



Course syllabus for

Professional Development 4, 1.5 credits

Professionell utveckling 4, 1.5 hp

This course syllabus is valid from autumn 2013.

Please note that the course syllabus is available in the following versions:

[Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	1AU041
Course name	Professional Development 4
Credits	1.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2012-05-03
Revised by	Programnämnd 4
Last revision	2013-05-06
Course syllabus valid from	Autumn 2013

Specific entry requirements

For admission to the course, it is required that the student has managed at least 105 HE credits from Semester 1-4. Furthermore, a pass mark is required in the course Hearing rehabilitation 1.

Objectives

The course is included in a streak in professional development which includes a total of 6 HE credits and runs throughout the study programme. The general aim of this streak is to give the student knowledge and tools to be able to develop an ethical and professional attitude and to develop both as an individual and in the professional role.

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- Account for national and international research-ethical rules/statements and understand the origin and the contents of the rules as well as the need for continuous review of these
- Inform, explain and consult with a patient in decisions that concerns his/her, and in research be able to acquire an informed consent.

- Distinguish questions based on facts from questions based on values and ethical problems from basic norm and value conflicts in an empathic and respectful way in the hearing health care.
- Reflect one's own professional development, personal development and consultation skills.
- Carry out CPR with a defibrillator according to current guidelines from the Swedish Resuscitation Council

Content

The course material is presented on the PingPong platform Professional skills, where the different modules are presented. At this web platform the students also collect the written assignments, reflections and other materials in a portfolio, that follows throughout all modules in the streak. The different modules in the streak are not given during any specific week of the semesters. The different parts are either integrated in other courses or given via PingPong, parallel to other courses.

Specific contents of Professional skills 4:

In the course Scientific methods 3 research-ethical rules, both national and international, will be discussed. In the courses Hearing rehabilitation 2 and Diagnostics and Habilitation of Children, informed agreement with patients and research subjects, professional treatment and ethical problems will be discussed.

Cardiopulmonary resuscitation is trained in a compulsory exercise session.

Teaching methods

Seminars, lectures, exercises and own reflections

Seminars and exercises are compulsory. In case of absence from a compulsory part, the student is responsible for contacting the course coordinator for complementary assignments.

The course director assesses how absence from compulsory education elements may be compensated for. Until the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course coordinator, the final study results cannot be reported. Absence from a compulsory education element may result in that the student cannot recover the occasion until next time the course is given.

Examination

Active participation in seminars and exercises.

Individually written assignments and reflections.

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. For students who have not passed the regular examination, possibility for examination is offered at a total of six examinations, of which the three last are in connection to the next occasion when the course is given. As examination, the times are counted that the student participated in the same test. Supplementary addition to a written assignment is counted as one examination.

Transitional provisions

Examination may take place according to an earlier literature list during a time of a year after the renewal of the literature list has been made. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for

examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. The course evaluation will be carried out according to the guidelines that are established by the Board of education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, under which the students can state their opinions.

Literature and other teaching aids

Holm, Ulla

Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

[Library search](#)

Lynöe, Niels

Medicinska etikens ABZ

Juth, Niklas

Stockholm : Liber, 2009 - 416 s.

ISBN:91-47-09413-3 LIBRIS-ID:11468670

[Library search](#)

Helgesson, Gert

Forskningsetik för medicinare och naturvetare

Lund : Studentlitteratur, 2006 - 262 s.

ISBN:91-44-04414-3 LIBRIS-ID:10164939

[Library search](#)

Scientific papers and other relevant materials may be added.