



Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 5HI002	Course title Basic medical science	Credits 7.5
Semester Ht 2020	Period 2020-09-21 – 2020-10-25	

Course leader Lotta Arborelius	Examiner Lotta Arborelius
Other participating teachers Maria Ahlsén	Other participating teachers

Number of registered students 10	Number passed after regular session 10	Response rate for course survey (%) 80%
Methods for student influence other than course survey The course leader had an ongoing dialogue with the students throughout the course on how the teaching activities worked out and if any problems occurred, solved them.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis have been submitted to the LIME educational committee on this date:
2021-02-15

1. Description of any implemented changes since the previous course based on previous students' comments

No significant changes have been made, since the students did not have any major complaints on the previous course.

However, due to the pandemic the whole course was digital and thus the lab where the students dissect a lamb's heart and inspect a human corps was excluded. Also all lectures were digital, and so where the written tests and the final exam.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)



The response rate was high, 80%. From the survey it can be concluded that the students viewed that they had developed valuable expertise during the course (4.3), had achieved the learning outcomes to a large extent (4.6), saw a common theme through the course to a large extent (4.8) and the course had promoted a scientific way of thinking and reasoning to a large extent (4.6). The students also viewed that the teachers were open to ideas about the course to a large extent (4.8) and the students rated that the teaching was based on real examples to a large extent (4.5). However, regarding their previous knowledge either from previous courses (2.5) or their own (3.6) they rated this much lower, which is not surprising as they have technical background and they had not had any previous medical courses on the programme. In addition, most of the students found the course challenging enough to a large extent (4.0).

3. The course-responsible reflection on the course implementation and results

Course strengths:

Very good lectures that were comprehensive and easy to understand
Have learned a lot about the human body
The written tests were helpful to get a feeling for how the final exam would be
Good with recorded zoom lectures

Course weaknesses:

Some students found the curriculum too extensive.
Include some practical activities. This is usually included but because of the pandemic it had to be excluded.

3. Other comments

4. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

Overall, the course evaluation show that the students are pleased with the course and that it works very well as it is. Thus, there is no need for any major changes. However, as online lectures via Zoom works very well with small groups of students I will continue to have them even after the pandemic. There are several advantages with online lectures; the students can attend them from any location and the lectures can easily be recorded, which the students really appreciated. I may also use lectures from YouTube in combination with follow-up questions. But, of course I will also have physical activities such as group work and the lab.