



Example template – Course analysis (course evaluation)

Course code 1BI043	Course title Biostatistics	Credits 4,5
Semester autumn	Period 210830-210915	
Course coordinator Kamilla Sagrelius		Examiner Matteo Bottai
Teacher in charge of component Karl Oskar Ekvall		Other participating teachers
Number of registered students during the three week check 58	Number approved on the last course date 49	Response frequency course valuation survey 50 %
Other methods for student influence (in addition to concluding course valuation) An open course council meeting was held during the course and the students' feedback considered.		
Feedback reporting of the course valuation results to the students On the open course web and the course page in Canvas.		

Note that...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date:

The analysis was communicated to the programme coordinating committee on the following date:

1. Description of any conducted changes since the previous course occasion based on the views of former students

An effort was made to emphasize the connection between the theoretical parts of the course covered in lectures and the practical parts covered in labs. More time was spent ensuring all students had a working computing environment in the beginning of the course.

2. Brief summary of the students' valuations of the course

The course was generally well received with no major issues reported. Some students found the connection between theory and methods difficult to understand.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: A lot of important material is covered in a relatively short amount of time, and nevertheless almost all students are able to reach the desired learning outcomes. The course gives students an understanding of both the theory underlying statistical methods and the tools needed to implement those methods in practice.

Weaknesses of the course: The course is on the short end of what is required for students to get an understanding and intuition for the basic statistical theory.

3. Other views

4. Course coordinator's conclusions and any suggestions for changes

The course evaluations indicate the course is well received overall and no major changes are needed.

Appendices: