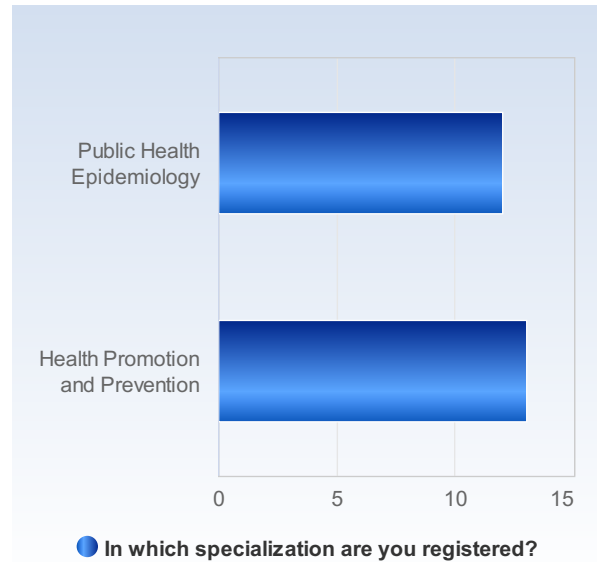


Course evaluation - Methods for studying the distribution of health HT21

Respondents: 43
Answer Count: 25
Answer Frequency: 58,14 %

In which specialization are you registered?

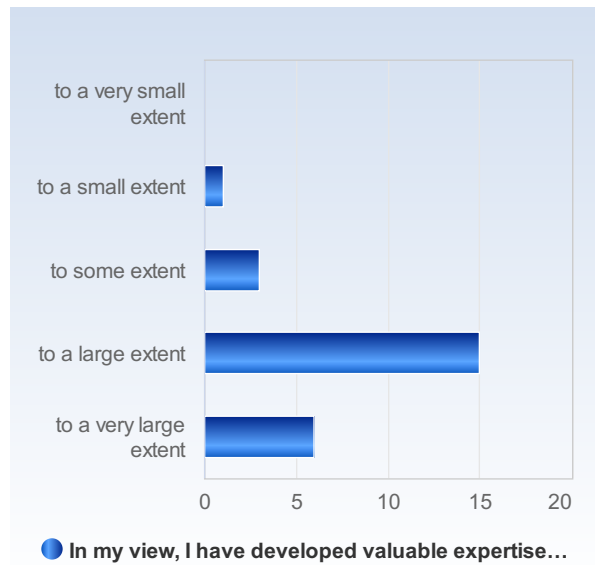
In which specialization are you registered?	Number of responses
Public Health Epidemiology	12 (48,0%)
Health Promotion and Prevention	13 (52,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In which specialization are you registered?	1,5	0,5	33,5 %	1,0	1,0	2,0	2,0	2,0

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,0%)
to some extent	3 (12,0%)
to a large extent	15 (60,0%)
to a very large extent	6 (24,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4,0	0,7	18,2 %	2,0	4,0	4,0	4,0	5,0

In my view, I have achieved all the intended learning outcomes of the course.

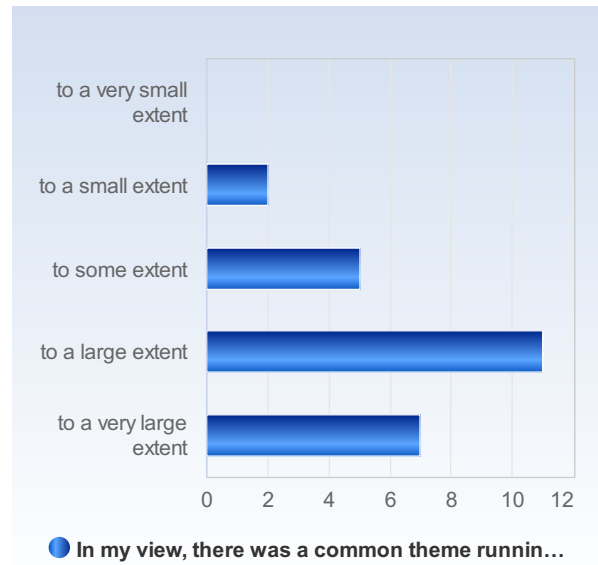
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (8,0%)
to some extent	3 (12,0%)
to a large extent	12 (48,0%)
to a very large extent	8 (32,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,0	0,9	22,0 %	2,0	4,0	4,0	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

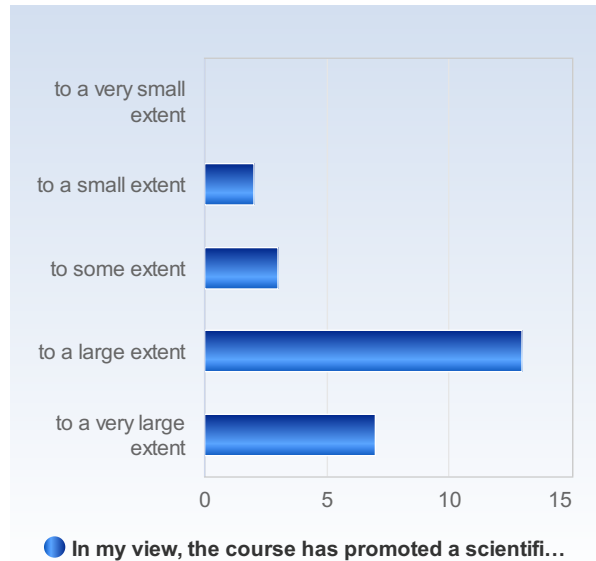
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (8,0%)
to some extent	5 (20,0%)
	11
to a large extent	(44,0%)
to a very large extent	7 (28,0%)
	25
Total	(100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3,9	0,9	23,2 %	2,0	3,0	4,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

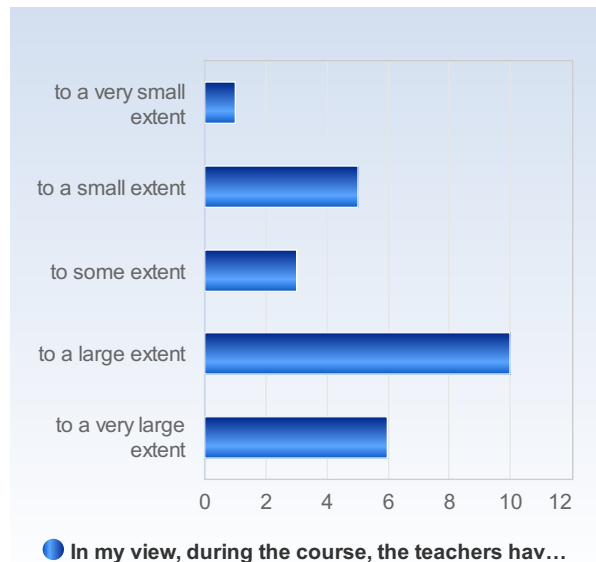
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (8,0%)
to some extent	3 (12,0%)
to a large extent	13 (52,0%)
to a very large extent	7 (28,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,0	0,9	21,7 %	2,0	4,0	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

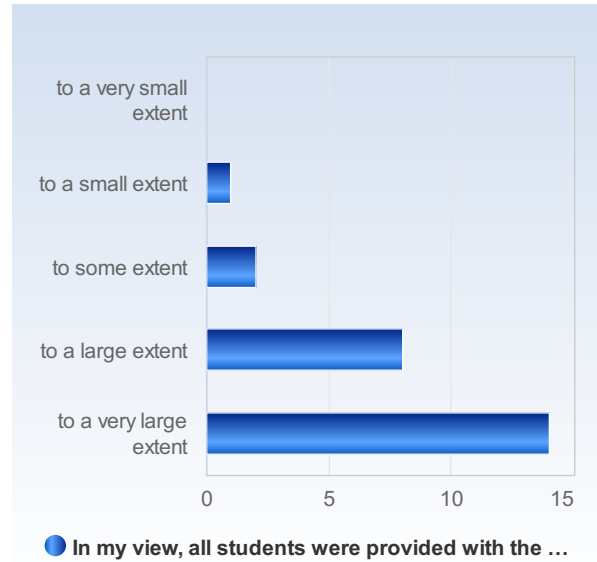
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	1 (4,0%)
to a small extent	5 (20,0%)
to some extent	3 (12,0%)
to a large extent	10 (40,0%)
to a very large extent	6 (24,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3,6	1,2	33,1 %	1,0	3,0	4,0	4,0	5,0

In my view, all students were provided with the same learning opportunities during the course.

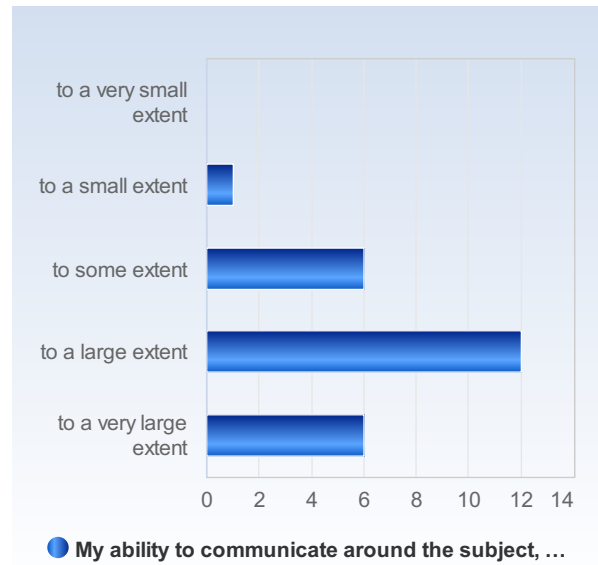
In my view, all students were provided with the same learning opportunities during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,0%)
to some extent	2 (8,0%)
to a large extent	8 (32,0%)
to a very large extent	14 (56,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, all students were provided with the same learning opportunities during the course.	4,4	0,8	18,6 %	2,0	4,0	5,0	5,0	5,0

My ability to communicate around the subject, both orally and in writing has increased during the course.

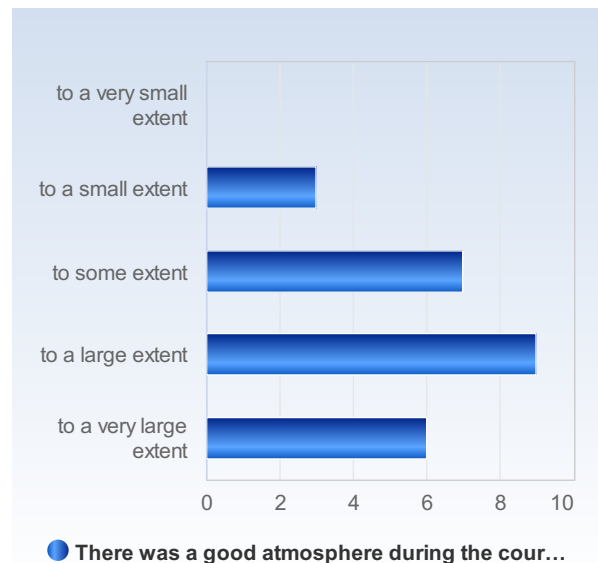
My ability to communicate around the subject, both orally and in writing has increased during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,0%)
to some extent	6 (24,0%)
to a large extent	12 (48,0%)
to a very large extent	6 (24,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My ability to communicate around the subject, both orally and in writing has increased during the course.	3,9	0,8	20,7 %	2,0	3,0	4,0	4,0	5,0

There was a good atmosphere during the course.

There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (12,0%)
to some extent	7 (28,0%)
to a large extent	9 (36,0%)
to a very large extent	6 (24,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	3,7	1,0	26,3 %	2,0	3,0	4,0	4,0	5,0

I have had enough time to reflect on what I have learned.

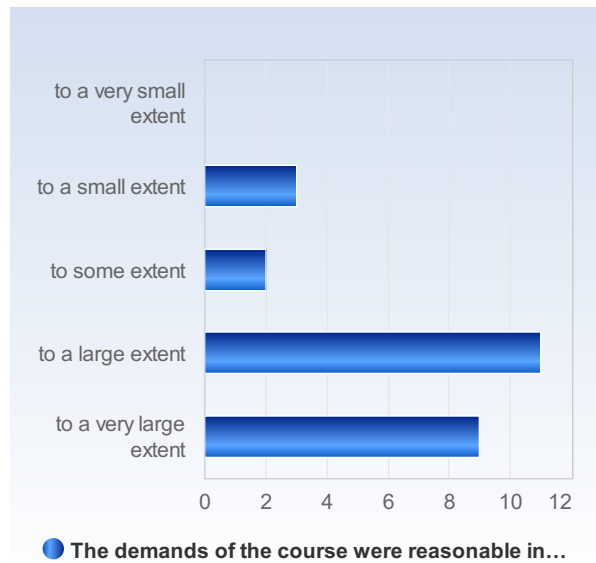
I have had enough time to reflect on what I have learned.	Number of responses
to a very small extent	1 (4,0%)
to a small extent	2 (8,0%)
to some extent	5 (20,0%)
to a large extent	10 (40,0%)
to a very large extent	7 (28,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have had enough time to reflect on what I have learned.	3,8	1,1	28,4 %	1,0	3,0	4,0	5,0	5,0

The demands of the course were reasonable in relation to the learning outcomes.

The demands of the course were reasonable in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (12,0%)
to some extent	2 (8,0%)
to a large extent	11 (44,0%)
to a very large extent	9 (36,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The demands of the course were reasonable in relation to the learning outcomes.	4,0	1,0	24,2 %	2,0	4,0	4,0	5,0	5,0

The course made me reflect on ethical issues and how to act in diverse situations.

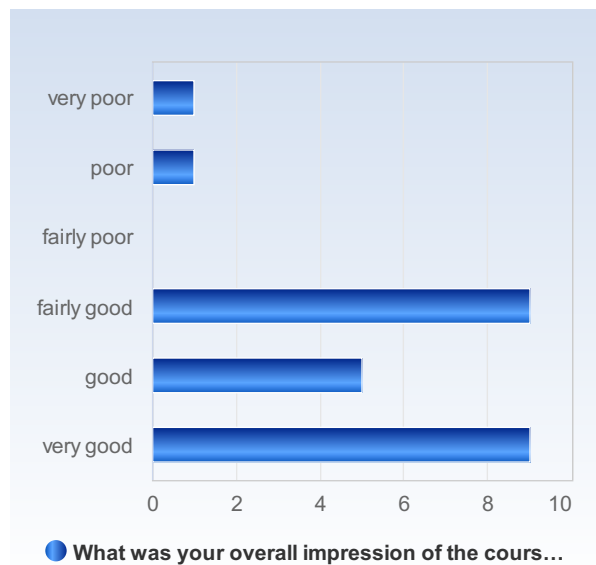
The course made me reflect on ethical issues and how to act in diverse situations.	Number of responses
to a very small extent	1 (4,0%)
to a small extent	5 (20,0%)
to some extent	9 (36,0%)
to a large extent	8 (32,0%)
to a very large extent	2 (8,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me reflect on ethical issues and how to act in diverse situations.	3,2	1,0	31,3 %	1,0	3,0	3,0	4,0	5,0

What was your overall impression of the course?

What was your overall impression of the course?	Number of responses
very poor	1 (4,0%)
poor	1 (4,0%)
fairly poor	0 (0,0%)
fairly good	9 (36,0%)
good	5 (20,0%)
very good	9 (36,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was your overall impression of the course?	4,7	1,3	27,7 %	1,0	4,0	5,0	6,0	6,0