



Course syllabus for

Child Health, with Focus on Paediatric and Family-centred Care, 7.5 credits

Barnhälsovård med inriktning mot pediatrik och familjecentrerad omvårdnad, 7.5 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

[Spring2013](#) , [Autumn2013](#) , [Spring2015](#) , [Autumn2015](#) , [Spring2016](#) , [Autumn2016](#) , [Spring2017](#) , [Autumn2017](#) , [Spring2018](#) , [Spring2019](#) , [Autumn2019](#)

Course code	2SP033
Course name	Child Health, with Focus on Paediatric and Family-centred Care
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nursing
Level	AV - Second cycle
Grading scale	Fail (U) or pass (G)
Department	Department of Women's and Children's Health
Decided by	Programnämnd 9
Decision date	2012-09-27
Revised by	Education committee NVS
Last revision	2018-10-17
Course syllabus valid from	Spring 2019

Specific entry requirements

Professional qualification as a nurse certified by the National Board of Health and Welfare. Alternatively, current enrollment at the Specialist Nursing Program at Karolinska Institutet.

Objectives

The general aims of the course are that the student should be able to apply and integrate knowledge in preventive and health promotion work within child health on completion of the course.

On completion of the course, the student should be able to:

Knowledge and understanding

- analyse and explain symptom and treatment at children within the child health,
- identify and analyse nursing needs at work from the child health BAS program,
- show knowledge and understanding about improvement -, development - and current research

- within the child health,
- show deeper understanding about laws, ordinances and national and local regulations that apply within the child health.

Skills and abilities

- show ability to notice and meet needs of learning among children family/close, and representatives for other occupational groups and activities,
- show ability to integrate the nursing process and family-oriented care in child health work by analysing assess argue too and handle complex phenomena, issues and situations also with restricted information,
- show ability to prioritise initiate, carry out investigation and follow up considering the childs' developmental stage, family situation, cultural background and gender,
- demonstrate scientific precision in analysis and written text.

Judgement and approach

- analyse and reflect around relevant scholarship and best practice, see its relationship and importance for the nurse practitioner within the child health services,
- show ability, within the UN Child Convention and societal- and ethical aspects inherence of a holistic approach in child health services, and demonstrate the ability to personal inventory relevant to professional practice.

Content

In the course, preventive concepts based on family-focused nursing within the family and child healthcare are studied. The course deals with the rights, resources and need in different developmental stages of children and living environments with the perspectives of the child as starting point, related to scholarship and research within the child health.

Also the prevention importance in the area be studied. Theories and models for communication and teaching be processed. The course also deals with cross-professional and cross-sectoral cooperation, current laws, ordinances and safety precautions and its application. In the course is observed both a diversity perspective and ethical issues.

Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The used teaching methods are introductory lectures and student-activating teaching and working methods (individually, in groups and in seminars). The course is carried out as distance education with a webbased learning management system as basis.

Working in groups, active participation in seminars and attendance at all scheduled group meetings is mandatory.

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

The course contains part-examinations and final examination with a collaborative approach with project-groups (peer learning), individual work, and peer review based on patient cases linked to

specific issues.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each occasion the student participates in the same test counts as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination. If the student has failed six examinations/tests, no additional examination is given.

Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

Transitional provisions

Examination will be provided during a time of two years after a possible close-down of the course. Examination can be according to an earlier literature list during a time of one year after the date when a renewal of the literature list been made.

Other directives

The course evaluation takes place according to guidelines established by the Board of Education.

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course.

Literature and other teaching aids

Albinsson, Eva

Pediatric Ped.

Moëll, Christian; Gustafsson, Jan

1. uppl. : Stockholm : Liber, 2011 - 598 s.

ISBN:978-91-47-09375-5 (inb.) LIBRIS-ID:12300521

[Library search](#)

Anknytningsteori. Betydelsen av nära känslomässiga relationer.

Broberg, Anders; Granqvist, P; Ivarsson, T; Risholm-Motander, P

Stockholm : Natur&Kultur, 2006

Barnhälsovård : att främja barns hälsa

Magnusson, Margaretha; Blennow, Margareta; Hagelin, Elisabet; Sundelin, Claes

6. uppl. : Stockholm : Liber, 2016 - 294 s.

ISBN:9789147111862 LIBRIS-ID:18810581

[Library search](#)

Barnmedicin

Hanséus, Katarina; Lagercrantz, Hugo; Lindberg, Tor

4., [rev. och uppdaterade] uppl. : Lund : Studentlitteratur, 2012 - 674 s.

ISBN:978-91-44-07609-6 (inb.) LIBRIS-ID:12531935

[Library search](#)

Bischofberger, Erwin

Barnet i vården

1. uppl. : Stockholm : Liber, 2004 - 160 s.

ISBN:91-47-05200-7 LIBRIS-ID:9717973

[Library search](#)

Cocozza, Madeleine

Barn far illa! : en analys av bristerna i samhällets familjebygge

Stockholm : Carlsson, 2013 - 114 s.

ISBN:9789173315920 LIBRIS-ID:13993670

[Library search](#)

Familjen i ett omvårdnadsperspektiv

Kirkevold, Marit; Ekern, Karen Strømsnes; Ganuza Jonsson, Lillemor

1. uppl. : Stockholm : Liber, 2003 - 304 s.

ISBN:91-47-05137-X LIBRIS-ID:8847946

[Library search](#)

Hwang, Philip; Nilsson, Björn

Utvecklingspsykologi

3., rev. utg. : Stockholm : Natur och kultur, 2011 - 376 s.

ISBN:978-91-27-13074-6 (inb.) LIBRIS-ID:12148989

[Library search](#)

Hälsofrämjande arbete för barn och ungdomar

Bramhagen, Ann-Cathrine; Carlsson, Anna

1. uppl. : Lund : Studentlitteratur, 2013 - 261 s.

ISBN:9789144077628 LIBRIS-ID:14793676

[Library search](#)

Kommunikation : samtal och bemötande i vården

Fossum, Bjöörn

2. uppl. : Lund : Studentlitteratur, 2013 - 472 s.

ISBN:978-91-44-07007-0 LIBRIS-ID:13615449

[Library search](#)

Kylberg, Elisabeth; Westlund, Anna Maria; Zwedberg, Sofia

Amning i dag

2. uppl. : Stockholm : Gothia fortbildning, 2014 - 185 s.

ISBN:9789172059603 LIBRIS-ID:15177736

[Library search](#)

Nordström Torpenberg, Inger

Strategi för sjuksköterskans hälsofrämjande arbete

Stockholm : Svensk sjuksköterskeförening, 2008 - 31 s.

ISBN:978-91-85060-13-9 LIBRIS-ID:10920014

URL: [Fulltext](#)

[Library search](#)

Patientundervisning

Klang Söderkvist, Birgitta

3., uppdaterade uppl. : Lund : Studentlitteratur, 2013 - 276 s.

ISBN:9789144082561 LIBRIS-ID:14504148

[Library search](#)

Pediatrik omvårdnad

Hallström, Inger; Lindberg, Tor

2. [utök. och uppdaterade] uppl. : Stockholm : Liber, 2015 - 384 s.

ISBN:9789147115099 LIBRIS-ID:17978431

[Library search](#)

Scriven, Angela

Ewles & Simnett Hälsoarbete Hälsoarbete

Schærström, Anders

3., rev. uppl. : Lund : Studentlitteratur, 2013 - 439 s.

ISBN:9789144073088 LIBRIS-ID:13917481

[Library search](#)

Söderbäck, Maja

Kommunikation med barn och unga i vården

1. uppl. : Stockholm : Liber, 2014 - 216 s.

ISBN:9789147114061 LIBRIS-ID:14813662

[Library search](#)

Tveiten, Sidsel; Wennick, Anne; Steen, Hanna Friis

Sykepleie til barn : familiesentrert sykepleie

Oslo : Gyldendal akademisk, 2012 - 216 s.

ISBN:978-82-05-40689-6 LIBRIS-ID:13515467

[Library search](#)

Willman, Ania

Evidensbaserad omvårdnad : en bro mellan forskning och klinisk verksamhet

4., [rev.] uppl. : Lund : Studentlitteratur, 2016 - 186 s.

ISBN:9789144109022 LIBRIS-ID:19090791

[Library search](#)

Att möta familjer inom vård och omsorg

Benzein, Eva; Hagberg, Margaretha; Saveman, Britt-Inger

Andra upplagan : Lund : Studentlitteratur, [2017] - 288 sidor

ISBN:978-91-44-11587-0 LIBRIS-ID:20891992

[Library search](#)

Risholm Mothander, Pia; Broberg, Anders

Att möta små barn och deras föräldrar i vården : om anknytning, utveckling och samspel

Första utgåvan : [Stockholm] : Natur & Kultur, [2018] - 279 sidor

ISBN:978-91-27-82234-4 LIBRIS-ID:22105070

[Library search](#)