



Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

Course code 3GB013	Course title 3GB013 Maternal and child health in a global perspective Spring 2021	Credits 3 credits
Semester Spring 2021	Period January 2022	

Course leader Kelly Elimian	Examiner Kelly Elimian, Tobias Alfvén
Other participating teachers Tobias Alfvén, Claudia Hanson, Carina King, Anna Kågesten, Susanne Lagerström, Carin Andrews, Angelina Kakooza, Maria Strålgren, Peter Waiswa, Marlene Makenzous, Tamar Kabakian-Khasholian	Other participating teachers

Number of registered students 29	Number who have not completed the course¹ 2	Number passed after regular session² 23
Methods for student influence other than course survey³ Informal interactions with students before and after lectures.		

¹At the time of completed grading and mandatory assignments/revisions.

² After first summative examination.

³ State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

Conclusions from the previous course evaluation

- Overall, the course was rated much better than last years, the assignment worked much, much better. A bit of fine-tuning with the assignment (mixed groups in group review) might improve. We added clinical aspects while this year more public health was requested – we will review.

Summary of the students' response to the course valuation

- Overall, the students rated the course high despite the sudden surge in Covid-19 cases and the resultant cancellation of onsite lectures. However, many students noted that instructions for the assignments were not very clear at first, albeit addressed before the group presentation.



The course leader's reflections on the implementation and results of the course

Reflections on the course's strengths, weaknesses, opportunities, limitations within, for example, the following areas:

- *The students demonstrated adequate knowledge of infectious diseases and health policy from previous courses, which was vital in understanding several concepts in the MCH course. Also, a video from a previous session was made available to the students, focusing on the basic biology of reproductive health. Many students with non-medical backgrounds found this very helpful.*
- *Students were provided with revised (existing and new) study materials, including a class dedicated to the assessment framework for assessment. Moreover, despite being online lectures, lecturers utilised various methods to facilitate group activities for an in-depth review or discussion of a subject during lectures; and the students were encouraged to reach out to the course coordinator and lecturers as needed—this they did!*
- *Based on the students' and a few course lecturers' feedback, I also feel that the course has worked well concerning constructive alignment - from learning outcomes to examination form and examination content. However, I feel the instructions for the assignment/examinations and assessment criteria would have benefited from timely delivery and input from previous administrative or course coordinators. Apart from timeliness, students achieved the course learning outcomes and its assessment approach—individual case report, group presentation, and peer feedback.*

Course leader's conclusions and suggestions for improvement

I feel the course delivery went well and its goals were achieved despite restructuring the delivery approach a day before the start date. Based on the students' feedback and personal observations, I feel that providing adequate information on the assignment in the introductory lecture can enhance subsequent sessions. Another area to improve on is early preparations, especially in confirming the availability of lecturers.

Other comments

Going forward, I schedule a meeting with the programme coordinator and support staff for the course to review students' feedback, to improve the course delivery in its entirety (contents, materials, teaching, assessment, understanding).