



| Monday 24-10 | Tuesday 25-10 | Wednesday 26-10 | Thursday 27-10 | Friday 28-10 |
|--------------|---------------|-----------------|--|--|
| | | | <p>ROOM: Wretlindsalen 9.00-9.45 Welcome, check-in, introduction, practicalities, expectations on the course, (LSE, compulsory)</p> <p>Break</p> <p>10.00-10.45 Implementation and evaluation – An overview (LSE, compulsory)</p> <p>Break</p> <p>11.00-12.30 Cont. and <u>Introduction to group assignment 1:</u> Reporting of an implementation study using reporting guidelines STARI (LSE)</p> <p>Lunch</p> <p>Read course literature</p> | <p><u>Group assignment 1:</u> Reporting of implementation studies using reporting guidelines STARI</p> |



| Monday 31-10 | Tuesday 1-11 | Wednesday 2-11 | Thursday 3-11 | Friday 4-11 |
|---|---|-------------------------------|---|---|
| <p>ROOM: Wretlindsalen 9.00-9.45 Process evaluation of complex interventions MRC guidelines with example (Ann Liljas)</p> | <p>ROOM:Wretlindsalen 9.00-9.45 Theories, models and frameworks in implementation research and how to apply them (LSE)</p> | <p>Read course literature</p> | <p>ROOM:Wretlindsalen 9.00-9.45 Theory of change – why and how? Example: Reducing non-medical cesarien section (Kristi Sidney Annerstedt)</p> | <p><u>Group assignment 2:</u> Applying theories, models and frameworks in implementation research</p> |
| <p>Break</p> | <p>Break</p> | | <p>Break</p> | |
| <p>10.00-10.45 Cont.</p> | <p>10.00-10.45 Cont.</p> | | <p>10.00-10.45 Implementation strategies (LSE)</p> | |
| <p>Break</p> | <p>Break</p> | | <p>Break</p> | |
| <p>11.00-11.45 Cont.</p> | <p>11.00-11.45 Cont.</p> | | <p>11.00-12.30 Cont. and <u>Introduction to group assignment 2:</u> Applying theories, models and frameworks in implementation research (LSE)</p> | |
| <p>Lunch</p> | <p>Lunch</p> | | <p>Lunch</p> | |
| <p>ROOM: Wretlind+Mary 13.00-15.00 <u>Group assignment 1:</u> Presentation and discussion: Reporting of implementation studies using reporting guidelines STARI (Ann Liljas, compulsory)</p> | <p>ROOM: Wretlindsalen 13.00-15.00 <u>Workshop:</u> Application of theory – the example of sustainable food preferences (LSE)</p> | | <p>Read course literature</p> | |



| Monday 7-11 | Tuesday 8-11 | Wednesday 9-11 | Thursday 10-11 | Friday 11-11 |
|---|---|------------------------|--|--|
| ROOM:221 (Retziusv. 13A) 9.00-9.45 Prevention of mental ill-health among teachers based on COM-B – an implementation study (Lydia Kwak) | ROOM: 221 (Retziusv. 13A) 9.00-9.45 Improving access to contraception among immigrants in Sweden – barriers, facilitators and the design of the IMPROVE-it study (Elin Larsson) | Read course literature | ROOM: John 9.00-9.45 Scaling up the Healthy School Start Programme - the IMPROVE study (Kristi Sidney Annerstedt, LSE) | <u>Group assignment 3:</u> Choosing implementation strategies and effect on fidelity to the program |
| Break | Break | | Break | |
| 10.00-10.45 Cont. | 10.00-10.45 Cont. | | 10.00-10.45 Cont. | |
| Break | Break | | Break | |
| 11.00-11.45 Cont. | 11.00-11.45 Cont. | | 11.00-12.30 Cont. and <u>Introduction to group assignment 3:</u> Choosing implementation strategies and effect on fidelity to the program (LSE) | |
| Lunch | Lunch | | Read course literature | |
| ROOM: 221+311 (Retziusv. 13A) 13.00-15.00 <u>Group assignment 2:</u> Presentation and discussion: Applying theories, models and frameworks in implementation research (Ann Liljas, compulsory) | ROOM: 221 Retziusv. 13A) 13.00-15.00 Seminar Example of a mixed-methods evaluation study (Åsa Norman) | | | |



| Monday 14-11 | Tuesday 15-11 | Wednesday 16-11 | Thursday 17-11 | Friday 18-11 |
|--|--|------------------------|--|--|
| ROOM: John 9.00-9.45 Measurement issues in implementation research with example IMPROVE (Emma Patterson) | ROOM: John 9.00-9.45 Overview of study and evaluation designs for D&I research (Anna Toropova) | Read course literature | ROOM: John 9.00-9.45 Qualitative methods in implementation research NIH report with examples (Susanne Andermo) | <u>Group assignment 4:</u> Analysis and evaluation of an implementation study |
| Break | Break | | Break | |
| 10.00-10.45 Cont. | 10.00-10.45 Cont. | | 10.00-10.45 Cont. | |
| Break | Break | | Break | |
| 11.00-11.45 Cont. | 11.00-11.45 Cont. | | 11.00-12.30 Cont. and <u>Introduction to group assignment 4:</u> Analysis and evaluation of an implementation study (LSE) | |
| Lunch | Lunch | | Lunch | |
| ROOM: John + Mary 13.00-15.00 <u>Group assignment 3:</u> Presentation and discussion: Choosing implementation strategies and effect on fidelity to the program (Ann Liljas, compulsory) | 13.00-14.00 <u>Webinar:</u> Hybrid evaluation designs in implementation research (not in class) | | | |



| Monday 21-11 | Tuesday 22-11 | Wednesday 23/11 | Thursday 24/11 | Friday 25/11 |
|--|---|------------------------|-------------------------|-------------------------|
| ROOM: John 9.00-9.45 The MINISTOP intervention – process and outcome evaluation (example of a hybrid evaluation study) (Christine Nyström, Christina Alexandrou) | ROOM: John 9.00-9.45 Building implementation capacity through facilitation (Annika Bäck and Leif Eriksson, CES) | Read course literature | Home examination | Home examination |
| Break | Break | | | |
| 10.00-10.45 Cont. | 10.00-10.45 Cont. | | | |
| Break | Break | | | |
| 11.00-11.45 Cont. | 11.00-12.00 Questions and feedback from students to course leader | | | |
| Lunch | Lunch | | | |
| ROOM: John + Mary 13.00-15.00 <u>Group assignment 4:</u> Presentation and discussion: Evaluation example (Ann Liljas, compulsory) | Read course literature | | | |



**Karolinska
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Week 48 – Theories and methods for implementation and evaluation 2022
Examination

| Monday 28-11 | Tuesday 29-11 | Wednesday 30-11 | Thursday 1-12 | Friday 2-12 |
|------------------------------------|---------------|-----------------|---------------|-------------|
| <p>Home examination</p> | | | | |