



Course syllabus for

# **Advanced Course in Health Systems and Policy, 5 credits**

Avancerad kurs i hälsosystem och policy, 5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2018 , [Autumn2020](#) , [Autumn2022](#)

Course code	4HM010
Course name	Advanced Course in Health Systems and Policy
Credits	5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medical Management
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Learning, Informatics, Management and Ethics
Decided by	Education committee LIME
Decision date	2018-02-08
Course syllabus valid from	Autumn 2018

## **Specific entry requirements**

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits in public health science, healthcare or other relevant social sciences subject area. And proficiency in English equivalent to English B/English 6.

And at least the grade G (pass) on the course *Health systems and policy*, 10 credits at the Master's Programme in Health Economics, Policy and Management.

## **Objectives**

To deepen the students' knowledge of the functioning of health systems as well as health policy formation and implementation. Deepen the skills of health system research and evidence-informed policy-making and implementation.

Upon completion of the course, students should have:

Knowledge and understanding

- to reflect on the major theories and frameworks for health policy and systems analysis;

- of how national health policy agenda is created and influenced by international organizations and other global factors;
- of how health policy is implemented and how knowledge generated can be effectively communicated to policy-makers.

### Skills and abilities

- to plan interventions and reforms in health systems as well as evaluation of these;
- to apply theories and frameworks required in health systems research and improvement work.

### Judgement and approach

- to make assessments of health policy, taking into account relevant scientific, social and equity aspects, and demonstrate an awareness of ethical aspects of research and development work;
- to identify knowledge gaps and develop appropriate research questions and a research design that could close these gaps.

## Content

The health policy framework and use of it in analysis of health policy.

The health system framework and methods in analysis of reforms and system changes:

- Applying a systems perspective to design and evaluate health systems interventions
- Barriers and facilitators for implementation of system changes in healthcare.

Health System and policy research and evaluation: research and evaluation designs, quantitative and qualitative methods, synthesising and communicating research evidence.

Globalization, and health policy and systems.

## Teaching methods

A mix of interactive lectures, seminars, case methodology, site-visits and individual and group assignments. Major parts of the course will be allocated to a group assignment, in which health systems and policy knowledge and skills are applied in an improvement project. Students will write diaries with reflections and comments on specific topics brought up during the course.

## Examination

- Written and oral assignments.

Requirements for the grade Pass with distinction (VG) are VG on the individual written assignment and on at least one of the other assignments, and pass (G) on remaining assignments.

### Compulsary participation

Attendance in mandatory parts is required. The course director assesses if, and in that case how, absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK.

### Limitation of number of occasions to write the exam

A student that has failed in a regular examination has the right to participate in additional five examinations. If the student has not passed the exam after four participations he/she is encouraged to visit the study counsellor.

The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination

for which the student registered but not participated in will not be counted as an examination.

## Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Higher Education.

The course language is English.

## Literature and other teaching aids

*Buse, Kent*

### **Making health policy**

*Mays, Nicholas; Walt, Gill*

Maidenhead : Open University Press, 2005 - 206 s.

ISBN:0-335-21839-3 LIBRIS-ID:10134042

[Library search](#)

*Gilson, Lucy (ed)*

### **Health policy and systems research: a methodology reader**

World Health Organization, 2012

URL: [Elektronisk resurs](#)

Completion of scientific articles will be added throughout the course.