



## Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

<b>Course code</b> 3GB014	<b>Course title</b> Health policy, management & economics	<b>Credits</b> 4.5
<b>Semester</b> Fall 2021	<b>Period</b> 8 November – 26 November 2021	

<b>Course leader</b> Mariano Salazar	<b>Examiner</b> Mariano Salazar
<b>Other participating teachers</b> Jean-Paul Dossou, Björn Wettermark, Olivia Bierman, Dell Saunier, Claudia Hanson, Knut Lonröth	<b>Other participating teachers</b> Regina Unkels, Björn Wettermark, Sara Causevic, Rachel Irwin and Kristi Sidney

<b>Number of registered students</b> 32	<b>Number who have not completed the course<sup>1</sup></b> 2	<b>Number passed after regular session<sup>2</sup></b> 30
<b>Methods for student influence other than course survey<sup>3</sup></b> Oral reflection and feedback at the end of each week plus one-minute paper after the lectures to identify what was learned and what needed clarification. Attendance over Zoom was relatively high.		

<sup>1</sup> At the time of completed grading and mandatory assignments/revisions.

<sup>2</sup> After first summative examination.

<sup>3</sup> State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

## Conclusions from the previous course evaluation

*In general, the course went well. One issue that influenced the students' opinion was the fact that changes in the way the course needed to be implemented (face to face vs. online teaching) were done accordingly to the needs arising from the changing pandemic situation. This could not be avoided but as a source of frustration. As always there some students expected more depth in the discussions and in the material, but this is challenging as we have only three weeks to cover an extensive area of knowledge. Consistently with previous years, students have suggested adding more time to the course so that we can have more time for discussion and going more in-depth. The examinations focus on providing an opportunity to put in practice the knowledge that they were acquiring.*

## Description of conducted changes since previous course occasion

*More examples were given from different settings. More lecturers were invited to discuss cases. We strived to invite lecturers with projects from all over the world.*

## Summary of the students' response to the course valuation

*In general median value indicators values (median 3, max value 4), were lower than last year in most indicators. This is an issue of concern for the course leader who strived to provide updated learning resources to the students.*



## **The course leader's reflections on the implementation and results of the course**

*In general median value indicators values (median 3, max value 4), were lower than last year in most indicators. This is an issue of concern for the course leader who strived to provide updated learning resources to the students. I think this issue arises from a mismatch between the course learning outcomes and the students' expectations. The students would like to go more in-depth but the course deals with 3 huge areas of knowledge which make it impossible to go in-depth. We have chosen key knowledge areas where we go in-depth but time is not enough to cover all required knowledge. All course activities are aligned with each other.*

## **Course leader's conclusions and suggestions for improvement**

*The course aims to cover too much material in limited time (3 weeks). I propose to limit the material to health policy and health systems excluding the management and health economic parts. Another option is to extend the course to three weeks so that students will have more time to go in-depth in more knowledge areas.*

## **Other comments**

*None.*