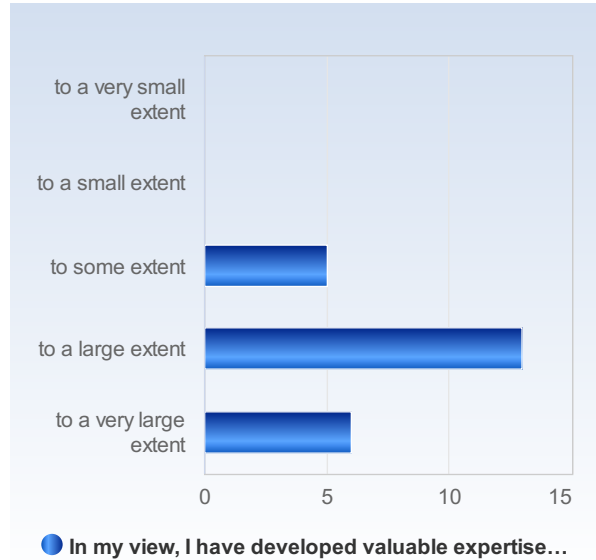


## Course evaluation - Regulatory toxicity testing (4TX032) HT21

Respondents: 28  
 Answer Count: 24  
 Answer Frequency: 85.71%

### In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	5 (20.8%)
to a large extent	13 (54.2%)
to a very large extent	6 (25.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4.0	0.7	17.1 %	3.0	4.0	4.0	4.5	5.0

### In my view, I have achieved all the intended learning outcomes of the course.

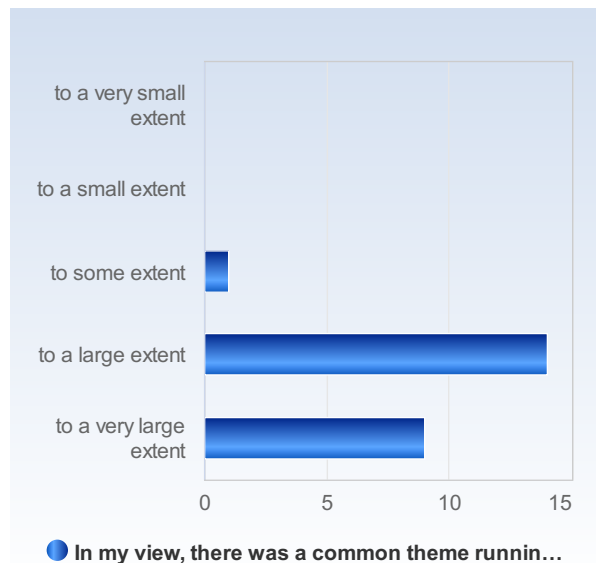
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (16.7%)
to a large extent	14 (58.3%)
to a very large extent	6 (25.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.1	0.7	16.0 %	3.0	4.0	4.0	4.5	5.0

### In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

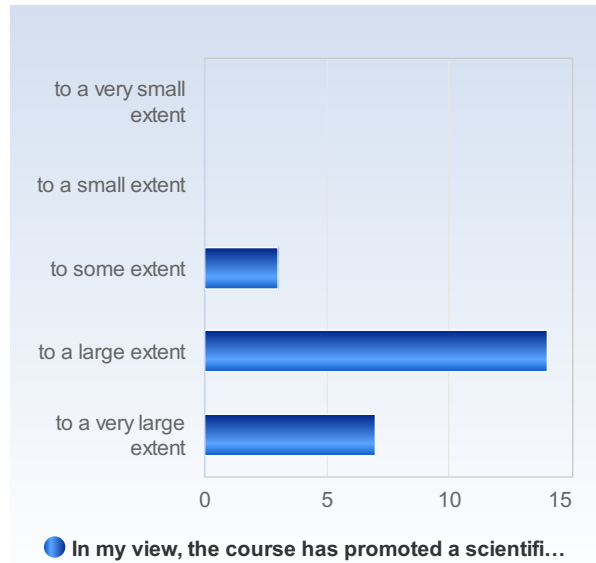
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.2%)
to a large extent	14 (58.3%)
to a very large extent	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.3	0.6	13.0 %	3.0	4.0	4.0	5.0	5.0

**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

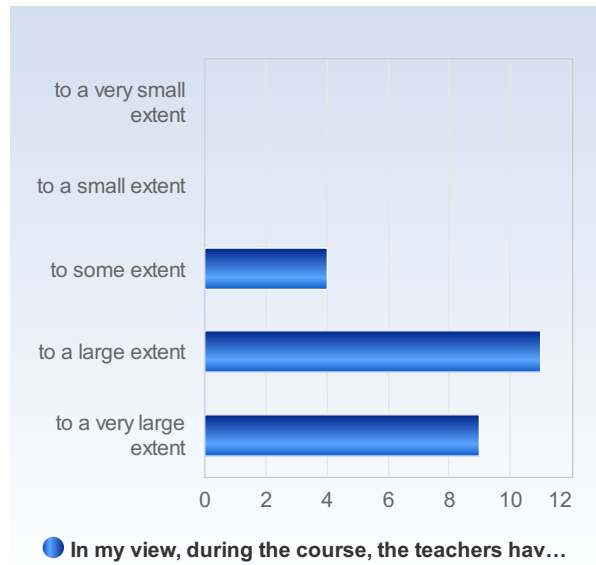
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (12.5%)
to a large extent	14 (58.3%)
to a very large extent	7 (29.2%)
Total	24 (100.0%)



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
	In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.2	0.6	15.3 %	3.0	4.0	4.0	5.0

## In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

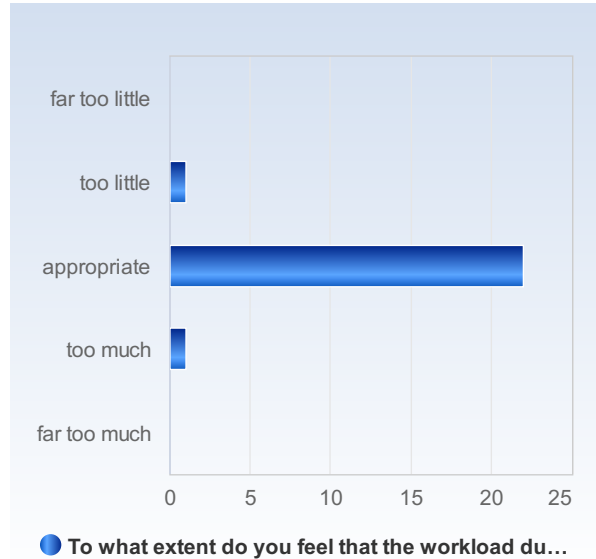
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (16.7%)
	11
to a large extent	(45.8%)
to a very large extent	9 (37.5%)
	24
Total	(100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.2	0.7	17.1 %	3.0	4.0	4.0	5.0	5.0

## To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

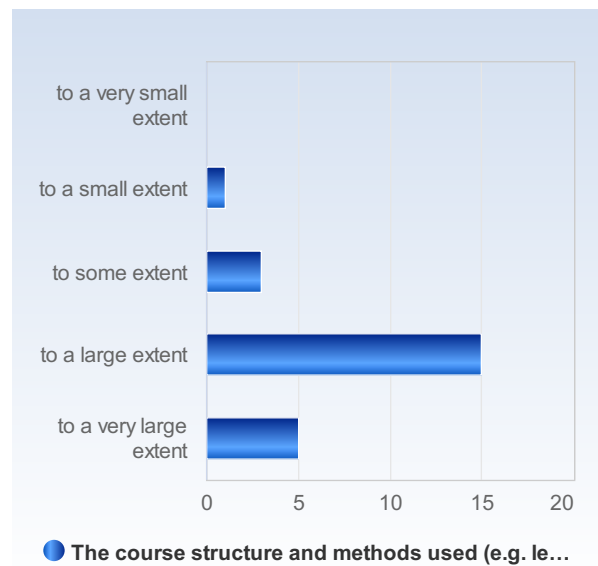
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
far too little	0 (0.0%)
too little	1 (4.2%)
	22
appropriate	(91.7%)
too much	1 (4.2%)
far too much	0 (0.0%)
	24
Total	(100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.0	0.3	9.8 %	2.0	3.0	3.0	3.0	4.0

**The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.**

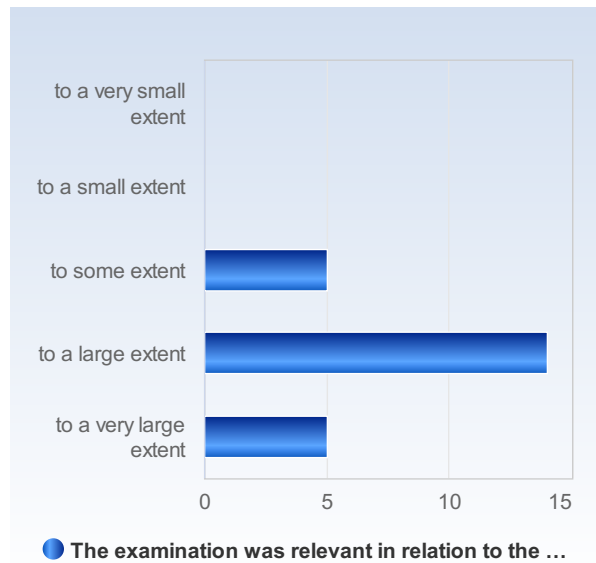
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.2%)
to some extent	3 (12.5%)
to a large extent	15 (62.5%)
to a very large extent	5 (20.8%)
<b>Total</b>	<b>24 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.0	0.7	18.1 %	2.0	4.0	4.0	4.0	5.0

## The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	5 (20.8%)
to a large extent	14 (58.3%)
to a very large extent	5 (20.8%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.0	0.7	16.5 %	3.0	4.0	4.0	4.0	5.0

## I was actively participating in learning activities.

I was actively participating in learning activities.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.2%)
to a large extent	14 (58.3%)
to a very large extent	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was actively participating in learning activities.	4.3	0.6	13.0 %	3.0	4.0	4.0	5.0	5.0

## When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.2%)
to some extent	2 (8.3%)
to a large extent	9 (37.5%)
	12
to a very large extent	(50.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.3	0.8	18.8 %	2.0	4.0	4.5	5.0	5.0

## What is your overall experience of the course?

What is your overall experience of the course?	Number of responses
very poor	0 (0.0%)
poor	1 (4.2%)
ok	3 (12.5%)
good	12 (50.0%)
very good	8 (33.3%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall experience of the course?	4.1	0.8	19.3 %	2.0	4.0	4.0	5.0	5.0

**Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.**

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Number of responses
Yes	0 (0.0%)
No	24 (100.0%)
Total	24 (100.0%)

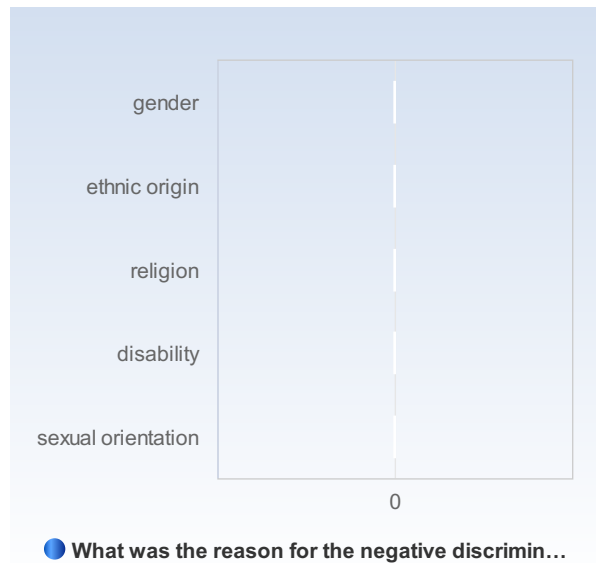


Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
		2.0	0.0	0.0 %	2.0	2.0	2.0	2.0



## What was the reason for the negative discrimination or insult?

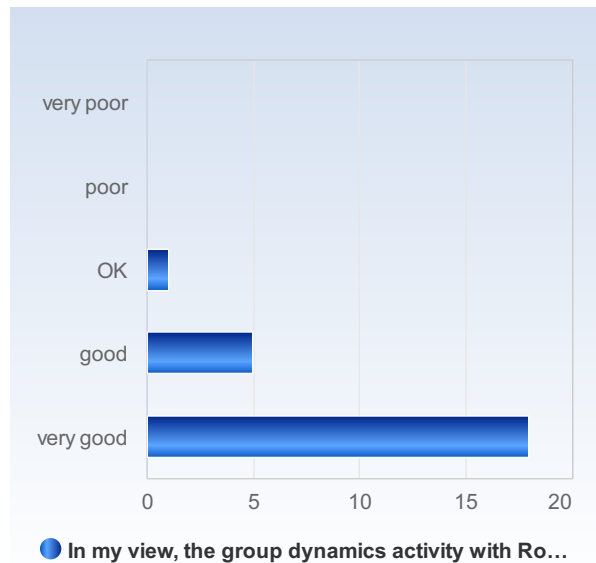
What was the reason for the negative discrimination or insult?	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

## In my view, the group dynamics activity with Ronny was:

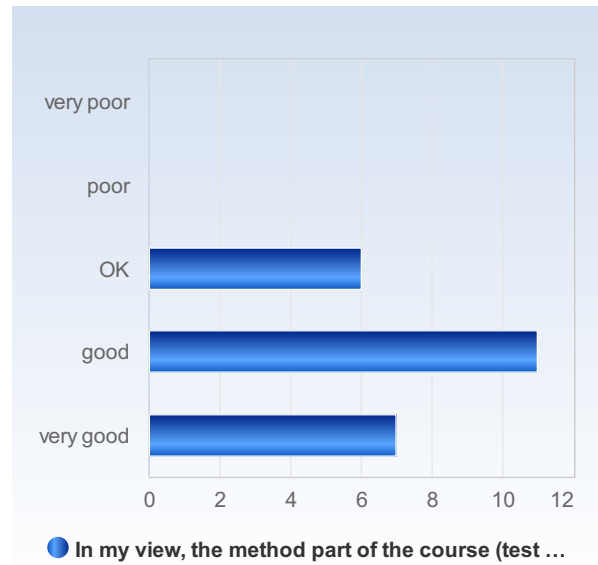
In my view, the group dynamics activity with Ronny was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	1 (4.2%)
good	5 (20.8%)
very good	18 (75.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the group dynamics activity with Ronny was:	4.7	0.6	11.7 %	3.0	4.5	5.0	5.0	5.0

**In my view, the method part of the course (test guideline, GLP, study plan, SOPs) was:**

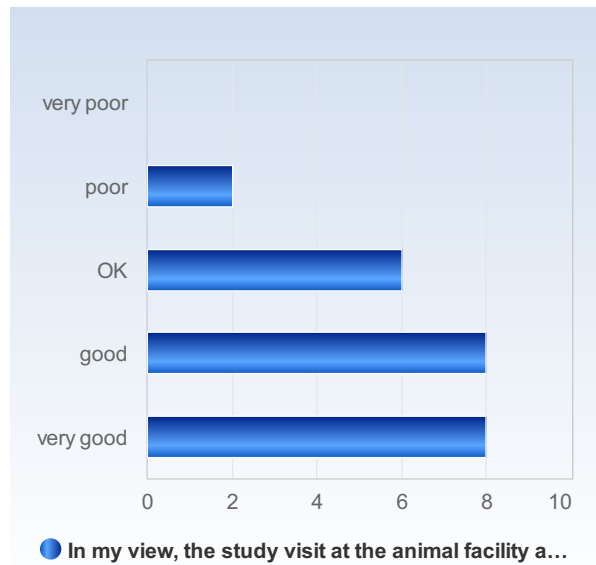
In my view, the method part of the course (test guideline, GLP, study plan, SOPs) was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	6 (25.0%)
good	11 (45.8%)
very good	7 (29.2%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the method part of the course (test guideline, GLP, study plan, SOPs) was:	4.0	0.8	18.6 %	3.0	3.5	4.0	5.0	5.0

### In my view, the study visit at the animal facility at RISE was:

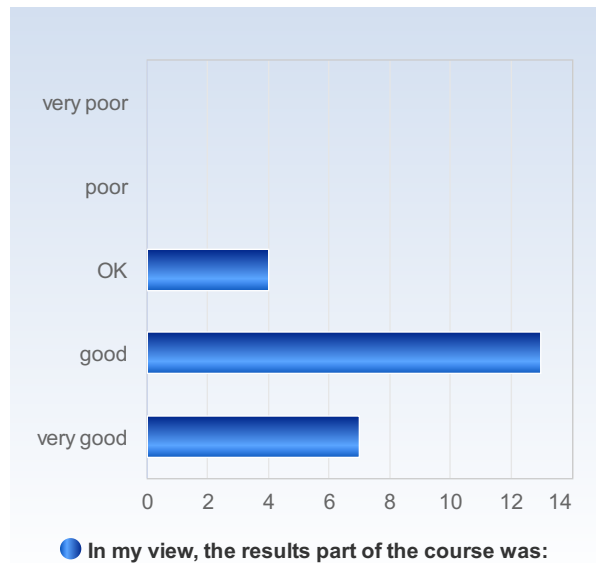
In my view, the study visit at the animal facility at RISE was:	Number of responses
very poor	0 (0.0%)
poor	2 (8.3%)
OK	6 (25.0%)
good	8 (33.3%)
very good	8 (33.3%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the study visit at the animal facility at RISE was:	3.9	1.0	24.9 %	2.0	3.0	4.0	5.0	5.0

### In my view, the results part of the course was:

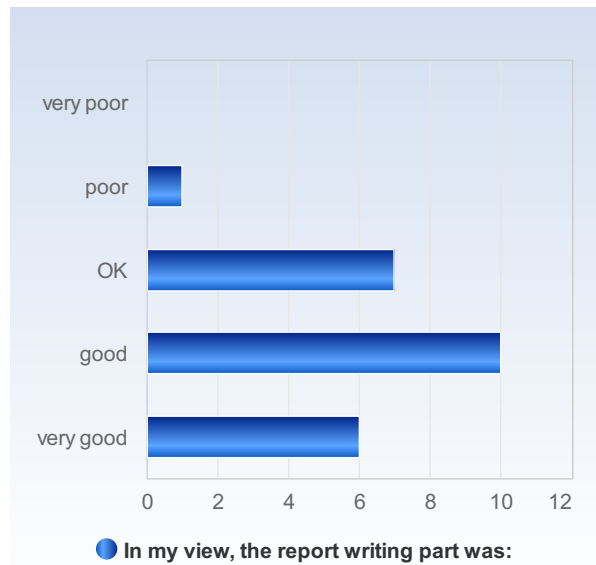
In my view, the results part of the course was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	4 (16.7%)
good	13 (54.2%)
very good	7 (29.2%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the results part of the course was:	4.1	0.7	16.5 %	3.0	4.0	4.0	5.0	5.0

### In my view, the report writing part was:

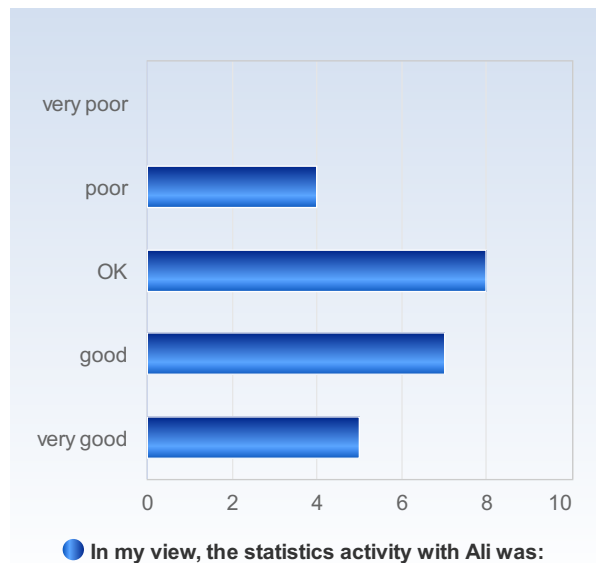
In my view, the report writing part was:	Number of responses
very poor	0 (0.0%)
poor	1 (4.2%)
OK	7 (29.2%)
good	10 (41.7%)
very good	6 (25.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the report writing part was:	3.9	0.9	21.9 %	2.0	3.0	4.0	4.5	5.0

### In my view, the statistics activity with Ali was:

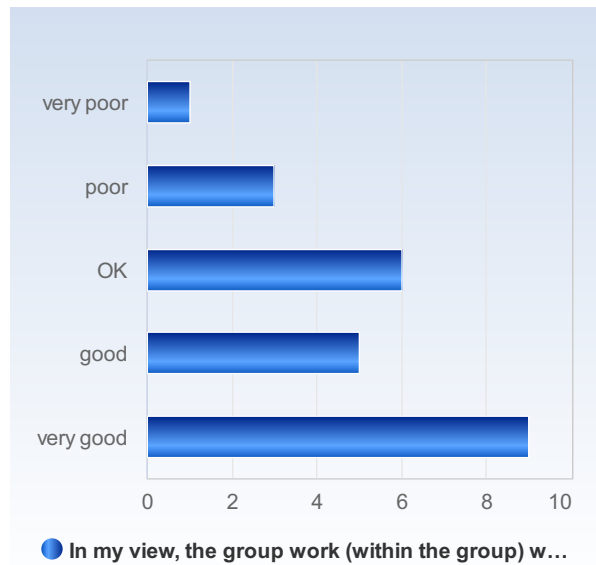
In my view, the statistics activity with Ali was:	Number of responses
very poor	0 (0.0%)
poor	4 (16.7%)
OK	8 (33.3%)
good	7 (29.2%)
very good	5 (20.8%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the statistics activity with Ali was:	3.5	1.0	28.8 %	2.0	3.0	3.5	4.0	5.0

### In my view, the group work (within the group) was:

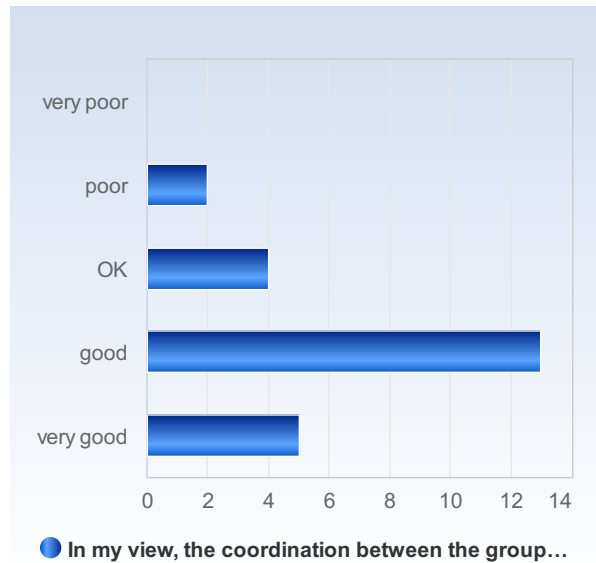
In my view, the group work (within the group) was:	Number of responses
very poor	1 (4.2%)
poor	3 (12.5%)
OK	6 (25.0%)
good	5 (20.8%)
very good	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the group work (within the group) was:	3.8	1.2	32.7 %	1.0	3.0	4.0	5.0	5.0

### In my view, the coordination between the groups was:

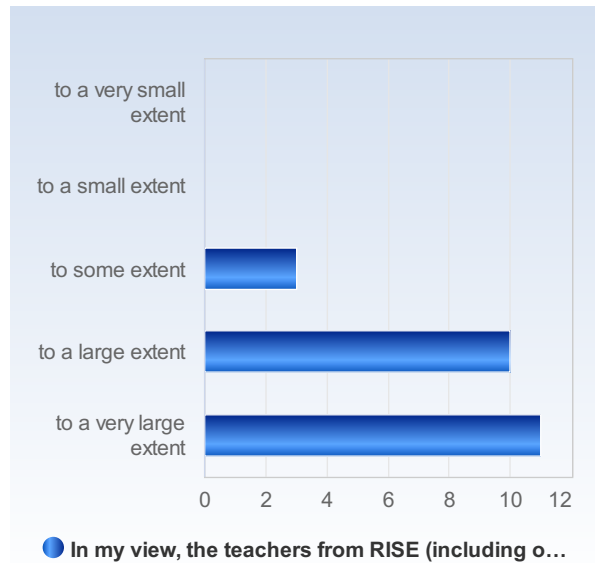
In my view, the coordination between the groups was:	Number of responses
very poor	0 (0.0%)
poor	2 (8.3%)
OK	4 (16.7%)
good	13 (54.2%)
very good	5 (20.8%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the coordination between the groups was:	3.9	0.9	21.9 %	2.0	3.5	4.0	4.0	5.0

## In my view, the teachers from RISE (including other external teachers) were able to support my learning during the course:

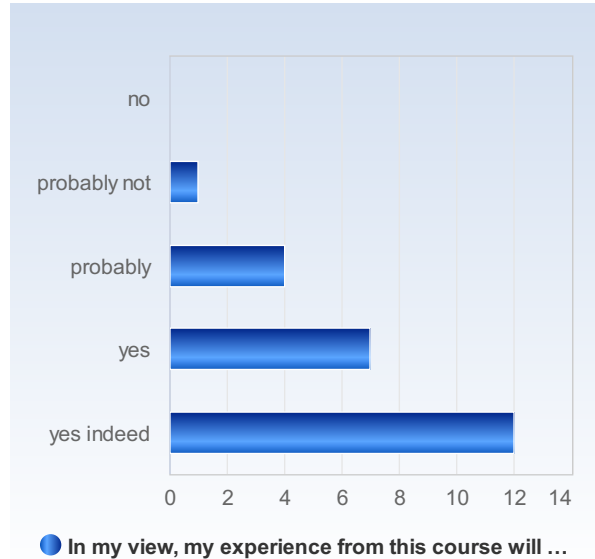
In my view, the teachers from RISE (including other external teachers) were able to support my learning during the course:	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (12.5%)
to a large extent	10 (41.7%)
to a very large extent	11 (45.8%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the teachers from RISE (including other external teachers) were able to support my learning during the course:	4.3	0.7	16.2 %	3.0	4.0	4.0	5.0	5.0

## In my view, my experience from this course will be valuable for my future work as a toxicologist

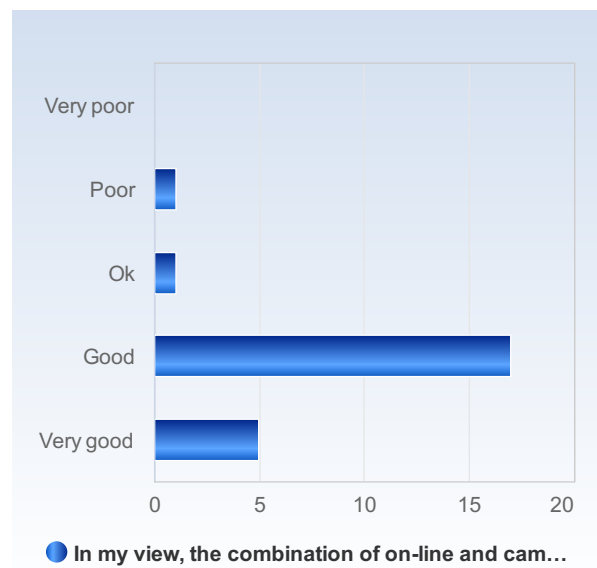
In my view, my experience from this course will be valuable for my future work as a toxicologist	Number of responses
no	0 (0.0%)
probably not	1 (4.2%)
probably	4 (16.7%)
yes	7 (29.2%)
yes indeed	12 (50.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, my experience from this course will be valuable for my future work as a toxicologist	4.3	0.9	21.1 %	2.0	4.0	4.5	5.0	5.0

### In my view, the combination of on-line and campus activities were:

In my view, the combination of on-line and campus activities were:	Number of responses
Very poor	0 (0.0%)
Poor	1 (4.2%)
Ok	1 (4.2%)
Good	17 (70.8%)
Very good	5 (20.8%)
Total	24 (100.0%)



In my view, the combination of on-line and campus activities were:	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the combination of on-line and campus activities were:	4.1	0.7	16.0 %	2.0	4.0	4.0	4.0	5.0