with the <br> same learning |  |  |  |  |  |  |  |  |
| opportunities during <br> the course. | 2.8 | 1.4 | $48.5 \%$ | 1.0 | 2.0 |  |  |  |

My ability to communicate around the subject, both orally and in writing has increased during the course.

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the subject, both orally and in
writing has increased during the

| course. | Number of responses |
| :--- | :---: |
| to a very small extent | $2(8.7 \%)$ |
| to a small extent | $3(13.0 \%)$ |
| to some extent | $9(39.1 \%)$ |
| to a large extent | $7(30.4 \%)$ |
| to a very large extent | $2(8.7 \%)$ |
| Total | $23(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My ability to <br> communicate around <br> the subject, both |  |  |  |  |  |  |  |  |
| orally and in writing <br> has increased during <br> the course. | 3.2 | 1.1 | $33.8 \%$ | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |

## There was a good atmosphere during the course.

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| There was a good atmosphere <br> during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $13(56.5 \%)$ |
| to a small extent | $4(17.4 \%)$ |
| to some extent | $6(26.1 \%)$ |
| to a large extent | $0(0.0 \%)$ |
| to a very large extent | $0(0.0 \%)$ |
| Total | $23(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There was a good <br> atmosphere during <br> the course. | 1.7 |  |  |  |  |  |  |  |

## I have had enough time to reflect on what I have learned.

| I have had enough time to <br> reflect on what I have learned. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(4.3 \%)$ |
| to a small extent | $5(21.7 \%)$ |
| to some extent | $6(26.1 \%)$ |
| to a large extent | $9(39.1 \%)$ |
| to a very large extent | $2(8.7 \%)$ |
| Total | $23(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have had <br> enough time to <br> reflect on what I <br> have learned. | 3.3 |  |  |  |  |  |  |  |

The demands of the course were reasonable in relation to the learning outcomes.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The demands of <br> the course were <br> reasonable in <br> relation to the <br> learning outcomes. | 3.2 |  |  |  |  |  |  |  |

The course made me reflect on ethical issues and how to act in diverse situations.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course made me reflect on ethical issues and how to act in diverse situations. | 3.1 | 1.1 | 34.5 \% | 1.0 | 2.5 | 3.0 | 4.0 | 5.0 |

## TO REGISTER YOUR ANSWERS, PLEASE PRESS SEND

