



Course syllabus for

Introduction to psychology, 7.5 credits

Introduktion till psykologi, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2008](#) , [Autumn2009](#) , [Autumn2010](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2015](#) , [Autumn2017](#) , [Autumn2019](#) , [Autumn2021](#) , [Autumn2022](#)

Course code	2PS000
Course name	Introduction to psychology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Psychology
Level	G1 - First cycle 1
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnden för Psykologprogrammet
Decision date	2007-06-21
Revised by	Programnämnden för psykologprogrammet
Last revision	2008-06-04
Course syllabus valid from	Autumn 2008

Specific entry requirements

Ma B, Sh A with at least the Pass grade/3.

Objectives

On completion of the course, the student should be able to - describe the scope of the work tasks that currently may be included in the psychology profession and demonstrate ability to reflect on the role of the psychologist - list a number of characteristics of a professional attitude and be able to explain the importance of this - define the concept of psychology and briefly describe the historical roots of the subject and its current status as a scientific subject - discuss psychological research with a critical and reflecting attitude - be familiar with the importance of certain basic terms and concepts that occur in the following psychological subject areas: learning psychology; cognitive psychology; emotional psychology social psychology; developmental psychology; neuroscience and clinical psychology. - be familiar with current research-ethical guidelines within medical and behavioural science research

Content

The course gives an orientation on psychology education and psychology profession, and introduces psychology as a scientific subject. Important themes that are included in the course are: memory; learning; emotion; social psychology; developmental psychology and psychopathology.

Teaching methods

The course comprises teacher-supervised lectures and discussion seminars, and a study visit. The course assumes independent studies of the indicated reading list according to reading instructions in the timetable and active participation in the teaching.

Examination

The course is examined continuously with 1) Three written tests provided during the course 2) Compulsory seminars (six). 3) Final examination In the tests (1) and the compulsory discussion seminars (2) only one of the grades Pass/Fail is used. In the final examination (Examination assignment no 3) and in the entire course, one of the grades Pass with distinction, Pass, or Fail are given. Any absence in one or several compulsory discussion seminars (2) may be replaced by an equivalent number of approved written complementary assignments. To pass the whole course, in addition, attendance in a compulsory study visit including two lectures in connection with this, is required (a preparatory called Confidentiality and professional secrecy, and a follow-up). Contact the responsible teacher for make-up opportunities, if you are unable to attend compulsory sessions. Attendance in Confidentiality and professional secrecy is required for participation in the study visit. Follow-up can possibly be substituted by a written reflective assignment. Course grade A Pass in the entire course requires a Pass grade (Pass) in all examination assignments (1, 2 and 3) and attendance at study visits and compulsory lectures in relation to this. For a Pass with distinction in the entire course, the grade Pass with distinction in the final examination is required, in addition to this (3). All missed or failed written tests should be redone in an overall make-up examination session on a separate occasion. The student, however, is entitled to write a final examination before all part examinations are approved. The student is entitled to at most six examination sessions (make-up examinations) per course in order to achieve approved results (concern make-up examinations for tests and final examination, respectively).

Transitional provisions

The interim regulations follow KI's local guidelines. For a course that has been closed down or undergone major changes or where the reading list has been changed considerably, two more tests (excluding regular tests) of the previous contents and literature should be given during a period of one year from the date of the change .

Other directives

Course evaluation, based on the expected learning outcomes of the syllabus, takes place according to KI's local guidelines. Results and possible actions are communicated to the students in the course web page.

Literature and other teaching aids