

Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 4BP049	Course title Practical placement 2	Credits 18hp
Semester Fall 2022	Period October 24 – January 15	

Course leader Susanna von Holst	Examiner Madelen Lek
Other participating teachers	Other participating teachers

Number of registered students 28	Number passed after regular session 19 (67,86%)	Response rate for course survey (%) 71,43 %
Methods for student influence other than course survey Introduction lecture, mid-term seminar and final presentation we had discussions and sometime for spontaneous feedback. I have been open for changes and suggestions along the course.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis have been submitted to the LIME educational committee on this date:

1. Description of any implemented changes since the previous course based on previous students' comments

NA

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

Positive comments from students:

- Positive energy and support from/with the course director
- Satisfied with the course and its structure, great format in all sessions throughout PP2
- The timeline with spread out assignments
- All meetings at campus were appreciated
- Half-time seminar was a great opportunity to reflect during the middle of the project and set clear goals for the remaining time
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- Good to have ethical WS in the intro lecture to keep them in mind from the beginning of the project, however, the discussion with the companies around their policies later
- Ethics session, with theory and real cases.
- It was great being with the same group for half time seminar and final presentations and to follow the work and progress of my classmates. The group size was also great.
- It was nice to discuss different issues/things than in pp1 and also have different reports
- There is value on the feedback and the group discussions
- Great with so many companies offer sent out
- Communication with the course leader was great
- All scopes were clear from the beginning.
- Learn about the Swedish culture. Good preparation for thesis.
- Assignments appropriate for the course
- This was one of the most important courses we did during our masters because we had the chance to implement theoretical knowledge into practice.

Suggestions for improvements:

- Share examples of old PP2 projects, for student to get inspiration and knowledge what kind of project PP2 could be, sometimes during semester 2
- Having same deadline for companies that offer placements – so that students can compare the option, sometimes longer deadlines
- Reflection could perhaps be more towards the placement and not a critical incident analysis
- Support from someone regarding career choices, maybe career service
- Would have loved to meet one more time at campus, since the course is long and sometimes lonely
- The feeling of taking advantage of when no payment (sometimes other students gets paid in the company or at other companies), so KI could maybe change praxis here

3. The course-responsible reflection on the course implementation and results

Course strengths:

- The students most years have a lot of companies to choose between, generally interesting offers sent out by the course directors
- Some students find their own placements
- Structure appreciated, with intro including ethical case, mid-term including issues to get feedback on, final presentation to learn about Life Science
- Generally good atmosphere and communication
- A chance to apply the theoretical knowledge and expand the network as well as gaining an experience!

Course weaknesses:

- Difficult to send out opportunities at the same time (since companies work very different regarding this and the course director get their reply when its suites them)
- Difficult to know how much work the student does



4. Other comments

- As for now KI will not change the policies of asking the companies to pay the students, it will still be a discussion between the student and the company.
- The critical incident analysis will be the reflection, for many reasons, but one is that reflection on the actual placement is done in PP1.

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

- Share examples of old PP2 projects, for student to get inspiration and knowledge what kind of project PP2 could be, sometimes during semester 2
- Look into the suggestions for improvements to see if something would be applicable
- Think about one more meeting on campus and if that what kind of session the student would benefit from

Course director 2023 will be responsible to decide which changes that should be done.

Practical Placement 2, HT22

Respondents: 28
Answer Count: 20
Answer Frequency: 71,43 %

In my view, I have developed valuable expertise/skills during the course.

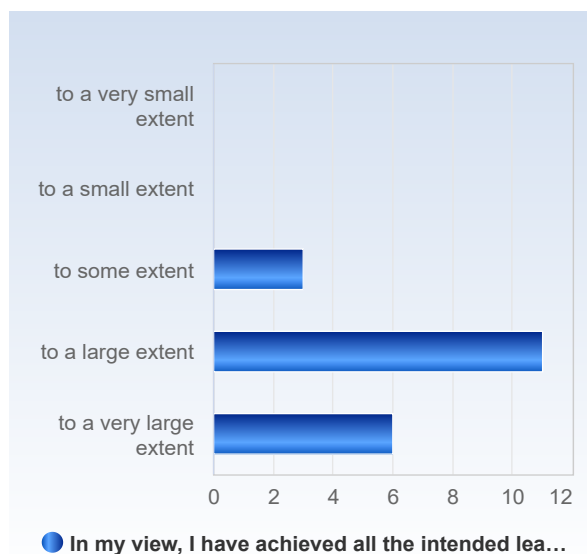
In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	5 (25,0%)
to a large extent	8 (40,0%)
to a very large extent	7 (35,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4,1	0,8	19,2 %	3,0	3,5	4,0	5,0	5,0

In my view, I have achieved all the intended learning outcomes of the course.

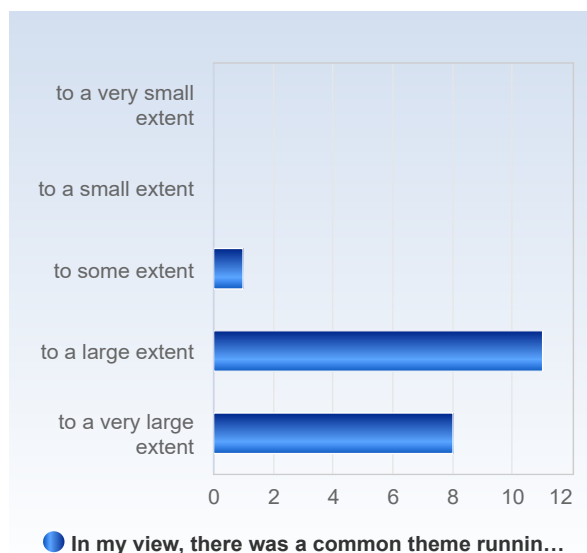
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (15,0%)
to a large extent	11 (55,0%)
to a very large extent	6 (30,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,2	0,7	16,2 %	3,0	4,0	4,0	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

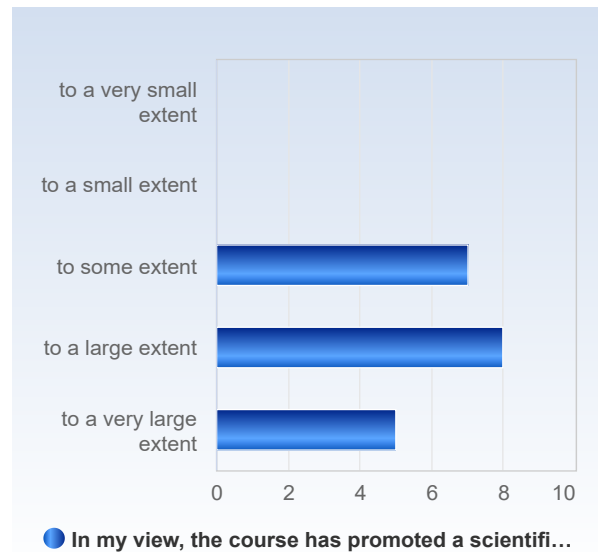
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	11 (55,0%)
to a very large extent	8 (40,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,4	0,6	13,5 %	3,0	4,0	4,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

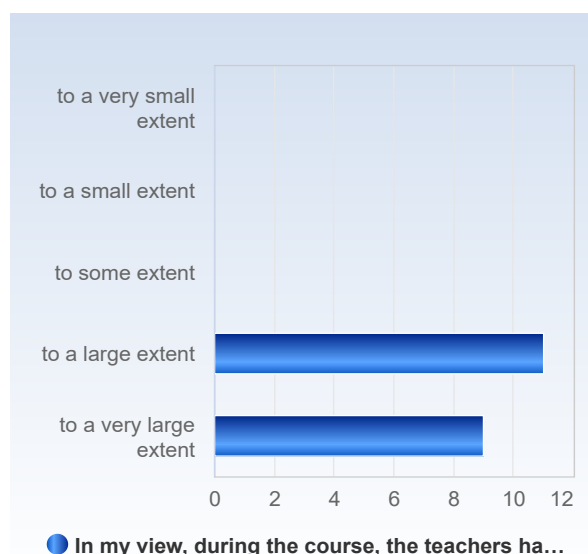
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	7 (35,0%)
to a large extent	8 (40,0%)
to a very large extent	5 (25,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3,9	0,8	20,2 %	3,0	3,0	4,0	4,5	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

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to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	11 (55,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4,4	0,5	11,5 %	4,0	4,0	4,0	5,0	5,0

I was given the opportunity to reflect on what I have learned during the course.

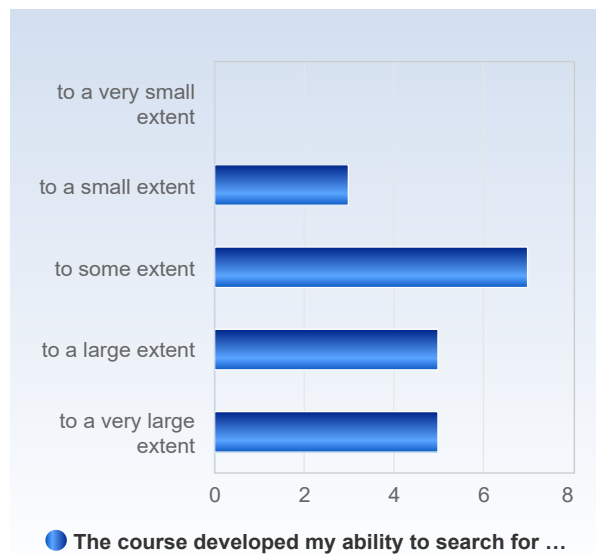
I was given the opportunity to reflect on what I have learned during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	10 (50,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4,4	0,6	13,6 %	3,0	4,0	4,0	5,0	5,0

The course developed my ability to search for data and scientific evidence.

The course developed my ability to <u>search</u> for data and scientific evidence.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (15,0%)
to some extent	7 (35,0%)
to a large extent	5 (25,0%)
to a very large extent	5 (25,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <u>search</u> for data and scientific evidence.	3,6	1,0	29,1 %	2,0	3,0	3,5	4,5	5,0

The course developed my ability to use scientific methods.

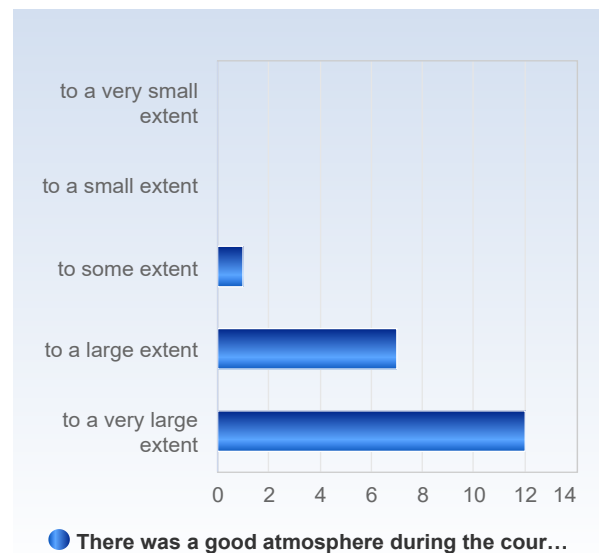
The course developed my ability to <u>use</u> scientific methods.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (15,0%)
to some extent	8 (40,0%)
to a large extent	5 (25,0%)
to a very large extent	4 (20,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <u>use</u> scientific methods.	3,5	1,0	28,6 %	2,0	3,0	3,0	4,0	5,0

There was a good atmosphere during the course.

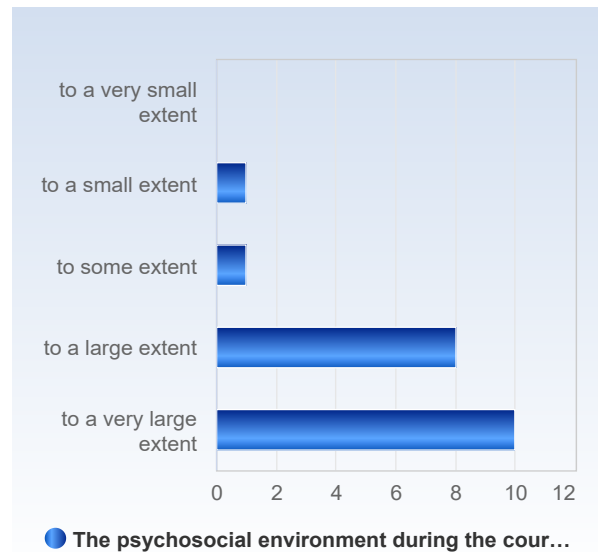
There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	7 (35,0%)
to a very large extent	12 (60,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4,6	0,6	13,3 %	3,0	4,0	5,0	5,0	5,0

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..

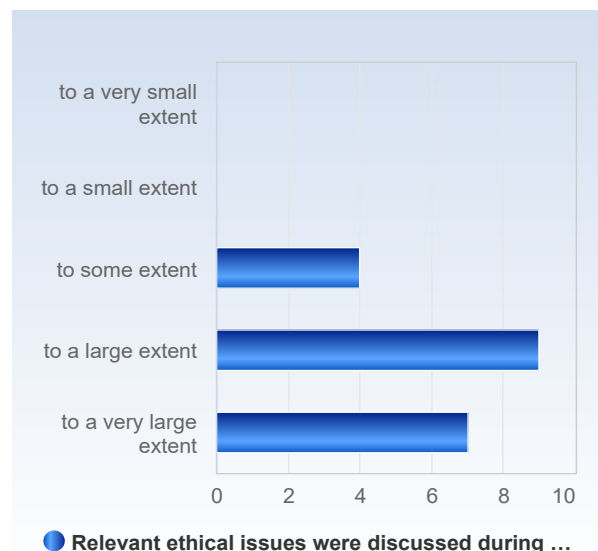
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	1 (5,0%)
to a large extent	8 (40,0%)
to a very large extent	10 (50,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	4,4	0,8	18,7 %	2,0	4,0	4,5	5,0	5,0

Relevant ethical issues were discussed during the course.

Relevant ethical issues were discussed during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	4 (20,0%)
to a large extent	9 (45,0%)
to a very large extent	7 (35,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Relevant ethical issues were discussed during the course.	4,2	0,7	18,0 %	3,0	4,0	4,0	5,0	5,0

The course helped me prepare to deal with the ethical considerations I might face.

The course helped me prepare to deal with the ethical considerations I might face.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (10,0%)
to a large extent	8 (40,0%)
to a very large extent	10 (50,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me prepare to deal with the ethical considerations I might face.	4,4	0,7	15,5 %	3,0	4,0	4,5	5,0	5,0