

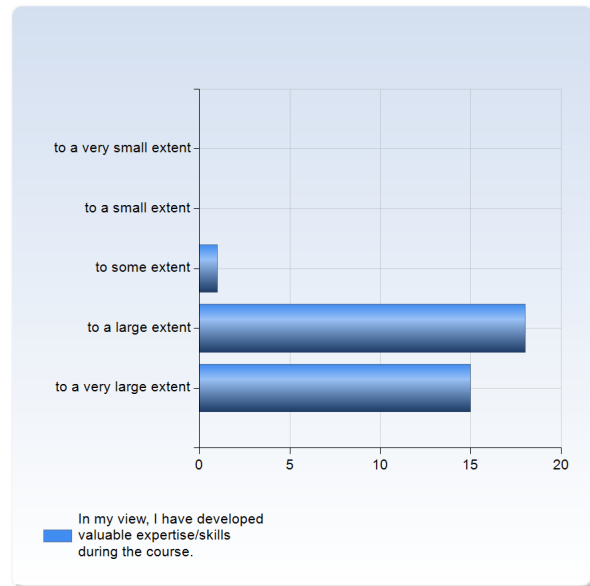


Cell-, Stem Cell and Developmental Biology 2020

Respondents: 51
Answer Count: 34
Answer Frequency: 66.67%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (2.9%)
to a large extent	18 (52.9%)
to a very large extent	15 (44.1%)
Total	34 (100.0%)

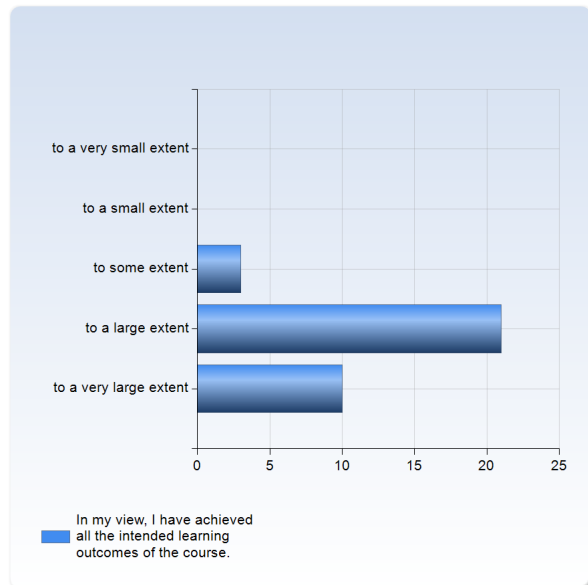


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4.4	0.6	12.6 %	3.0	4.0	4.0	5.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

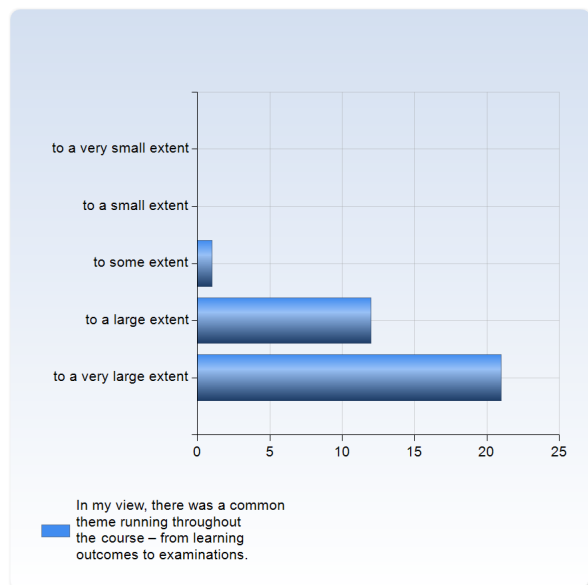
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (8.8%)
to a large extent	21 (61.8%)
to a very large extent	10 (29.4%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.2	0.6	14.1 %	3.0	4.0	4.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (2.9%)
to a large extent	12 (35.3%)
to a very large extent	21 (61.8%)
Total	34 (100.0%)

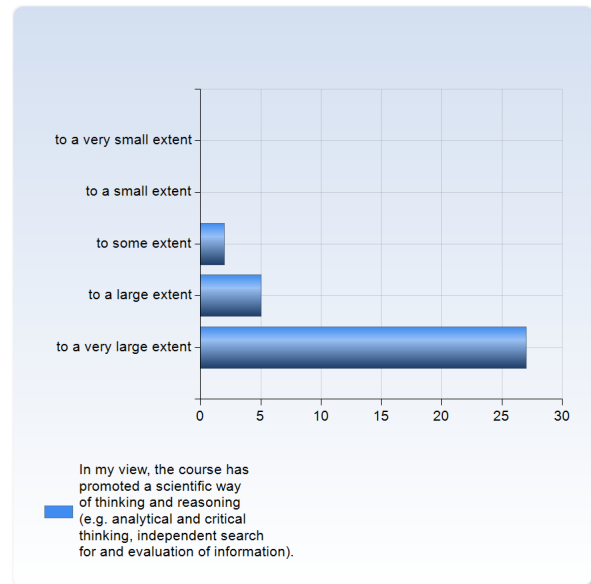




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.6	0.6	12.1 %	3.0	4.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (5.9%)
to a large extent	5 (14.7%)
to a very large extent	27 (79.4%)
Total	34 (100.0%)

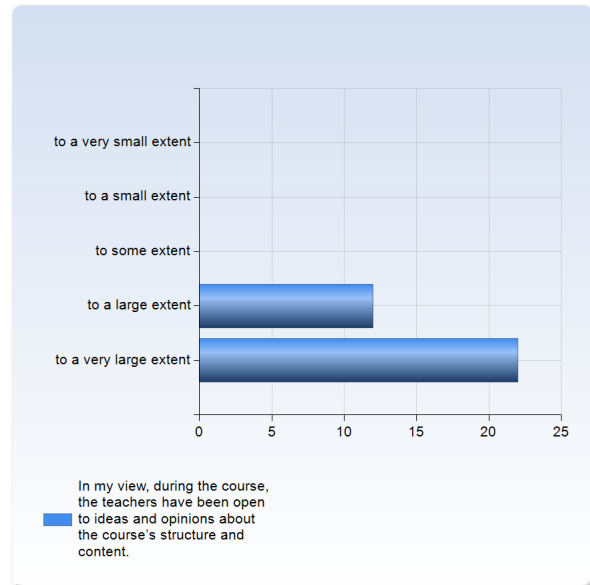


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.7	0.6	12.0 %	3.0	5.0	5.0	5.0	5.0



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

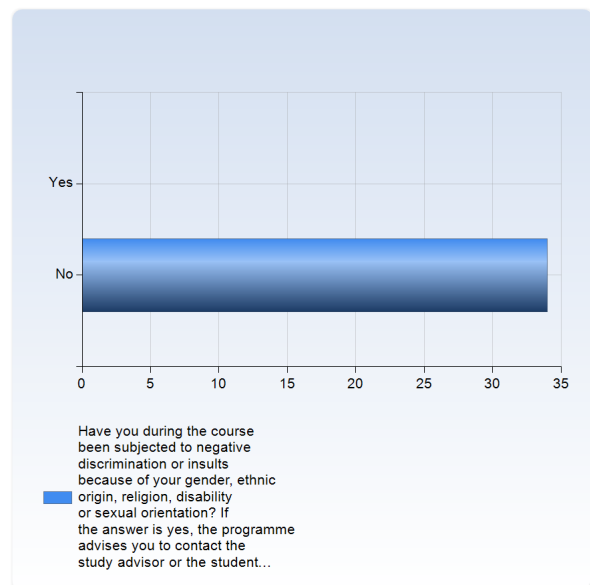
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	12 (35.3%)
to a very large extent	22 (64.7%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6	0.5	10.4 %	4.0	5.0	5.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Number of Responses
Yes	0 (0.0%)
No	34 (100.0%)
Total	34 (100.0%)

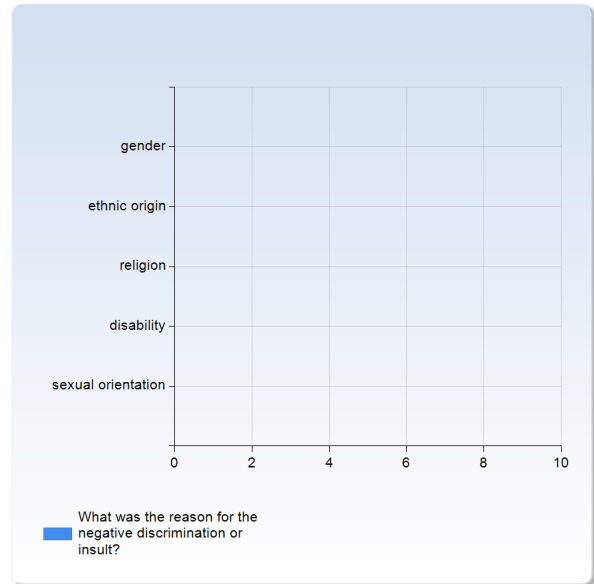




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

What was the reason for the negative discrimination or insult?

What was the reason for the negative discrimination or insult?	Number of Responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)

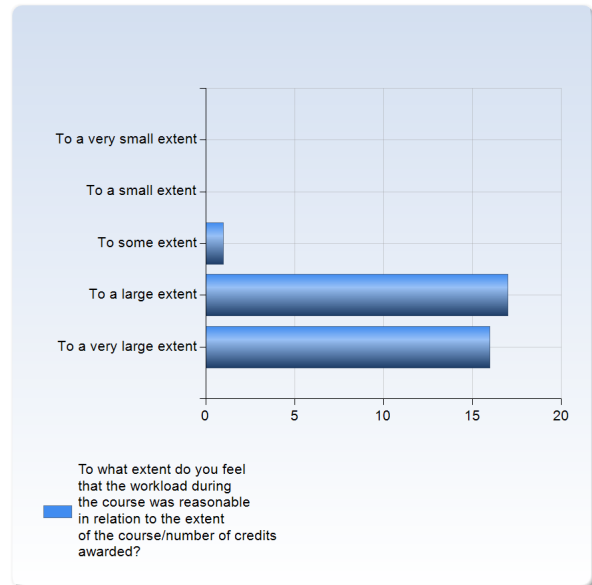


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

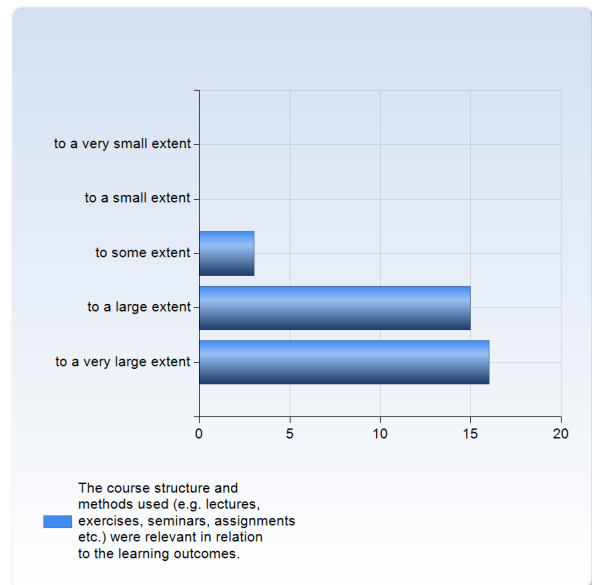
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (2.9%)
To a large extent	17 (50.0%)
To a very large extent	16 (47.1%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	4.4	0.6	12.6 %	3.0	4.0	5.0	5.0

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (8.8%)
to a large extent	15 (44.1%)
to a very large extent	16 (47.1%)
Total	34 (100.0%)

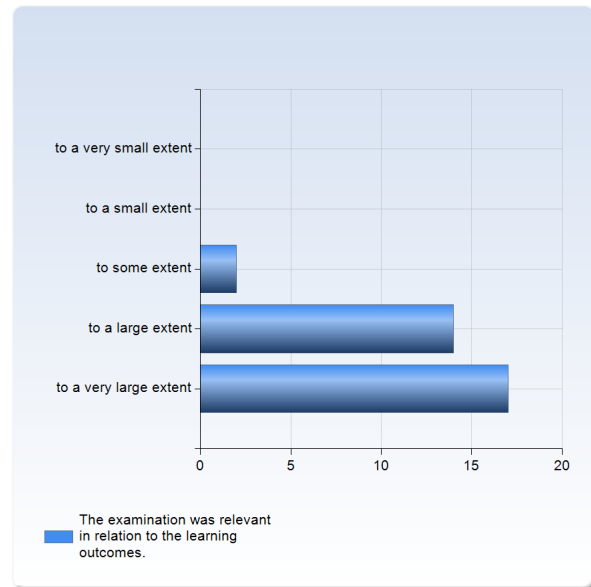




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.4	0.7	14.9 %	3.0	4.0	4.0	5.0	5.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (6.1%)
to a large extent	14 (42.4%)
to a very large extent	17 (51.5%)
Total	33 (100.0%)

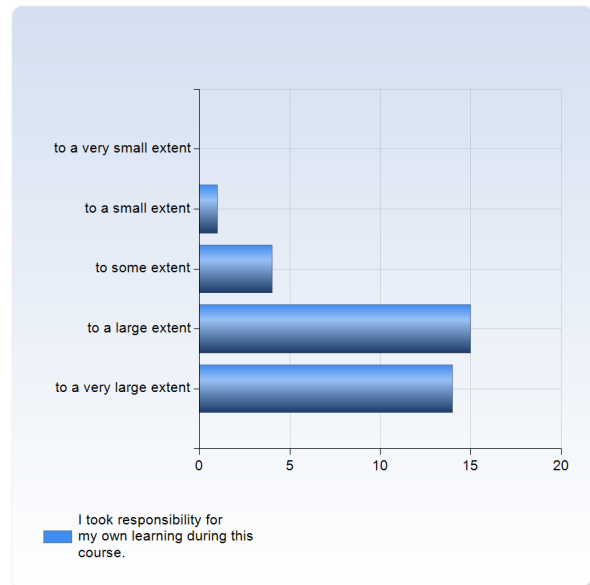


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.5	0.6	13.9 %	3.0	4.0	5.0	5.0	5.0



I took responsibility for my own learning during this course.

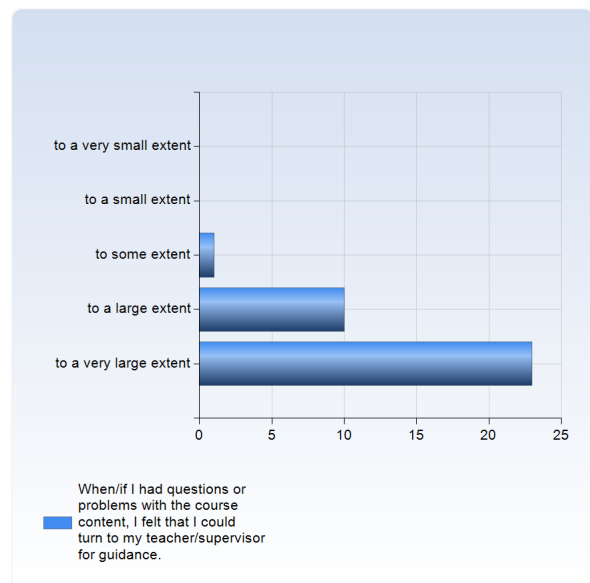
I took responsibility for my own learning during this course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (2.9%)
to some extent	4 (11.8%)
to a large extent	15 (44.1%)
to a very large extent	14 (41.2%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this course.	4.2	0.8	18.4 %	2.0	4.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (2.9%)
to a large extent	10 (29.4%)
to a very large extent	23 (67.6%)
Total	34 (100.0%)

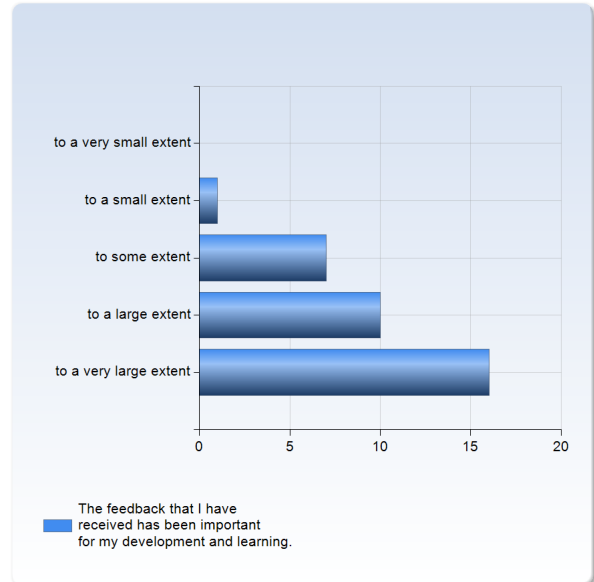




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.6	0.5	11.7 %	3.0	4.0	5.0	5.0	5.0

The feedback that I have received has been important for my development and learning.

The feedback that I have received has been important for my development and learning.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (2.9%)
to some extent	7 (20.6%)
to a large extent	10 (29.4%)
to a very large extent	16 (47.1%)
Total	34 (100.0%)

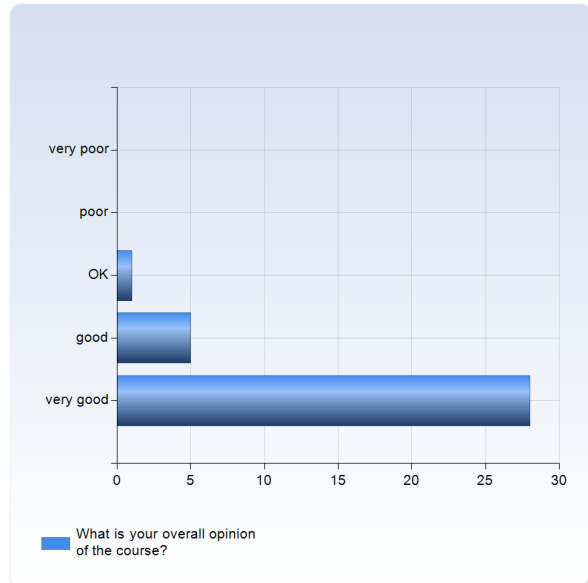


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my development and learning.	4.2	0.9	20.9 %	2.0	4.0	4.0	5.0	5.0



What is your overall opinion of the course?

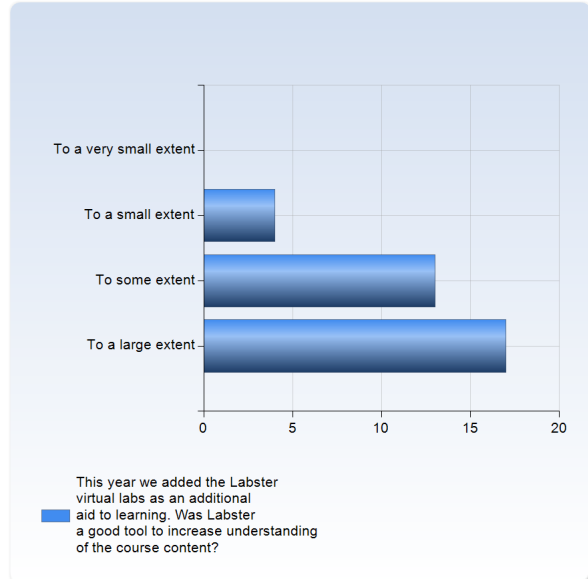
What is your overall opinion of the course?	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	1 (2.9%)
good	5 (14.7%)
very good	28 (82.4%)
Total	34 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	4.8	0.5	10.0 %	3.0	5.0	5.0	5.0	5.0

This year we added the Labster virtual labs as an additional aid to learning. Was Labster a good tool to increase understanding of the course content?

This year we added the Labster virtual labs as an additional aid to learning. Was Labster a good tool to increase understanding of the course content?	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	4 (11.8%)
To some extent	13 (38.2%)
To a large extent	17 (50.0%)
Total	34 (100.0%)

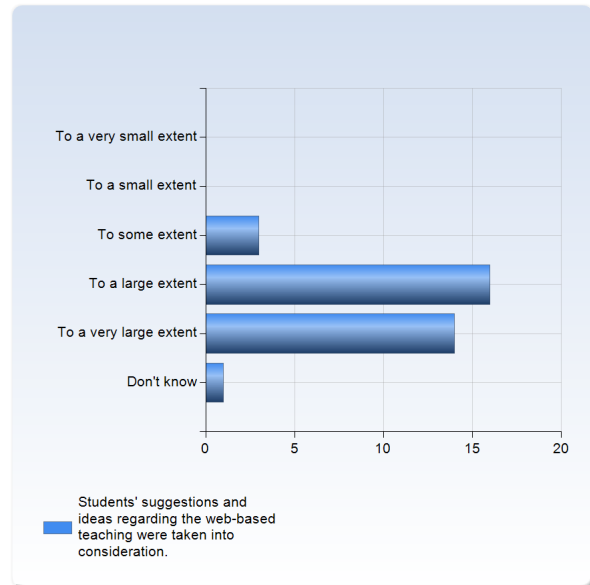


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This year we added the Labster virtual labs as an additional aid to learning. Was Labster a good tool to increase understanding of the course content?	3.4	0.7	20.6 %	2.0	3.0	3.5	4.0	4.0



Students' suggestions and ideas regarding the web-based teaching were taken into consideration.

Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	3 (8.8%)
To a large extent	16 (47.1%)
To a very large extent	14 (41.2%)
Don't know	1 (2.9%)
Total	34 (100.0%)

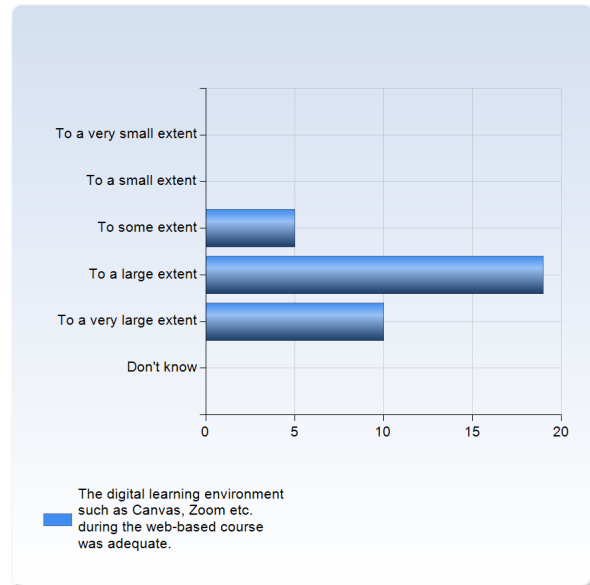


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	4.3	0.6	14.9 %	3.0	4.0	4.0	5.0	5.0



The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.

The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	5 (14.7%)
To a large extent	19 (55.9%)
To a very large extent	10 (29.4%)
<i>Don't know</i>	0 (0.0%)
Total	34 (100.0%)

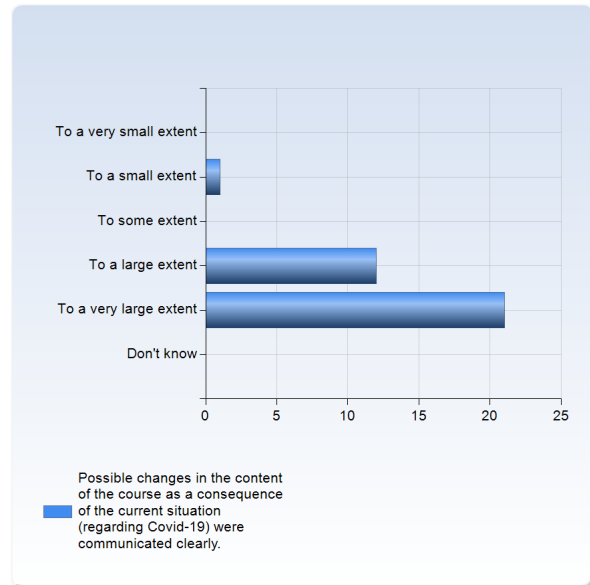


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	4.1	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0



Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.

Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (2.9%)
To some extent	0 (0.0%)
To a large extent	12 (35.3%)
To a very large extent	21 (61.8%)
<i>Don't know</i>	0 (0.0%)
Total	34 (100.0%)

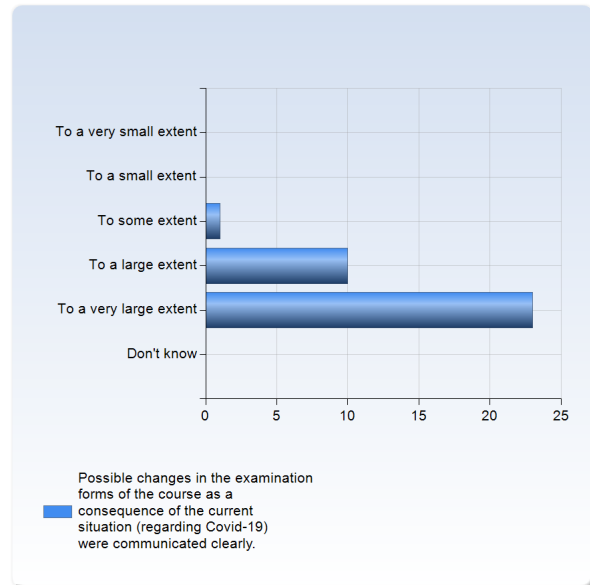


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	4.6	0.7	14.5 %	2.0	4.0	5.0	5.0	5.0



Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.

Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (2.9%)
To a large extent	10 (29.4%)
To a very large extent	23 (67.6%)
<i>Don't know</i>	0 (0.0%)
Total	34 (100.0%)

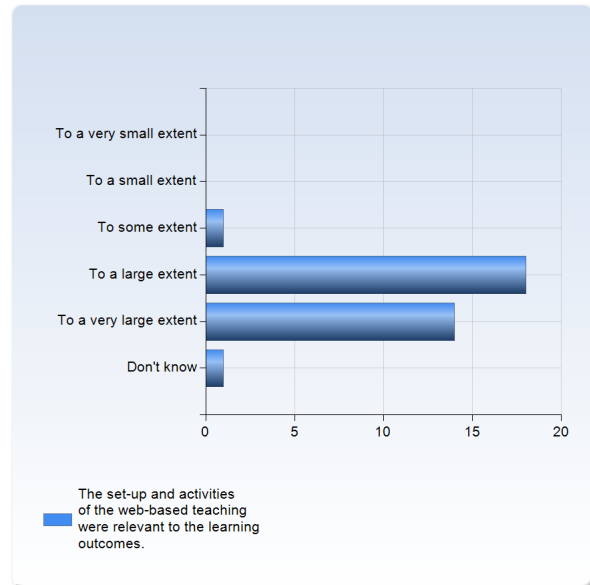


	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	4.6	0.5	11.7 %	3.0	4.0	5.0	5.0	5.0



The set-up and activities of the web-based teaching were relevant to the learning outcomes.

The set-up and activities of the web-based teaching were relevant to the learning outcomes.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (2.9%)
To a large extent	18 (52.9%)
To a very large extent	14 (41.2%)
Don't know	1 (2.9%)
Total	34 (100.0%)

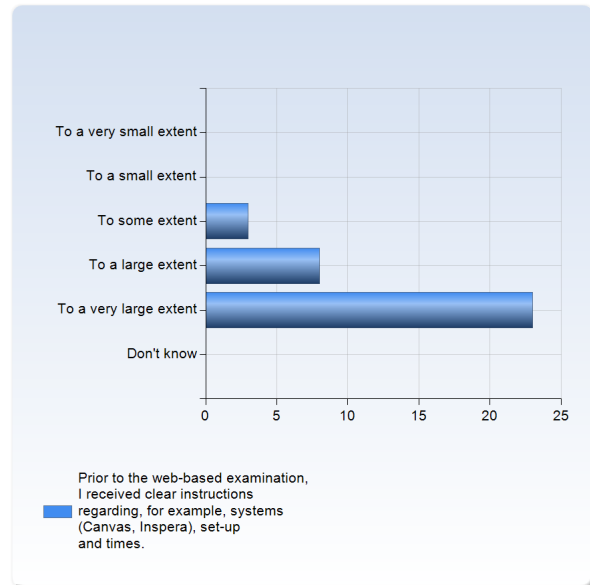


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	4.4	0.6	12.6 %	3.0	4.0	4.0	5.0	5.0



Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.

Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	3 (8.8%)
To a large extent	8 (23.5%)
To a very large extent	23 (67.6%)
<i>Don't know</i>	0 (0.0%)
Total	34 (100.0%)

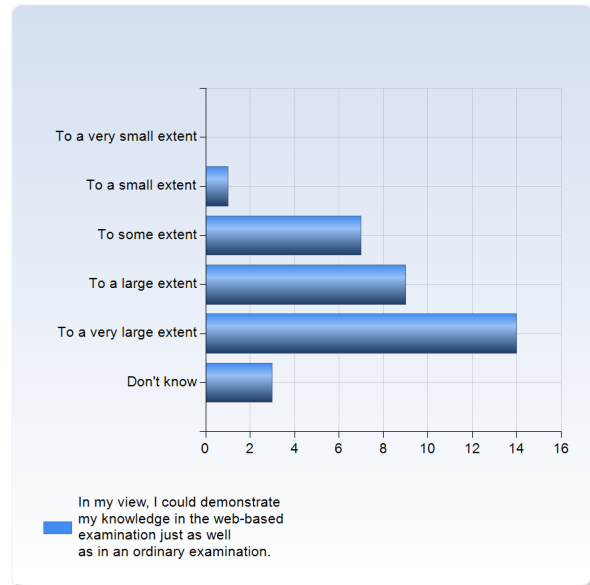


	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.	4.6	0.7	14.3 %	3.0	4.0	5.0	5.0



In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.

In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (2.9%)
To some extent	7 (20.6%)
To a large extent	9 (26.5%)
To a very large extent	14 (41.2%)
<i>Don't know</i>	3 (8.8%)
Total	34 (100.0%)

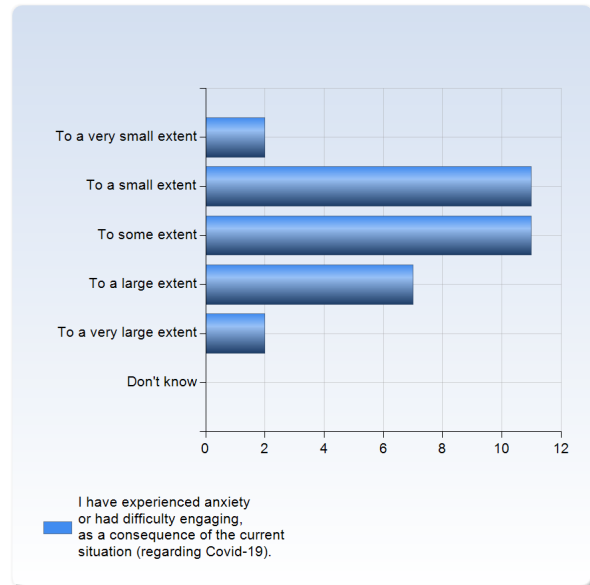


	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	4.2	0.9	21.6 %	2.0	3.5	4.0	5.0



I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).

I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	Number of Responses
To a very small extent	2 (6.1%)
To a small extent	11 (33.3%)
To some extent	11 (33.3%)
To a large extent	7 (21.2%)
To a very large extent	2 (6.1%)
<i>Don't know</i>	0 (0.0%)
Total	33 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	2.9	1.0	35.5 %	1.0	2.0	3.0	4.0	5.0