



Course syllabus for

# **Health policy, management and economics, 4.5 credits**

Hälso- och sjukvårdspolitik, management och hälsoekonomi, 4.5 hp

This course syllabus is valid from autumn 2009.

Please note that the course syllabus is available in the following versions:

[Autumn2009](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2015](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2020](#) , [Autumn2024](#)

Course code	3GB014
Course name	Health policy, management and economics
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Global Health
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Global Public Health
Decided by	Programnämnden för folkhälsovetenskap
Decision date	2009-05-15
Course syllabus valid from	Autumn 2009

## **Specific entry requirements**

Bachelor's degree or vocational degree worth at least 180 higher education credits. Proficiency in the English language documented by an internationally recognized test such as TOEFL with a total score of at least 79 (internet based), 550 (paper based), 213 (computer based), IELTS with a total score of at least 6,0 (no band less than 5,0), or other documentation that certifies English language skills equivalent to English B at Swedish upper secondary school.

## **Objectives**

After completion of the course, the student should be able to: - Analyze health care systems in low and middle income countries (LMIC). - Understand health planning processes in LMIC including human resource planning. - Describe and explain management and leadership models in health care and be able to use them analytically. - Use some basic concepts and tools in health economics. - Describe basic health care financing models and use them in analysis. - Describe the Swedish health care system and relate it to general issues around health care systems.

## **Content**

- Introduction to management, planning and leadership. - Policy-making, planning and capacity building in LMIC. - Leadership and governance . - Change management and practical applications in LMIC. - Health care financing. - Basic principles of health economics. - Presentation and application of cost-effectiveness analysis. - Presentation of basic issues and methods for monitoring and evaluation.

## Teaching methods

Teaching will be in the form of interactive lectures and group assignments.

## Examination

- Individual assignment. - Written report and oral presentation of group work. - Participation in lectures and group work is mandatory and absence will result in additional tasks that have to be fulfilled if it is assessed that the level of attendance is negatively influencing a student to achieve the learning outcomes. Written examination and individual contributions in group work. - The students who do not pass the examination on the first occasion are offered a maximum of five additional opportunities to sit the examination.

## Transitional provisions

Students who previously attended the course may sit for the examination up to two years after the last course has been held.

## Other directives

The course will be evaluated in accordance with the guidelines established by the board of Education.

## Literature and other teaching aids

### Priorities in health

*Jamison, Dean T.*

Washington, D.C. : World Bank, c2006. - xvii, 217 p.

ISBN:0-8213-6260-7 LIBRIS-ID:10158205

[Library search](#)

### The world health report.n 2006,p Working together for health

Geneva : World Health Organization, cop. 2006 - xxvi, [1], 209 s.

ISBN:92-4-156317-6 LIBRIS-ID:10135563

URL: <http://www.who.int/whr/2006/en/index.html>

[Library search](#)