

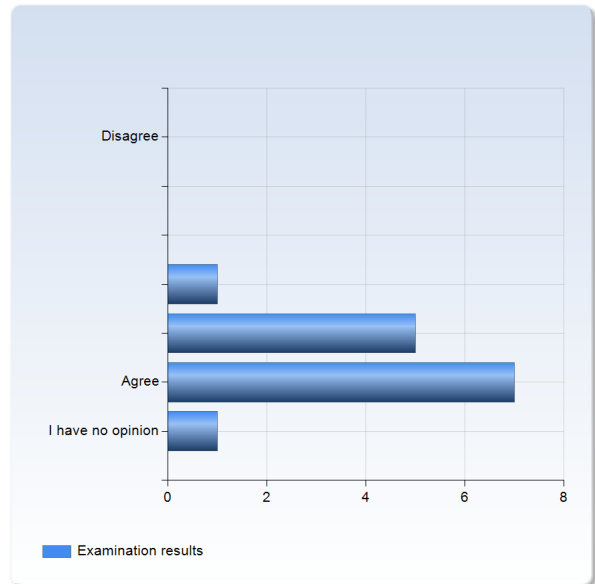
Exit Poll - Master's programme in Health Informatics VT19

Respondents: 27
 Answer Count: 14
 Answer Frequency: 51.85 %

I regularly received useful feedback on my:

Examination results

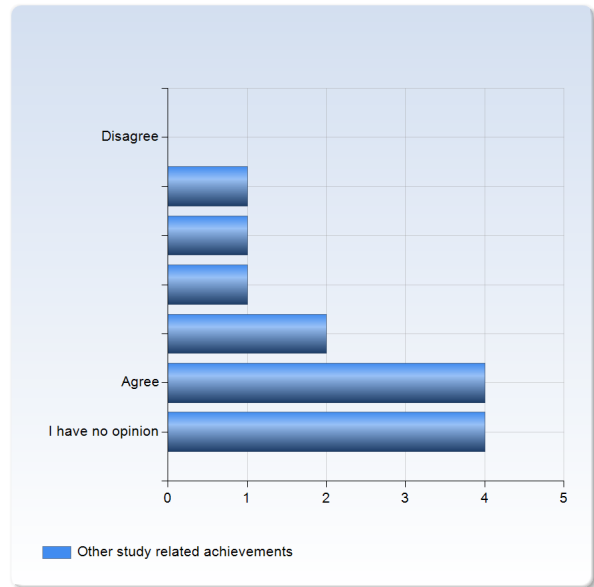
Examination results	Number of Responses
Disagree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	5 (35.7%)
Agree	7 (50.0%)
<i>I have no opinion</i>	1 (7.1%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Examination results	5.5	0.7	12.1 %	4.0	5.0	6.0	6.0	6.0

Other study related achievements

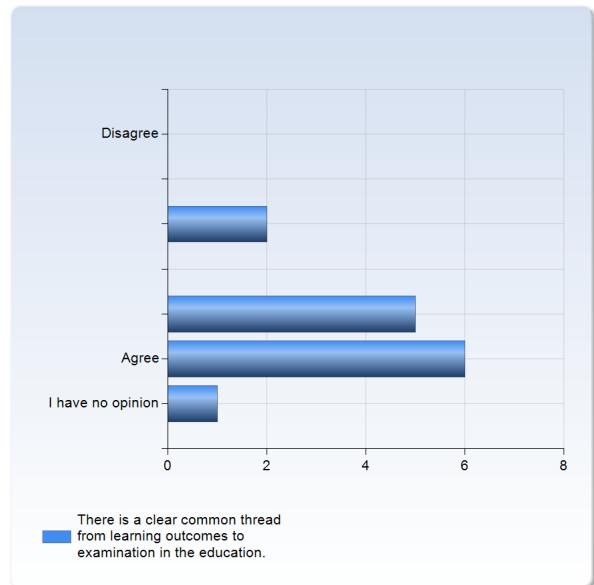
Other study related achievements	Number of Responses
Disagree	0 (0.0%)
	1 (7.7%)
	1 (7.7%)
	1 (7.7%)
	2 (15.4%)
Agree	4 (30.8%)
<i>I have no opinion</i>	4 (30.8%)
Total	13 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Other study related achievements	4.8	1.5	31.0 %	2.0	4.0	5.0	6.0	6.0

There is a clear common thread from learning outcomes to examination in the education.

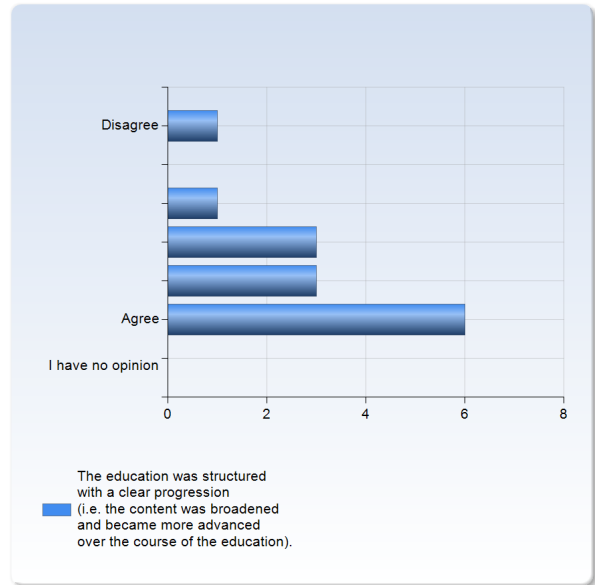
There is a clear common thread from learning outcomes to examination in the education.	Number of Responses
Disagree	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	0 (0.0%)
	5 (35.7%)
Agree	6 (42.9%)
<i>I have no opinion</i>	1 (7.1%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There is a clear common thread from learning outcomes to examination in the education.	5.2	1.1	20.7 %	3.0	5.0	5.0	6.0	6.0

The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).

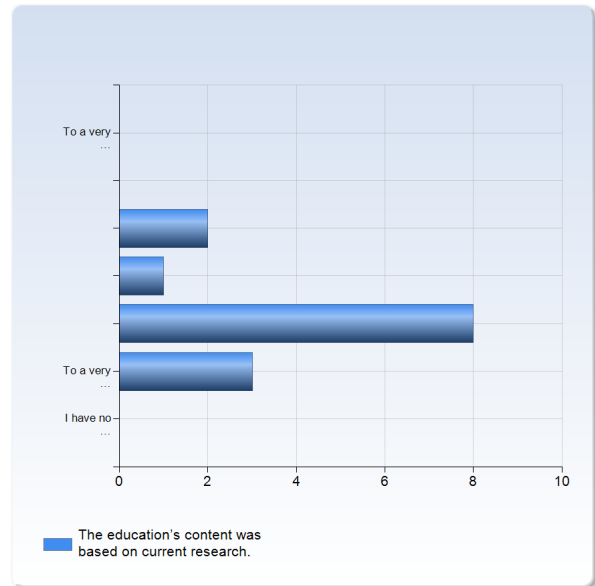
The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).	Number of Responses
Disagree	1 (7.1%)
	0 (0.0%)
	1 (7.1%)
	3 (21.4%)
	3 (21.4%)
Agree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
	14
Total	(100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).	4.8	1.5	30.9 %	1.0	4.0	5.0	6.0	6.0

The education's content was based on current research.

The education's content was based on current research.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	1 (7.1%)
	8 (57.1%)
To a very high degree	3 (21.4%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)

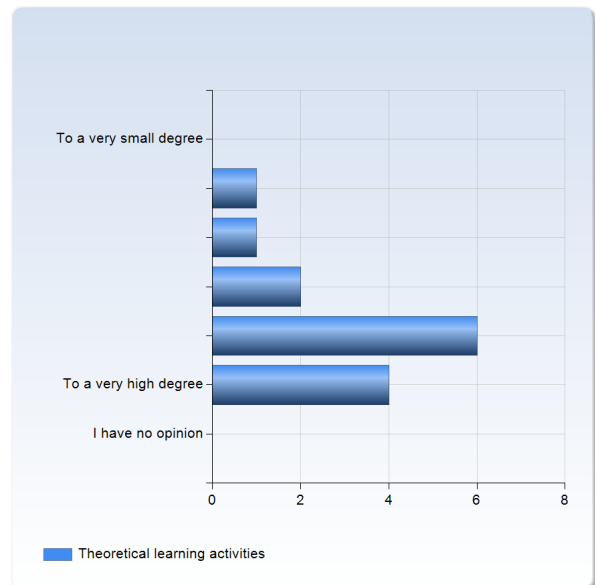


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The education's content was based on current research.	4.9	0.9	19.5 %	3.0	5.0	5.0	5.0	6.0

I learnt about ongoing research during:

Theoretical learning activities

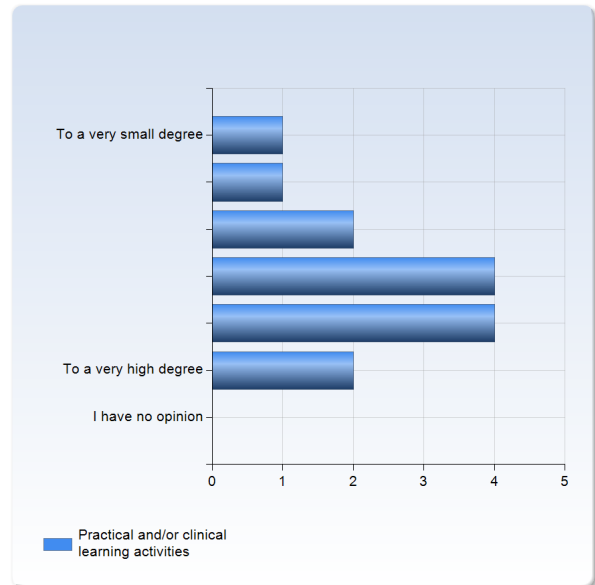
Theoretical learning activities	Number of Responses
To a very small degree	0 (0.0%)
	1 (7.1%)
	1 (7.1%)
	2 (14.3%)
	6 (42.9%)
To a very high degree	4 (28.6%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Theoretical learning activities	4.8	1.2	24.8 %	2.0	4.5	5.0	5.5	6.0

Practical and/or clinical learning activities

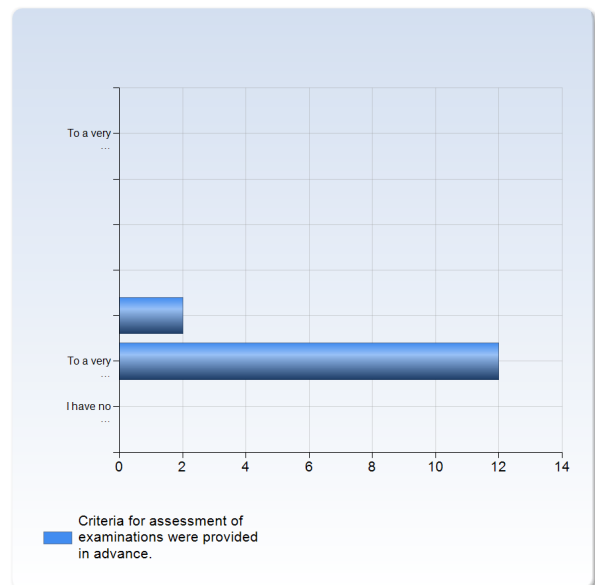
Practical and/or clinical learning activities	Number of Responses
To a very small degree	1 (7.1%)
	1 (7.1%)
	2 (14.3%)
	4 (28.6%)
	4 (28.6%)
To a very high degree	2 (14.3%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Practical and/or clinical learning activities	4.1	1.4	35.3 %	1.0	3.5	4.0	5.0	6.0

Criteria for assessment of examinations were provided in advance.

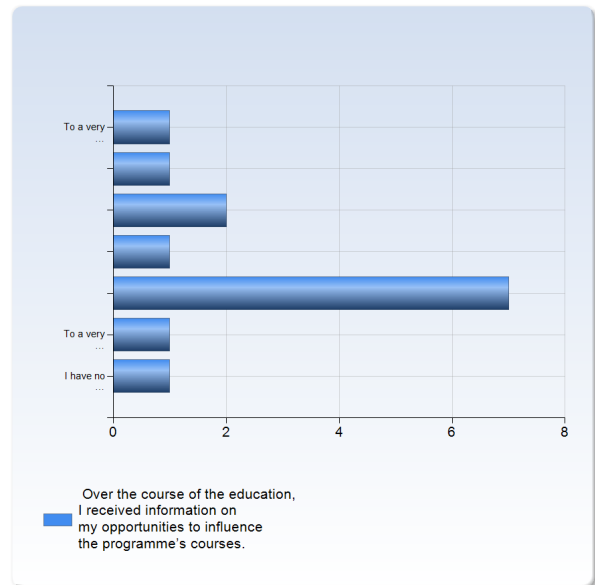
Criteria for assessment of examinations were provided in advance.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
To a very high degree	12 (85.7%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Criteria for assessment of examinations were provided in advance.	5.9	0.4	6.2 %	5.0	6.0	6.0	6.0	6.0

Over the course of the education, I received information on my opportunities to influence the programme's courses.

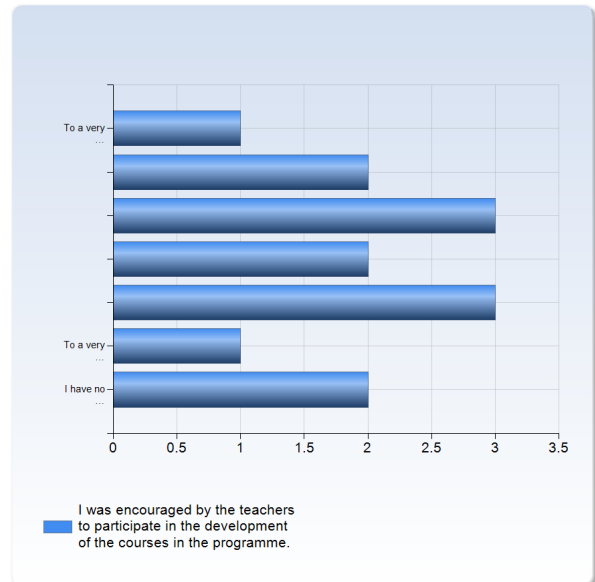
Over the course of the education, I received information on my opportunities to influence the programme's courses.	Number of Responses
To a very small degree	1 (7.1%)
	1 (7.1%)
	2 (14.3%)
	1 (7.1%)
	7 (50.0%)
To a very high degree	1 (7.1%)
<i>I have no opinion</i>	1 (7.1%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
Over the course of the education, I received information on my opportunities to influence the programme's courses.	4.2	1.5	35.2 %	1.0	3.0	5.0	6.0

I was encouraged by the teachers to participate in the development of the courses in the programme.

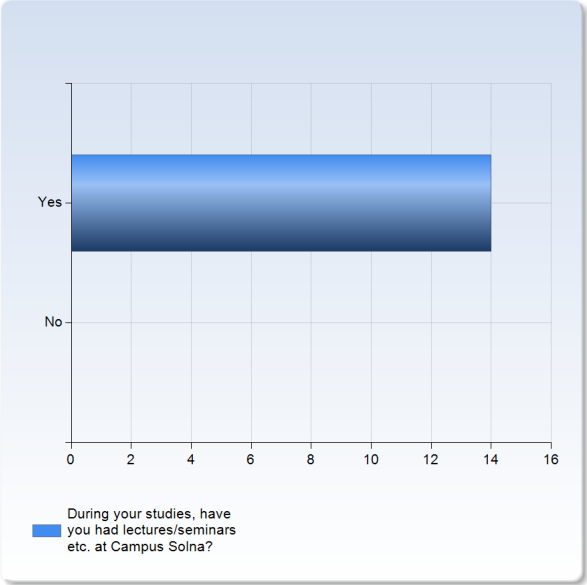
I was encouraged by the teachers to participate in the development of the courses in the programme.	Number of Responses
To a very small degree	1 (7.1%)
	2 (14.3%)
	3 (21.4%)
	2 (14.3%)
	3 (21.4%)
To a very high degree	1 (7.1%)
<i>I have no opinion</i>	2 (14.3%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
I was encouraged by the teachers to participate in the development of the courses in the programme.	3.6	1.5	42.0 %	1.0	2.5	3.5	6.0

During your studies, have you had lectures/seminars etc. at Campus Solna?

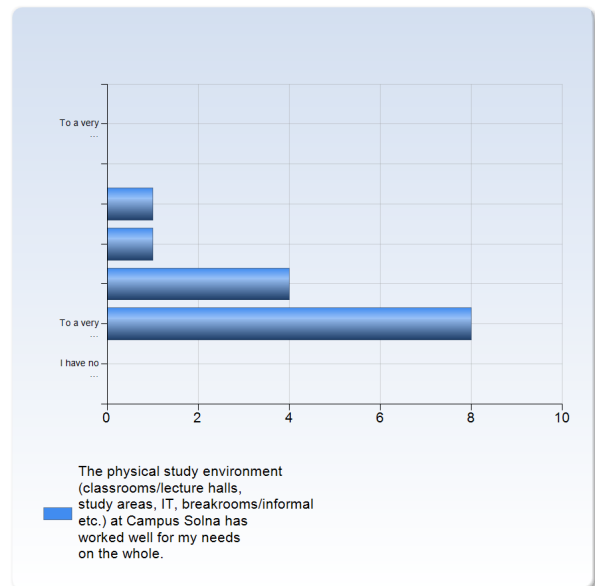
During your studies, have you had lectures /seminars etc. at Campus Solna?	Number of Responses
Yes	14 (100.0%)
No	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During your studies, have you had lectures/seminars etc. at Campus Solna?	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.

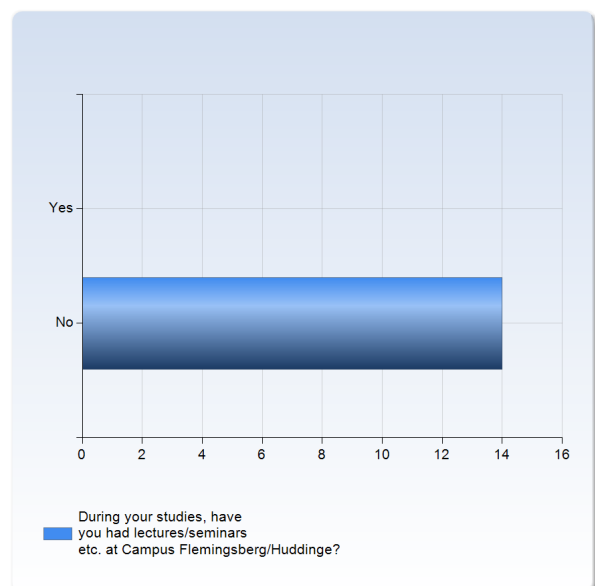
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	1 (7.1%)
	4 (28.6%)
To a very high degree	8 (57.1%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Upper Quartile	Median	Max
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.	5.4	0.9	17.3 %	3.0	6.0	6.0	6.0

During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?

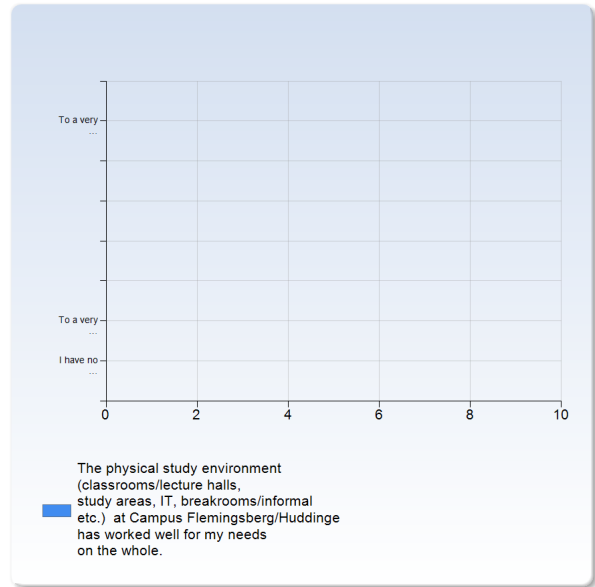
During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?	Number of Responses
Yes	0 (0.0%)
No	14 (100.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.

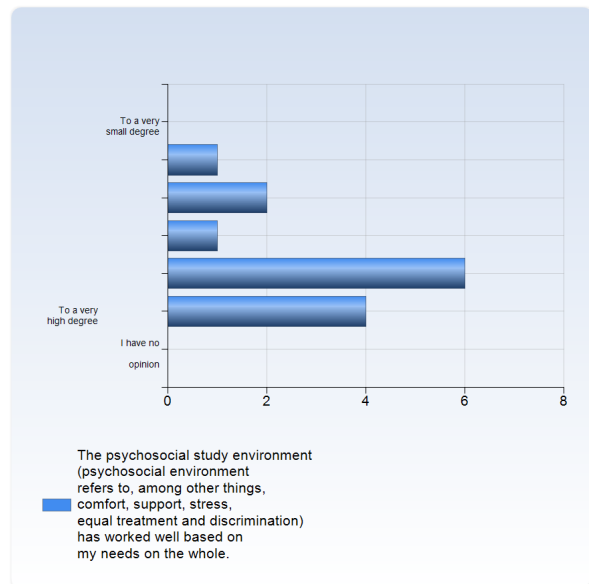
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	0 (0.0%)
<i>I have no opinion</i>	0 (0.0%)
Total	0 (0.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.

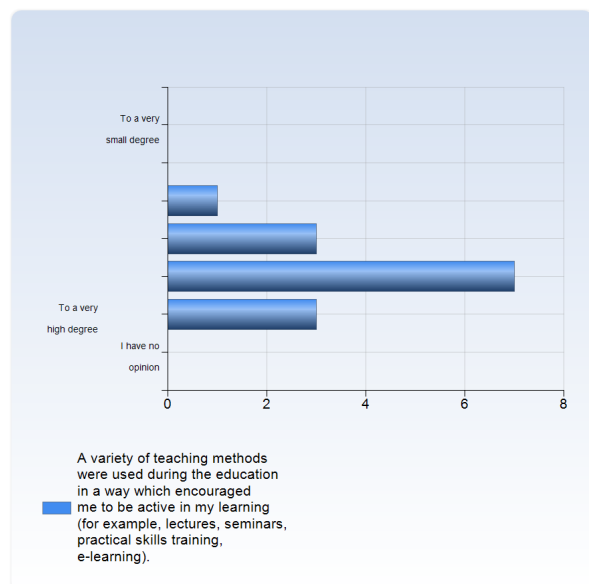
The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.	Number of Responses
To a very small degree	0 (0.0%)
	1 (7.1%)
	2 (14.3%)
	1 (7.1%)
	6 (42.9%)
To a very high degree	4 (28.6%)
I have no opinion	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.	4.7	1.3	26.9 %	2.0	4.5	5.0	6.0

A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).

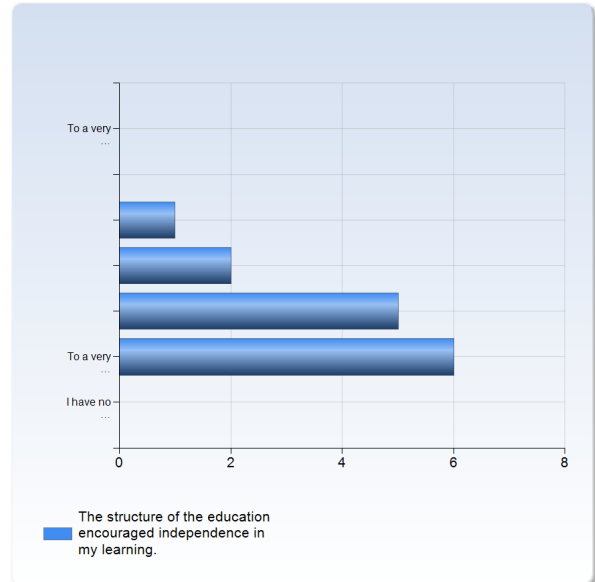
A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	3 (21.4%)
	7 (50.0%)
To a very high degree	3 (21.4%)
I have no opinion	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).	4.9	0.9	17.8 %	3.0	4.5	5.0	5.0	6.0

The structure of the education encouraged independence in my learning.

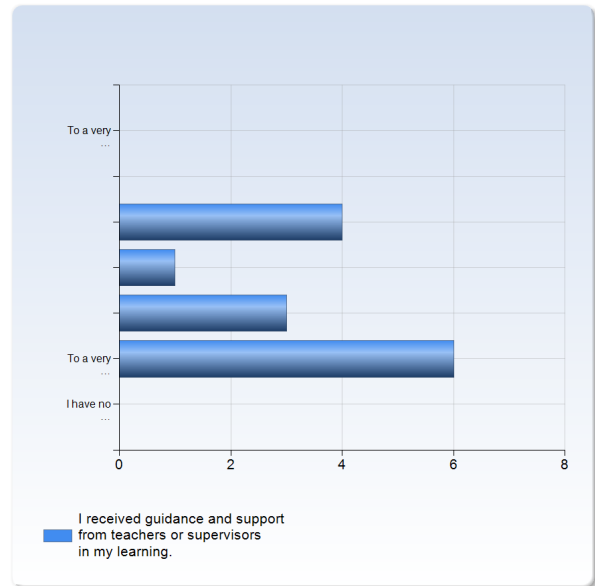
The structure of the education encouraged independence in my learning.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	2 (14.3%)
	5 (35.7%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The structure of the education encouraged independence in my learning.	5.1	0.9	18.5 %	3.0	5.0	5.0	6.0	6.0

I received guidance and support from teachers or supervisors in my learning.

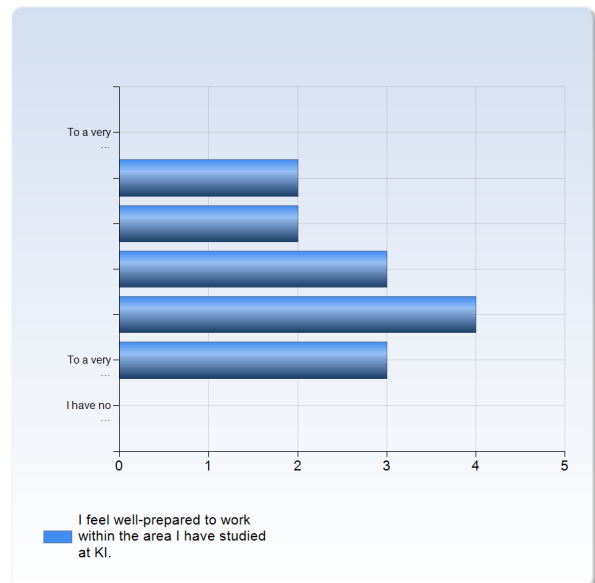
I received guidance and support from teachers or supervisors in my learning.	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	4 (28.6%)
	1 (7.1%)
	3 (21.4%)
To a very high degree	6 (42.9%)
I have no opinion	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I received guidance and support from teachers or supervisors in my learning.	4.8	1.3	27.4 %	3.0	3.5	5.0	6.0	6.0

I feel well-prepared to work within the area I have studied at KI.

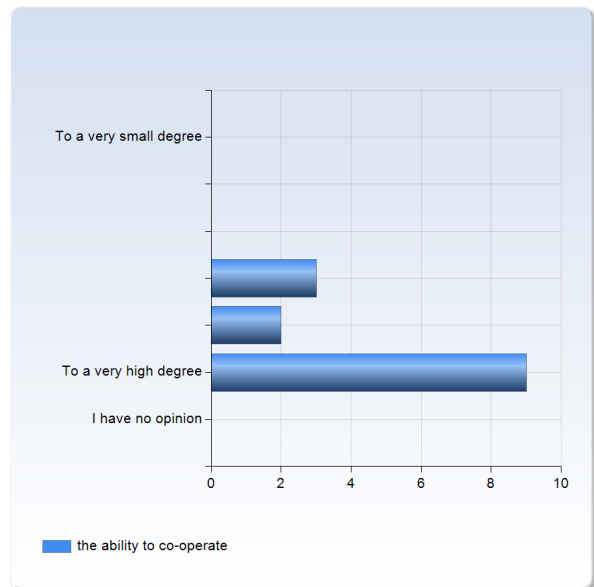
I feel well-prepared to work within the area I have studied at KI.	Number of Responses
To a very small degree	0 (0.0%)
	2 (14.3%)
	2 (14.3%)
	3 (21.4%)
	4 (28.6%)
To a very high degree	3 (21.4%)
I have no opinion	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I feel well-prepared to work within the area I have studied at KI.	4.3	1.4	32.3 %	2.0	3.5	4.5	5.0	6.0

**I feel well-prepared for my future role's requirements for:
the ability to co-operate**

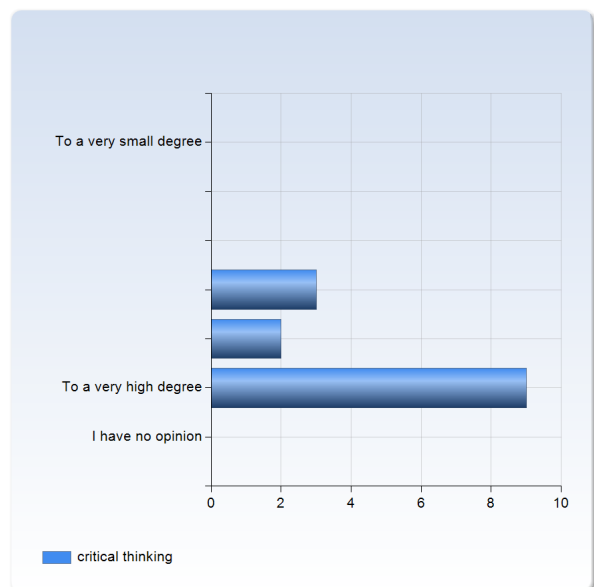
the ability to co-operate	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	3 (21.4%)
	2 (14.3%)
To a very high degree	9 (64.3%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
the ability to co-operate	5.4	0.9	15.7 %	4.0	5.0	6.0	6.0	6.0

critical thinking

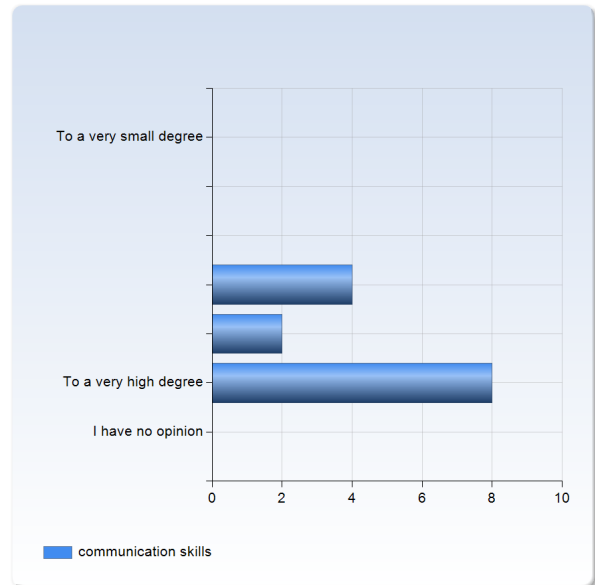
critical thinking	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	3 (21.4%)
	2 (14.3%)
To a very high degree	9 (64.3%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
critical thinking	5.4	0.9	15.7 %	4.0	5.0	6.0	6.0	6.0

communication skills

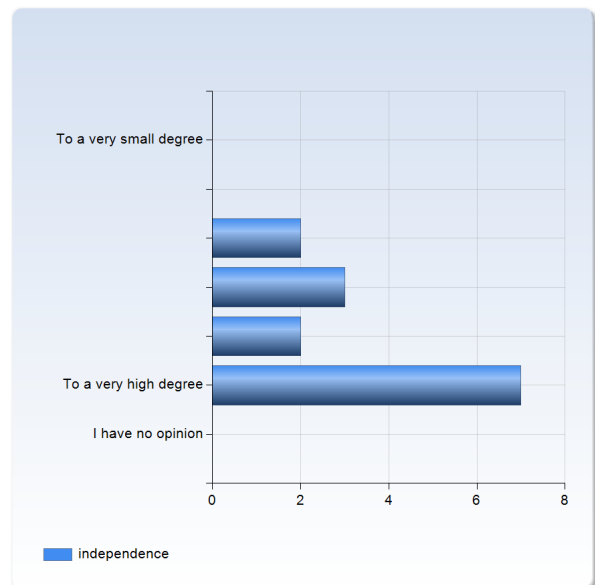
communication skills	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	4 (28.6%)
	2 (14.3%)
To a very high degree	8 (57.1%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
communication skills	5.3	0.9	17.3 %	4.0	4.5	6.0	6.0	6.0

independence

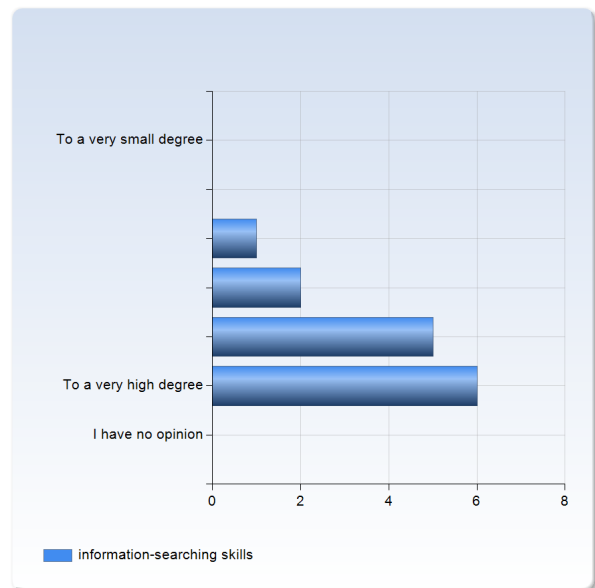
independence	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	3 (21.4%)
	2 (14.3%)
To a very high degree	7 (50.0%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
independence	5.0	1.2	23.5 %	3.0	4.0	5.5	6.0	6.0

information-searching skills

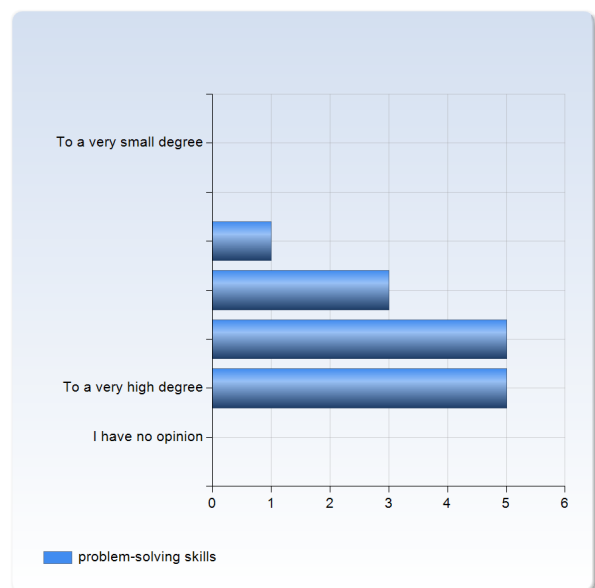
information-searching skills	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	2 (14.3%)
	5 (35.7%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
information-searching skills	5.1	0.9	18.5 %	3.0	5.0	5.0	6.0	6.0

problem-solving skills

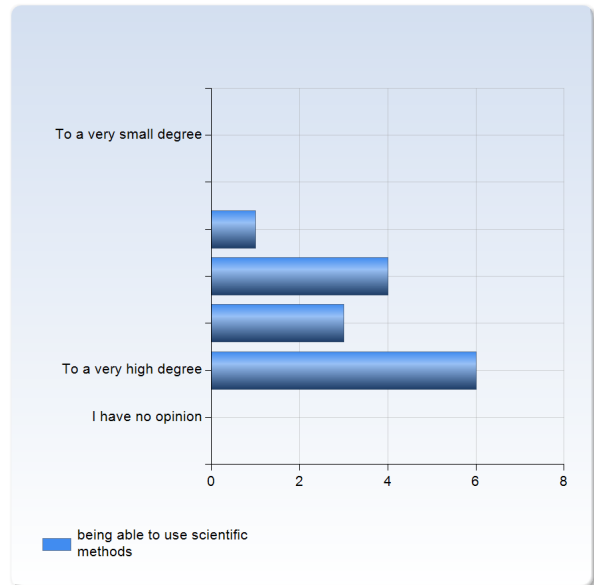
problem-solving skills	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	3 (21.4%)
	5 (35.7%)
To a very high degree	5 (35.7%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
problem-solving skills	5.0	1.0	19.2 %	3.0	4.5	5.0	6.0	6.0

being able to use scientific methods

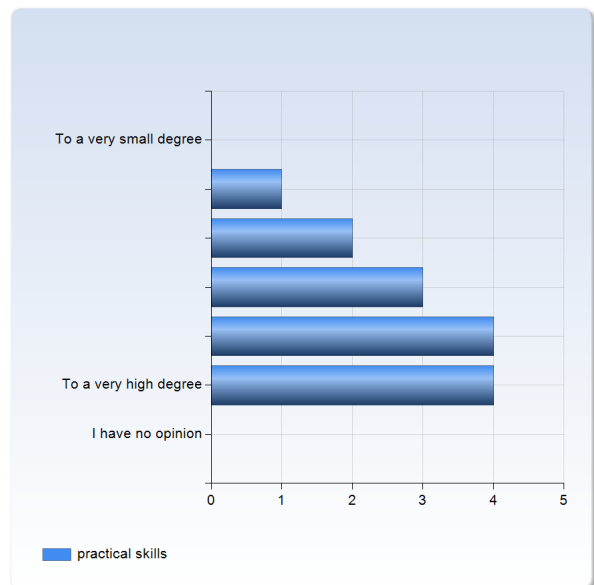
being able to use scientific methods	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	4 (28.6%)
	3 (21.4%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
being able to use scientific methods	5.0	1.0	20.8 %	3.0	4.0	5.0	6.0	6.0

practical skills

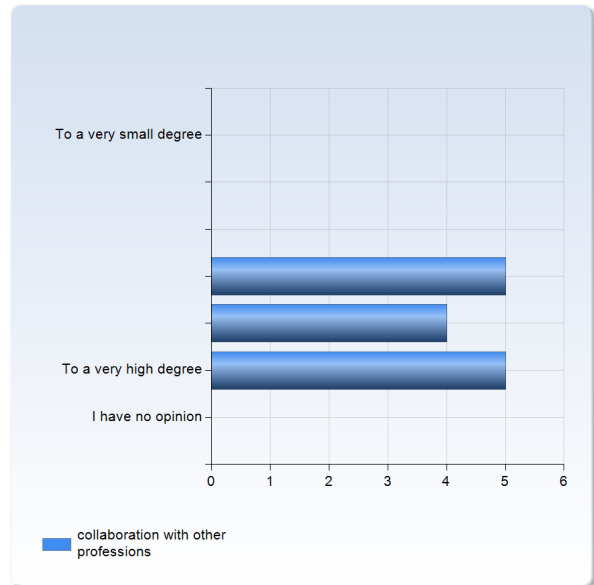
practical skills	Number of Responses
To a very small degree	0 (0.0%)
	1 (7.1%)
	2 (14.3%)
	3 (21.4%)
	4 (28.6%)
To a very high degree	4 (28.6%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
practical skills	4.6	1.3	28.1 %	2.0	4.0	5.0	5.5	6.0

collaboration with other professions

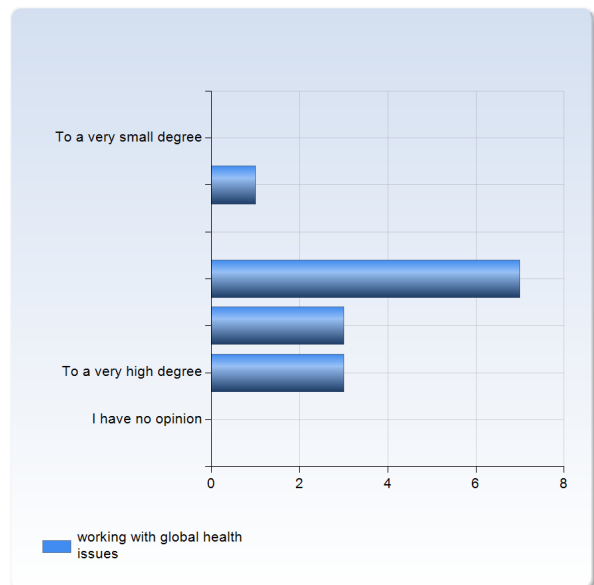
collaboration with other professions	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	5 (35.7%)
	4 (28.6%)
To a very high degree	5 (35.7%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
collaboration with other professions	5.0	0.9	17.5 %	4.0	4.0	5.0	6.0	6.0

working with global health issues

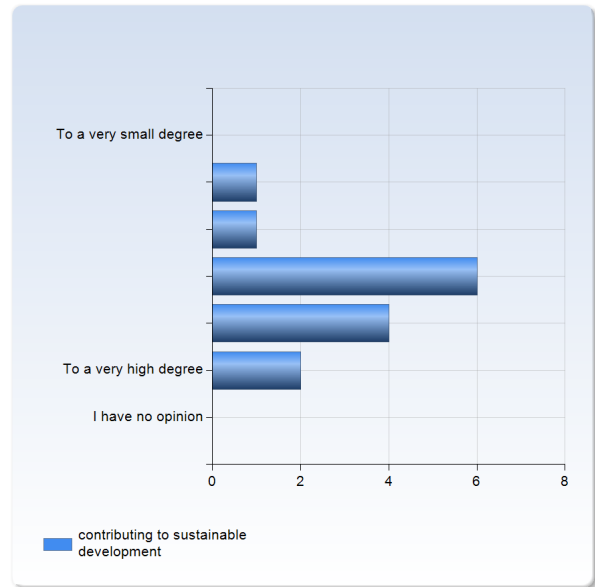
working with global health issues	Number of Responses
To a very small degree	0 (0.0%)
	1 (7.1%)
	0 (0.0%)
	7 (50.0%)
	3 (21.4%)
To a very high degree	3 (21.4%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
working with global health issues	4.5	1.1	24.3 %	2.0	4.0	4.0	5.0	6.0

contributing to sustainable development

contributing to sustainable development	Number of Responses
To a very small degree	0 (0.0%)
	1 (7.1%)
	1 (7.1%)
	6 (42.9%)
	4 (28.6%)
To a very high degree	2 (14.3%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)

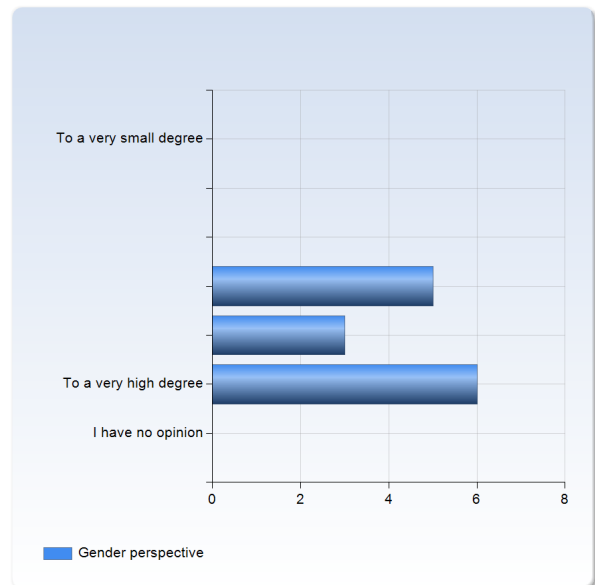


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
contributing to sustainable development	4.4	1.1	24.8 %	2.0	4.0	4.0	5.0	6.0

I feel well-prepared to take into account the following perspectives in my future work/profession:

Gender perspective

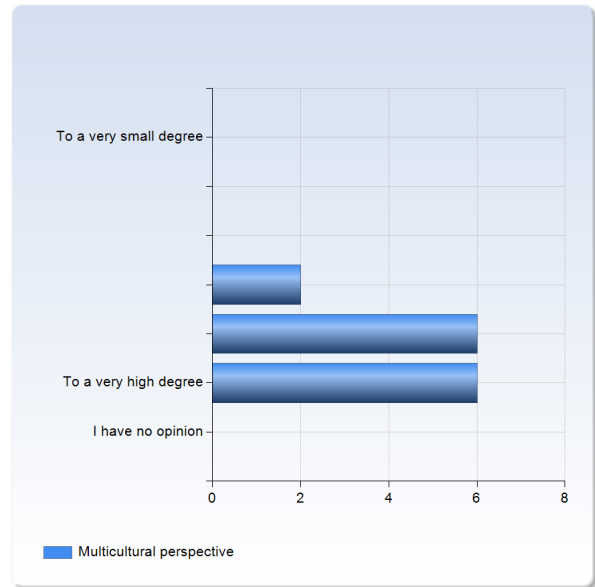
Gender perspective	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	5 (35.7%)
	3 (21.4%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Gender perspective	5.1	0.9	18.1 %	4.0	4.0	5.0	6.0	6.0

Multicultural perspective

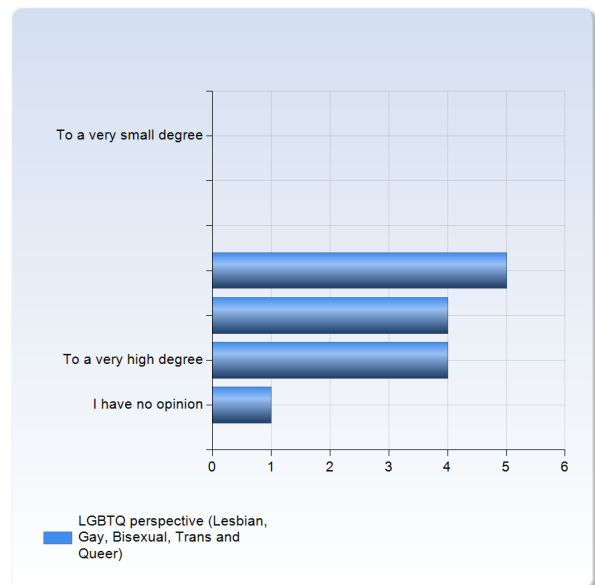
Multicultural perspective	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	6 (42.9%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Multicultural perspective	5.3	0.7	13.7 %	4.0	5.0	5.0	6.0	6.0

LGBTQ perspective (Lesbian, Gay, Bisexual, Trans and Queer)

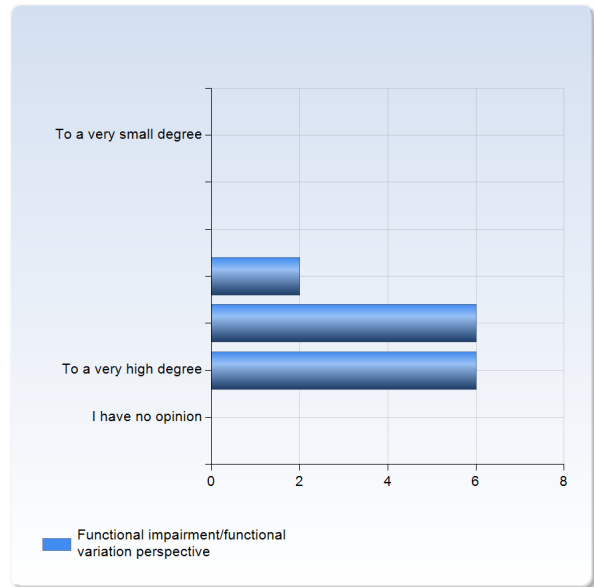
LGBTQ perspective (Lesbian, Gay, Bisexual, Trans and Queer)	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	5 (35.7%)
	4 (28.6%)
To a very high degree	4 (28.6%)
<i>I have no opinion</i>	1 (7.1%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
LGBTQ perspective (Lesbian, Gay, Bisexual, Trans and Queer)	4.9	0.9	17.5 %	4.0	4.0	5.0	6.0	6.0

Functional impairment/functional variation perspective

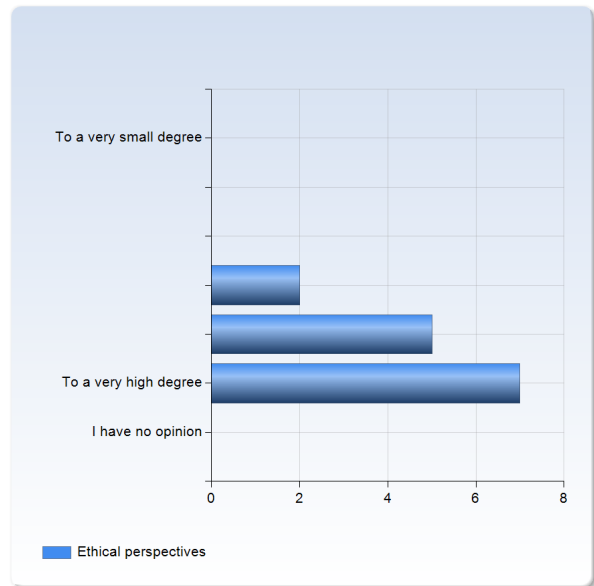
Functional impairment/functional variation perspective	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	6 (42.9%)
To a very high degree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Functional impairment/functional variation perspective	5.3	0.7	13.7 %	4.0	5.0	5.0	6.0	6.0

Ethical perspectives

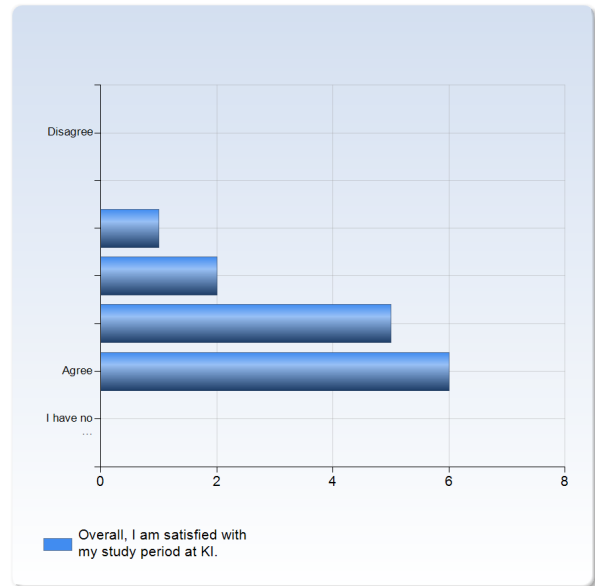
Ethical perspectives	Number of Responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (14.3%)
	5 (35.7%)
To a very high degree	7 (50.0%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Ethical perspectives	5.4	0.7	13.9 %	4.0	5.0	5.5	6.0	6.0

Overall, I am satisfied with my study period at KI.

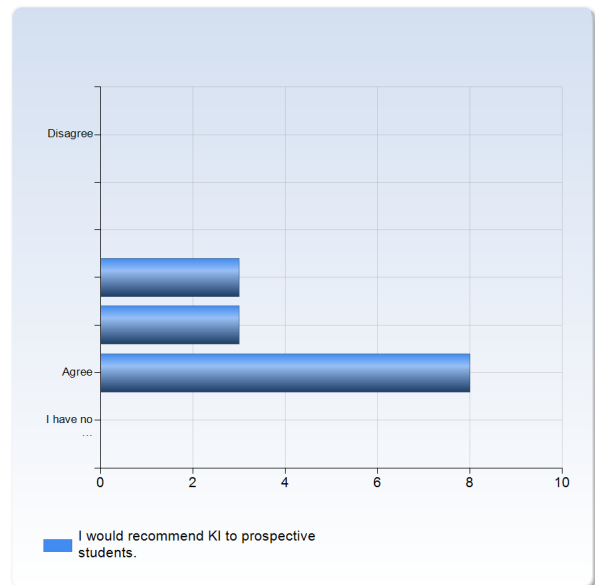
Overall, I am satisfied with my study period at KI.	Number of Responses
Disagree	0 (0.0%)
	0 (0.0%)
	1 (7.1%)
	2 (14.3%)
	5 (35.7%)
Agree	6 (42.9%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Overall, I am satisfied with my study period at KI.	5.1	0.9	18.5 %	3.0	5.0	5.0	6.0	6.0

I would recommend KI to prospective students.

I would recommend KI to prospective students.	Number of Responses
Disagree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	3 (21.4%)
	3 (21.4%)
Agree	8 (57.1%)
<i>I have no opinion</i>	0 (0.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I would recommend KI to prospective students.	5.4	0.8	15.7 %	4.0	5.0	6.0	6.0	6.0

