



**Karolinska
Institutet**

Course syllabus for

Specialised Theoretical Studies in Audiology, 7.5 credits

Teoretisk fördjupning inom audiologi, 7.5 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

[Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , Autumn2019 , [Autumn2020](#) , [Autumn2022](#)

Course code	1AU042
Course name	Specialised Theoretical Studies in Audiology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2012-05-03
Revised by	Education committee CLINTEC
Last revision	2019-04-01
Course syllabus valid from	Autumn 2019

Specific entry requirements

General admission requirements.

Objectives

The general aim of the course is to provide the student with a deeper theoretical knowledge in audiology.

On completion of the course, the student should be able to:

demonstrate theoretical knowledge within a specific audiological subject area and relate this to central theorisings within audiology

independently design a plan to acquire, review critically and synthesise available knowledge and evidence within clinical audiological activities

present a report and communicate it both orally and in written form.

Content

The elective course in theoretical advanced study will give the student the possibility to specialize within a specific field connected to the clinical handling activities within diagnostics or habilitation/rehabilitation. The course is carried out independently and contains independent theoretical studies.

Teaching methods

The working methods consist of self-studies. On the unit there will be support the design of the project plan for the literature study. The course is completed with an oral examination seminar.

The examiner decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

An individually written report and oral presentation at an examination seminar.

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given. Each occasion the student participates in the same test counts as an examination. Supplementary qualification of written assignment is counted as an examination. Submission of a blank exam paper is regarded as an In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Transitional provisions

Examination may take place under the previous reading list during a period of one year after the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

An evaluation template containing assessment criteria for examination will be provided. The course evaluation will be carried out according to the guidelines that are established by the Board of Education. The course evaluation is carried out both through a written course evaluation at the end of the course and through oral course forum at least once in connection with the course during which the students can state their opinions.

Literature and other teaching aids

Mandatory literature

Scientific articles and other relevant literature for chosen literature study.