



Course syllabus for

# **Health policy, management and economics, 4.5 credits**

Hälso- och sjukvårdspolitik, management och hälsoekonomi, 4.5 hp

This course syllabus is valid from autumn 2020.

Please note that the course syllabus is available in the following versions:

[Autumn2009](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2015](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2020](#) , [Autumn2024](#)

|                            |   |
|----------------------------|---|
| Course code                | 3GB014                                  |
| Course name                | Health policy, management and economics |
| Credits                    | 4.5 credits                             |
| Form of Education          | Higher Education, study regulation 2007 |
| Main field of study        | Global Health                           |
| Level                      | AV - Second cycle                       |
| Grading scale              | Pass with distinction, Pass, Fail       |
| Department                 | Department of Global Public Health      |
| Decided by                 | Programnämnden för folkhälsovetenskap   |
| Decision date              | 2009-05-15                              |
| Revised by                 | Education Committee GPH                 |
| Last revision              | 2020-04-02                              |
| Course syllabus valid from | Autumn 2020                             |

## **Specific entry requirements**

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits. And proficiency in English equivalent to English B/English 6.

## **Objectives**

After completion of the course, the student should be able to:

- Describe the health policy making process and the factors influencing it.
- Know the different theories explaining how decisions are made in the policy making process.
  
- Understand the organization of health systems across the globe.
- Apply health system thinking to understand the interactions between the different health systems

blocks across the globe.

- Identify the current challenges that the different health system blocks face and propose solutions to tackle these challenges.
  - Apply some basic concepts and tools in health economics.
  - Describe basic health care financing models and use them analytically.
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- Describe global institutions and other transnational actors in health

## Content

- Power and the policy making process.
  - Global institutions and transnational actors in health.
  - The state, the private sector and health policy.
  - Introduction to stakeholder analysis.
  - Health systems and health system thinking.
  - Health system resilience and shocks to the system.
  - Health systems and governance.
  - Current challenges faced by the health systems blocks.
  - Essential models for health care financing.
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- Basic concepts in health economics (DALY, QALYs, cost-benefit, cost-effectiveness analysis).
  - Presentation of basic issues and methods for monitoring and evaluation.

## Teaching methods

Teaching will consist of interactive lectures, group and individual assignments and project work.

Attendance in compulsory parts of the course (i.e. individual/group assignments, oral presentation of individual/group assignments and selected lectures) is mandatory. Compulsory activities will be described in the course schedule.

If the student misses a compulsory part of the course, the student will have to submit a compensatory assignment. The type of assignment will be decided by the course coordinator.

### Compulsory participation

The examiner assesses if and how absence from compulsory parts can be compensated. Before the student has participated in compulsory parts or compensated absence in accordance with the examiner's instructions the student's course results will not be reported to LADOK. Absence from a compulsory part may result in the student having to wait to compensate until the next time the course is given.

## Examination

- An individually written course project.
- Oral presentation and written report of group work.

Requirements for "Pass" are "Pass" on the course project and "Pass" on both the oral and written group work.

Requirements for "Pass with distinction" are "Pass with distinction" on the course project and "Pass" on both the oral and written group work. All compulsory parts of the course must be completed in order to pass. Late submission of the course project will be graded as a fail.

Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has not passed the exam after four participations, he/she is encouraged to visit the study advisor. If the student has failed six examinations/tests, no additional examination or new admission is provided. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

## Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Committee for Higher Education.

The course language is English.

## Literature and other teaching aids

*Buse, Kent.; Mays, Nicholas.; Walt, Gillian.*

### **Making health policy**

2nd ed. : Maidenhead : Open University Press, 2012. - 222 p.

ISBN:978-0-335-24634-2 (pbk.) LIBRIS-ID:13515382

[Library search](#)

### **The world health report.n 2006,p Working together for health**

Geneva : World Health Organization, cop. 2006 - xxvi, [1], 209 s.

ISBN:92-4-156317-6 LIBRIS-ID:10135563

URL: <http://www.who.int/whr/2006/en/index.html>

[Library search](#)

*Etienne, Carissa; Asamoah-Baah, Anarfi; Evans, David B*

### **The World health report Health systems financing : health systems financing: the path to universal coverage**

[Geneva] : World Health Organization, 2010 - xxii, 96 p.

ISBN:978-92-4-156402-1 LIBRIS-ID:12105679

URL: [view this resource \[PDF, 3.71 MB\]](#)

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