



Course syllabus for

## **Preclinical integration, 4.5 credits**

Preklinisk integration, 4.5 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

[Autumn2009](#) , [Autumn2010](#) , [Autumn2011](#) , [Autumn2015](#) , Autumn2019 , [Autumn2020](#) , [Autumn2023](#)

Course code	2PS009
Course name	Preclinical integration
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Psychology
Level	G2 - First cycle 2
Grading scale	Fail (U) or pass (G)
Department	Department of Clinical Neuroscience
Decided by	Programnämnden för Psykologprogrammet
Decision date	2008-10-30
Revised by	Education committee CNS
Last revision	2019-02-27
Course syllabus valid from	Autumn 2019

### **Specific entry requirements**

Passed results of the Study Programme in Psychology semesters 1-3 including 90 credits and at least 15 credits from semester 4.

### **Objectives**

#### *Part 1 Pre-clinical examination 3.0 credits*

On completion of this part, the student is expected to be able to integrate his/ her knowledge from previous courses in order to

- demonstrate the ability to analyse a given problem based on basic concepts, functions and theories
- demonstrate the ability to problematise and evaluate information critically
- demonstrate the ability to integrate psychological, biological and environmental explanations in argument in order to explain behaviour and health/ illness
- demonstrate the ability to apply attitudes, knowledge and skills from earlier semesters so that they can be to practical use in the future profession/ the work as psychologist

*Part 2 Professional skills 1.5 credits*

On completion of this part, the student should

- demonstrate the ability to describe several of the areas of activity of the psychologist profession, reflect on common issues and difficulties in the psychologist's work and how these are handled
- demonstrate the ability to reflect on the role of the psychologist, the psychologist's profession, ethical issues and a professional attitude

## Content

The course is divided in two parts.

### **preclinical examination, 3.0 hp**

Grading scale: GU

The first part of the course focuses on already completed courses and their contents. Strong emphasis is placed on integration of knowledge and experiences from different modules.

### **Professional development, 1.5 hp**

Grading scale: GU

The second part of the course discusses psychologists' work in Sweden and Europe, historically as well as in present times and in the future, both more generally and in the role as specialist. Relevant ethical dilemmas are reviewed and discussed.

The part of the course builds further on the theoretical and practical knowledge previously acquired during the education, and the importance of this knowledge for the professional development.

## Teaching methods

### Part 1

The student works mainly independently individually or in groups with repetition and integration of earlier course content. Compulsory and optional seminars, and supervision in groups. Lectures can occur. Oral and written examinations also constitute a learning opportunity.

### Part 2

Teaching consists of lectures and seminars. Compulsory diary reflections according to instructions.

The course coordinator decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

### Part 1

The first part of the course is assessed through

- 1) oral examination (Fail/ Pass)
- 2) written examination (Fail/ Pass)

Grades on Part 1 are Fail (U) or Pass (G). To require the grade Pass on Part 1, Pass is required on both oral and written examination.

The oral examination measures knowledge and skills different from that of written assignments. The

oral examination is structured around broad themes that should be illuminated, based on the knowledge base of the first semesters. The ability to discuss psychological, biological, scientific, ethical and professional aspects in connection with the current theme is particularly important. Oral examination takes place in groups of about six students and about three teachers. The teachers should, together, represent both pre-clinical and clinical skills. Failed oral presentation is supplemented according to instructions from examiner.

The written examination deals with a number of themes that integrate issues from different subjects during the four first semesters. These are tied together with short frame stories. Failed written examination can be supplemented according to instructions from examiner, provided that the credit is close to Pass (see the credit in the course description). The examiner assesses if supplementary qualification is possible.

## Part 2

The second part of the course is assessed through

- 1) 100% attendance on lectures and seminars
- 2) submitted diary reflections (Fail/ Pass)
- 3) active participation in final group discussion (Fail/ Pass)

Grades on Part 2 are Fail (U) or Pass (G). To require the grade Pass on Part 2, satisfactory attendance is required (examination 1) as well as Pass on component 2 (diary reflections) and 3 (group discussion).

A student who misses 100% attendance during part 2, can complete the course by active participation in the following course date, or with complementary assignment if the absence is less than 25%, and from occasions where the examiner assesses it as possible.

### *Course grade (Fail/ Pass)*

For a Pass grade in the whole course, a Pass in both Part 1 and Part 2 is required.

### *Limitation in the number of examinations:*

Students who do not pass a regular examination are entitled to re-examination on five more occasions. Students who fail at six examinations, will not be offered any additional examination opportunities. Every time that the student has participated in the same examination it is regarded as an examination session. Submission of a blank exam is regarded as also an examination occasion. An examination for which the student registered but did not participate in will not be counted as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected knowledge, skills and attitudes may not be changed, removed or reduced.

## **Transitional provisions**

The transition rules follow KI's local guidelines for examination.

## **Other directives**

Course evaluation takes place in accordance with KI's local guidelines. Results and possible actions are communicated to the students on the course web page.

## **Literature and other teaching aids**